Community Services & Health
Industry Skills Council

IMPLEMENTATION GUIDE FOR
CHC COMMUNITY SERVICES
TRAINING PACKAGE

Release 3.0 December 2015

Contents

Implementation Guide Modification History

Release number	Release date	Comments	Section
3.0	**December 2015**	Addition of information related to each of the areas added to the training package in December 2015	Throughout doc
2.0	**September 2015**	Addition of information related to each of the areas added to the training package in June 2015	Throughout doc
1.5	**January 2015**	Updated weblinks	Throughout doc
		Updated assessor requirements information	Assessor Requirements
1.4	**November 2014**	Addition of Equivalency Information	Information on equivalency
		Addition of link to: Appendix A - Mapping of Units of Competency in Certificate III and Diploma of Early Childhood Education Qualifications	Mapping of Units of Competency in Certificate III and Diploma of Early Childhood Education Qualifications
1.3	**August 2014**	Added National Crime Check web address	Legal considerations for learners in the workplace/on placements
		Added guidance for meeting the evidence of HLTHIR units	Contextualisation of diversity, inclusion and Aboriginal and/or Torres Strait Islander competencies (HLTHIR)
1.2	**October 2013**	Updated release code from 1.1 – 1.2	Throughout doc
		Added information on CHC60208 Advanced Diploma of Children's Services	Qualifications
		Added Work Health and Safety information	Work Health and Safety
		Implementation Guide is a mandatory requirement for Industry Skills Councils to develop	Endorsed and non-endorsed components
		Added Skill Set codes	Appendix A - List of AQF qualifications, Skill Sets and units of competency in the Training Package
		Updated First aid teach out and transition text	First Aid
		Added links	Links
		Amended typographical errors	Throughout doc

| 1.0 | July 2013 | This release meets the National Skills Standards Council's Standards for Training Packages, released in November 2012. |

Overview

Who is this guide for?

The *Implementation Guide* is designed to assist assessors, trainers, auditors, Registered Training Organisations (RTOs) and enterprises in delivering the CHC Community Services Training Package. It provides advice about the structure of the training package and its key features.

This implementation guide is also a mandatory and important deliverable under the *2012 Standards for Training Packages*[1].

Background

New *Standards for Training Packages* were endorsed by the Standing Council on Tertiary Education, Skills and Employment (SCOTESE) in November 2012. These new standards change the format of Training Packages to better meet the needs of the various groups who use them.

To comply with these standards, the Community Services and Health Industry Skills Council (CS&HISC) has undertaken considerable work revising the structure of the qualifications and units and developed this *Implementation Guide* which is one of the Companion Volumes to the Community Services Training Package.

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[1] www.industry.gov.au/skills/NationalStandards/Documents/StandardsforTrainingPackages.pdf

Endorsed and non-endorsed components

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┌──────────────────────────┐         ┌──────────────────────────┐
│  Endorsed components of  │         │ Quality Assured components │
│     Training Packages    │         │    of Training Packages:   │
│                          │         │     Companion Volumes      │
└──────────────────────────┘         └──────────────────────────┘
          │                                      │
          ├─ Units of competency                 ├─ Implementation guide
          │                                      │
          ├─ Assessment requirements             ├─ Learning strategies guide
          │                                      │
          ├─ Qualifications                      ├─ Assessment strategies guide
          │                                      │
          └─ Credit arrangements                 ├─ Knowledge guide
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                                                 └─ Workplacement guide
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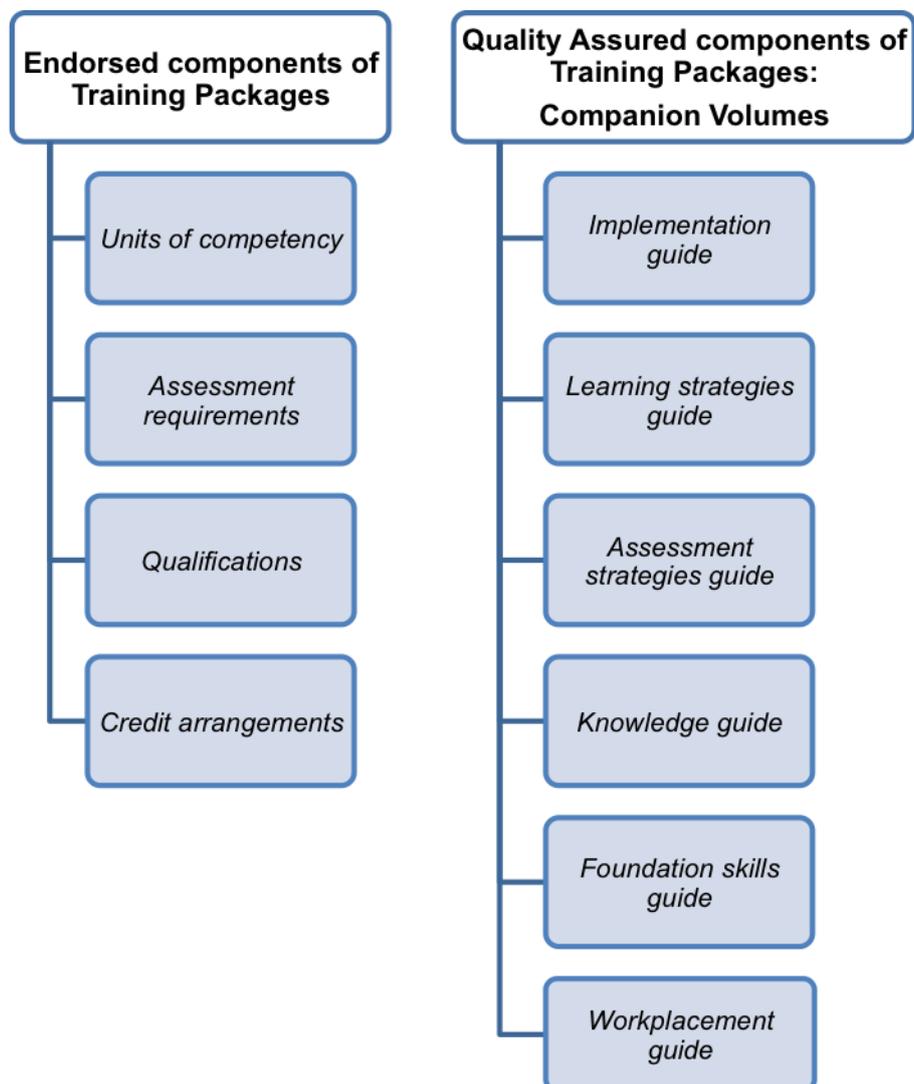
Training packages consist of both endorsed components and non-endorsed components. The four endorsed components can be found on the national register www.training.gov.au.

Under the new Standards, the non-endorsed components have been expanded to include **Companion Volumes**, including this *Implementation Guide*. Further copies are available at ***www.cshisc.com.au****.* It contains overview information about the entire Training Package, including a list of all units, skills sets and qualifications in the training package. It also contains key implementation advice for use by RTOs.

Other guides and resources to assist implementation in specific industry sectors are also available. These include:

- *Learning strategies guide:* describes potential strategies for working with diverse learners in each major sector and possible learning strategies
- *Knowledge strategies guide:* identifies knowledge requirements of the units of competency, a glossary of terms and provides information about potential resources as well as links to useful information
- *Assessment strategies guide:* provides guidance on implementation of the Assessment Requirements as well as general advice about assessment in this sector
- *Foundation skills guide* provides guidance on identifying foundation skills and developing them in students in the context of the sector in which they work
- *Work placement guide:* provides guidance on how to set up work placements, the roles and responsibilities of RTOs and industry partners, how to ensure that the placements are good learning experiences for students and are run effectively in organisations.

Overview of most recent changes made to the Training Package

The 2015 release of the CHC Training Package reflects the significant changes that have occurred across the community services industry since the training package was last reviewed in 2008. National reforms in aged services, health and disability, including the move to different funding models, have brought about changes in the way services are delivered. Some of the major changes in service demand and delivery mean that workers are being required to:

- increasingly support people in their homes
- tailor care and support approaches to individual needs using a person-centred approach and to work within individualised funding models and consumer-directed care with increasing client choice
- increasingly work in multidisciplinary teams
- shift from implementing 'illness' models to 'wellness' models of health and wellbeing
- work within a recovery approach in mental health
- support clients with increasingly complex needs

These major changes ultimately impact on the skills and knowledge required of the community services workforce and has meant that in many sectors job roles have had to be redesigned, and in some instances new job roles have emerged. For example, support workers are now required to employ a person-centred approach involving implementing a

plan and monitoring and gaining feedback on their client's satisfaction with the plan using a consultative approach. Person-centred and consumer-directed care requires the support worker to have well developed communication skills to work with the client and the family. Support workers need to understand their role including limitations, expectations and knowing when and where to obtain guidance and support for themselves and the person they are supporting.

Accommodating industry needs and change, as described above, together with the requirement to align components to the 2012 *Standards for Training Packages,* has resulted in a major overhaul of both the CHC and HLT Training Packages. To do this, particular emphasis has been placed on:

- industry leadership on defining the job roles that the qualifications reflect
- capturing advice from the full range of industry and Vocational Education and Training (VET) stakeholders
- updating language, terminology and content to meet current service delivery models and changing employer and consumer needs
- updating content to address identified skill gaps and to promote workforce mobility within and between sectors
- maximising cross-sectoral commonalities
- minimising duplication and inconsistencies between qualifications, removing content that does not relate to real work outcomes
- ensuring consistent alignment to the Australian Qualifications Framework (AQF)
- supporting best practice in assessment.

The process of removing duplication, consolidating and rationalising training package content has resulted in a reduction of approximately 36% of qualifications and 39% of units of competency across both training packages. This reduction will make the training packages easier to navigate and learners can be confident that the qualification they undertake leads to a real work outcome.

To support more consistent implementation of training packages by RTOs and best practice in assessment, the CHC Training Package now clearly specifies when assessment must be undertaken in the workplace, new requirements for minimum hours of work placement and more guidance on assessment. This also involved separating the assessment requirements from units of competency (or standards of performance) to align with the 2012 *Standards for Training Packages*.

Mapping Information

Qualification and unit mapping information, including equivalence table linking old to new

CS&HISC has included a brief and general outline of the nature of the changes made to each component within the mapping document at **Appendix A**. It should be stressed that this is a summary document only, and cannot be used alone to determine competence. A full and formal recognition of prior learning (RPL) process must be undertaken within the RTO. The RPL process also requires currency of evidence, so how long ago the person was awarded the 'old' unit would be a factor, as well as their current work experience.

RTO and employer uses for the mapping document

An RTO will use the mapping document to help design systems to enable individuals to seek credit or RPL for their previous experience and qualifications. An employer may use the mapping document to determine how big the gap is between a qualification held by an individual worker and the recently endorsed competencies which spell out the current expectations of the related job role. They might then decide to set up some professional development activities for current workers, not so they can attain the new qualification, but so they can have an opportunity to update their skills, and so that the employer can be satisfied that the workforce is 'up to date'. Of course this could be done in other ways, but using the mapping document provides a system that could be used like a checklist.

Mapping of Units of Competency in Certificate III and Diploma of Early Childhood Education Qualifications

Further mapping for Units of Competency in Certificate III and Diploma of Early Childhood Education Qualifications can be found in Appendix A. This has been done for these qualifications because of the industry regulatory requirements relating to each qualification and shows the CHC08 unit beside the related CHC unit. Where there is a completely new unit it is identified as such. The final column shows the *minimum evidence* that would be required, *in addition to the original unit,* for an RTO to be able to award the unit of competency. This conclusion is based on an analysis of the text of each unit (old and new) with particular emphasis given to the Elements and Performance Criteria and to the Performance and Knowledge Evidence of the Assessment Requirements.

Equivalent or Not Equivalent?

The determination of whether a qualification or unit is 'equivalent' to the old qualification or unit is made solely by the developer, in this case CS&HISC. It is not something that can be

decided on a case by case basis by the RTO. The 2012 Standards for Training Packages (p5), states:

> *The developer's determination that the outcomes of an old and new unit are equivalent (i) only applies to workplace contexts and for AQF qualifications purposes, including RPL; and (ii) does not apply to implications for training delivery and/or assessment purposes.*

> *In the case of (i) this means that if the two units have been declared equivalent by the developer it is possible to give credit for the old one within the new qualification. It is an automatic recognition process. No additional evidence is required.*

> *In the case of (ii) it means that even if the two units are determined to be equivalent, then the RTO cannot assume no changes need to be made to training delivery and/or assessments. In other words equivalence does not mean that the two are identical.*

By determining that units are not equivalent to their predecessors, CS&HISC is saying 'No, you can't give automatic credit on the basis of someone holding the old unit. This new unit is different it requires something in addition to what was there before'. By definition there must be a gap. The challenge is therefore to work out what the gap is, and how to fill it. In revising the CHC Training Package to the *2012 Standards for Training Packages*, CS&HISC has not only updated the content of units to align with changes in industry but also looked at duplication across the CHC and HLT Training Packages, merging units with similar outcomes. As a result of this consolidation there may be a number of old units which have been combined into a new unit. In this scenario the old units are not equivalent to the new unit and neither is the combination of these merged units. Although in some cases the content of the old unit may look similar to the new there are changes, or a gap. These changes are most commonly evident in the Assessment Requirements, especially in the Performance Evidence. The specification of volume and frequency in assessment is an obvious area where change has occurred. An RTO may be able to provide recognition of prior learning from old to new units but not credit transfer. See below for ***Credit Transfer vs Recognition of Prior Learning.***

Credit Transfer vs. Recognition of Prior Learning

When two units are described as E (equivalent) by CS&HISC it is possible to grant credit transfer. When two units are described as N (not equivalent) it is not possible to use credit transfer as a process. Like any candidate, someone holding a previous qualification or unit will need to either undertake the training and assessment for the new unit (if they wish to do

so) or will need to go through a RPL process. Such a process must include providing evidence that meets all the outcomes of the new unit of competency in line with the Rules of Evidence. One possible piece of evidence is having completed some related training (the old unit), but by itself it would be insufficient evidence. It cannot, by definition be sufficient evidence because if it was then CS&HISC would have declared the two units Equivalent.

Credit Transfer in the VET sector is different from the award of credit within higher education programs. The only way a unit can be granted in VET is by the candidate meeting the requirements of that specific unit. Qualification documentation and statements of attainment list all of the units of competency that have been achieved. There is no such thing as 'non-specific credit' in the VET sector. In the higher education sector, depending on the institution and its policies, it is sometimes possible that non-specific credit is granted. For instance, it may be a requirement for a degree to achieve 240 credit points, but someone with a diploma in a related discipline may be granted 80 credit points on entry, so that they only need to achieve 160 points.

Gaps and how to fill them

A gap as set out below means a gap in evidence required by the candidate in order to demonstrate competency which would ultimately lead to a statement of attainment or qualification from a RTO. The candidate can be asked to undertake training to fill the gap, followed by assessment, or can be asked to find further evidence.

Please note that for children's services, the free RPL kit produced by government is extremely helpful and has been validated by industry. It was updated late in 2013 to ensure it relates to the current version of the units and qualifications. It is available at https://education.gov.au/recognition-prior-learning-toolkit.

Imported and prerequisite units in the training package
The CHC Community Services Training Package has no prerequisite units.

There is significant shared content between the CHC and HLT Training Packages which are reflected in cross sector units in the areas of:

- advocacy
- anatomy & physiology
- communication
- diversity
- information management
- management and leadership

- infection prevention and control
- legal and ethical practice
- policy and research
- professional practice
- oral health
- work health and safety
- first aid
- language literacy and numeracy.

All CHC qualifications use these cross sector units whenever possible. A list of the cross sector units is at **Appendix C**.

Maximum use has also been made of existing Training Package content and many CHC or HLT units have been deleted as part of the most recent release because they duplicated units in other training packages. Qualifications include many units of competency from different Training Packages, in particular:

- BSB Business Services
- SIS Sport, Fitness and Recreation
- TAE Training and Education.

These imported units are also listed at **Appendix C**.

Key work and training requirements in the industry

Work in the community services industry and coverage of the CHC Training Package

The community services industry is vital to sustaining the wellbeing of communities in Australia. Community service workers not only provide aged services and child care services that benefit many Australians, they also provide welfare and support services to assist some of the most vulnerable people in the community. These services often complement those provided by family members and volunteers.

Activities within the sector predominantly fall into two categories:

- direct community service activities provided to individuals and families

- community sector activities, including working with groups and communities, social planning, advocacy and social action, assistance to other organisations.

Additionally, the community services industry consists of a diverse range of roles and service contexts in which they work. This makes it difficult to group and define the workforce. For example some job roles can be specific to the community services industry or a specific sector (e.g. childcare educator or support worker) and other roles work across sectors (case managers). Further, there are roles such as social workers that span across other industries such as health and can be referred to by different job titles such as a child protection worker or family support worker. Finally there are functions such as management which span multiple industries.

Diagram 1 below outlines the different ways in which community services work may be classified.

Diagram 1: classifications of community services work

The Community Services Training Package is designed to reflect the full range of services, modes of delivery and client profiles that are characteristic of the community services industry.

The community services workforce profile

In general, the community services workforce has a different profile from the general Australian workforce. Some of the characteristics include:

- predominantly employed in not-for-profit community based organisations

- 84% of the workforce[2] is female

- predominantly employed on a part time or casual basis

- predominantly older with a high proportion of workers nearing retirement (except in the childcare sector)

- more likely to have a non-school qualification than workers across other industries but have a lower gross weekly income[3].

The unpaid workforce

There are two types of unpaid workers involved in the delivery of community services. In 2011 these included:

- 1,308,600 volunteers[4] which represents 21.5% of the volunteering community in Australia; and
- 2.7 million Australians identified as informal (unpaid) carers directly caring for relatives and friends[5].

Informal carers and volunteers make an important contribution which would have a considerable impact on both the industry and the general community (including Australia's economic structure) should this contribution cease.

Characteristics of work in the community services industry

Work in the community services industry reflects a complex inter-relationship of duty of care, ethical behaviours, personal values, service delivery standards, and methodologies. It involves:

- working with individuals, the family, groups and the community

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[2] ABS Social Trends 2011
[3] ABS Social Trends 2011
[4] ABS Social Trends 2011
[5] ABS Social Trends 2011

- focusing on community benefits, including maximising community development

- unpaid and paid work

- working successfully with diversity, including:

  - females and males across a range of age groups

  - people from linguistically and culturally diverse backgrounds

  - Aboriginal people and Torres Strait Islander people

  - individuals with mental and other health issues, and those with developmental differences.

Work in the community services industry entails understanding that successful service delivery requires the inter-relationship of individuals, groups and community organisations.

The ethical framework for working in the industry has now largely been formally documented through agreed legislative statutes. All work undertaken in the industry reflects understanding and compliance with relevant local, state, national and international statutory and legislative requirements, including those relating to:

- workplace practices

- human and civil rights

- specific client service delivery.

All work undertaken in the industry needs to comply with accepted industry standards of ethical practice, including those related to:

- client relationships

- financial management

- information collection, storage and dissemination

- workplace behaviours

- operation of community (and other) organisations.

All work undertaken in the industry includes an understanding and application of:

- the changing social, economic and political climate as it impacts on the industry

- principles of social justice, human rights, anti-discrimination and confidentiality

- principles of non-discriminatory service

- the impact of personal biases and experiences

- individual differences of clients and colleagues, including those relating to cultural, social, economic, physical and health

- consideration of the holistic needs and rights of the individual, the family, the community and society

- a person-centred approach to work

- the diversity of relevant models and practices.

Work practices include strategies to empower individuals and groups, promote individual independence, and to respect the rights and dignity of clients and colleagues.

Regulation and licensing implications for implementation

Children's Services

In December 2009, all Australian state and territory governments agreed to a new National Quality Framework (NQF) for Early Childhood Education and Care. The NQF includes:

- national legislative framework that consists of the *Education and Care Services National Law* and *Education and Care Services National Regulations*
- National Quality Standard
- assessment and rating system for children's services
- regulatory authority in each state and territory which will have primary responsibility for the approval, monitoring and quality assessment of services in their jurisdiction in accordance with the national legislative framework and in relation to the National Quality Standard
- Australian Children's Education and Care Quality Authority (ACECQA), the national body responsible for providing oversight of the system and ensuring consistency of approach

The regulations apply to the agency in which the individual is employed rather than to the individual; the requirement for all educators in a service to be working towards a qualification or to have achieved it will ensure that there is very high take up of these qualifications.

The relatively new regulatory environment in children's services has impacted the workforce, and all children's services qualifications incorporate knowledge of approved learning frameworks, including *Being, Belonging and Becoming: The Early Years Learning Framework* and *My Time, Our Place – Framework for School Age Care in Australia.*

Celebrancy

CHC41015 Certificate IV in Celebrancy, when used to achieve a marriage celebrancy outcome, addresses the specific legislative responsibilities of marriage celebrants and is linked to national registration requirements. The Attorney General's Department (AGD) has been fully involved in the review process through membership of the celebrancy subject matter expert group and supports the proposed components.

Financial Counselling

CHC5115 Diploma of Financial Counselling has links to the requirements for Australian Securities and Investments Commission (ASIC) exemption from a financial services or credit licence under different ASIC class order. ASIC requirements have been fully reflected through advice from Financial Counselling Australia.

Family Dispute Resolution

CHC8115 Graduate Diploma of Family Dispute Resolution has a direct link to the provisions of the *Family Law Act 1975* and the Family Law (Family Dispute Resolution Practitioners) Regulations 2008. Practitioners must apply to the AGD for registration as a Family Dispute Resolution Practitioner and depending on the applicant, must hold either units of competency or the full qualification for registration. The AGD has been fully involved in the review process.

No other qualifications proposed for endorsement have a direct link to licensing and regulatory requirements. All units refer to relevant legislative requirements where they exist.

Licensing, certification or legislation requirements in units of competency

In the application of all units of competency the following statement has been inserted:

'The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.'

An RTO should ensure that when delivering the unit of competency that all relevant legislation, industry standards and/or industry codes of practice are considered and adhered to, where they exist.

Implementation information

Information on the key features of the training package and the industry that will impact on the selection of training pathways

The units or competency and qualifications in this Training Package cover work in the following sectors:

- aged services
- alcohol and other drugs
- celebrancy.
- child, youth and family intervention
- children's services
- community development
- community services
- counselling
- disability
- education support
- employment services
- family services
- leisure and health
- mental health
- social housing
- volunteering
- youth justice
- youth work

The 2015 release of the training package includes units and qualifications to meet the needs of the current and future community services workforce.

Clear pathways exist within each sector and many units overlap between sectors, allowing pathways across sectors.

There are no prerequisites and mandatory entry requirements are limited to sectors where regulations apply, allowing flexible entry points that reflect entrants' knowledge, skills and experience.

The competencies in this Training Package may be attained in a number of ways including through:

- formal or informal education and training
- experiences in the workplace
- general life experience
- any combination of the above.

Assessment leading to a qualification or Statement of Attainment may follow a learning and assessment pathway, an assessment-only or recognition pathway, or a combination of the two as illustrated in the following diagram.

Units of Competency	⇨	Learning and Assessment Pathways	⇨	Statement of Attainment and/or Records of Results and/or Qualification under the Australian Qualifications Framework
		and/or		
	⇨	Assessment Only or Recognition Assessment Pathways	⇨	
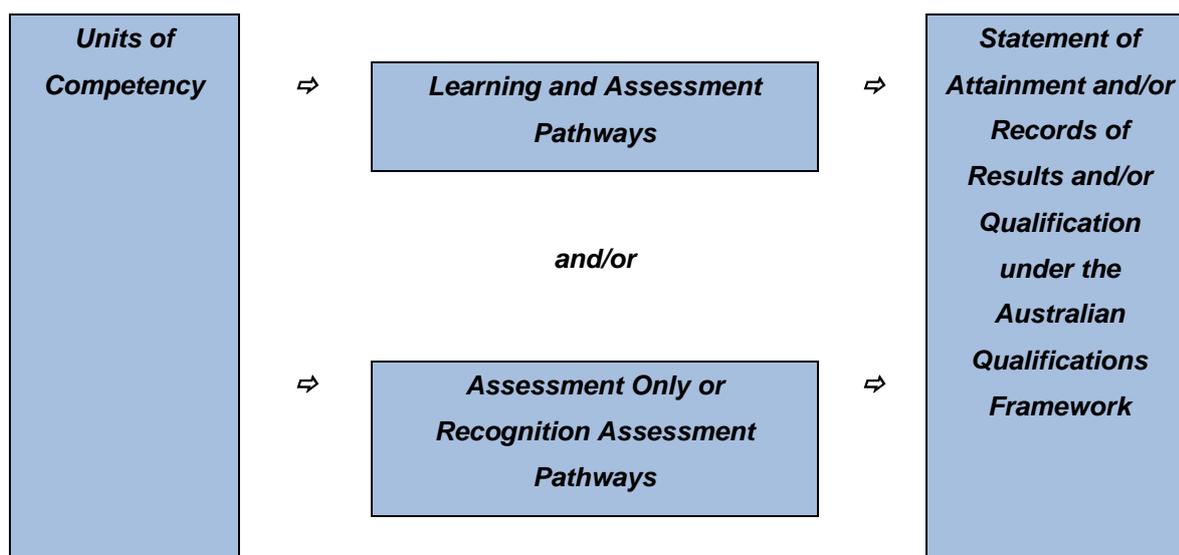
Each assessment pathway leads to full recognition of competencies held — the critical issue is that the candidate is competent, not how the competency was acquired. For further details about assessment, refer to the Companion Volume - Assessment Guide.

Learning and assessment pathways

The CHC Training Package has been designed to facilitate implementation of Australian Apprenticeships. Given the multiple entry points into the industry, all Certificate III, Certificate IV and Diploma qualifications in the CHC Training Package are suitable to be achieved through an Australian Apprenticeship.

School Based Australian Apprenticeship programs are only appropriate when combined with work-based training and assessment. The WHS issues and the need to assess some units of competency in the workplace do not mitigate against this pathway.

All Certificate I and Certificate II qualifications in the CHC Training Package are considered pathway qualifications and are suitable for VET program for secondary students delivery.

Best practice learning and assessment should be integrated (holistic), with assessment evidence being collected and feedback provided to the candidate at any time throughout the learning and assessment process.

Structured learning and assessment programs may be:

- group-based
- work-based
- project-based
- self-paced
- action learning-based
- conducted by distance or e-learning
- involve practice and experience in the workplace.

Learning and assessment pathways usually incorporate a mix of formal structured training and structured workplace experience with formative assessment activities through which candidates can acquire and demonstrate skills and knowledge from the relevant units of competency.

For further information, refer to the Companion Volume - Learning Strategies Guide.

Assessment-only or recognition assessment pathway

Competencies already held by individuals can be formally assessed against the units of competency in this Training Package, and should be recognised regardless of how, when or where they were achieved.

In an assessment-only pathway, the candidate provides current, quality evidence of their competency against the relevant unit of competency. This process may be directed by the candidate and verified by the assessor, such as in the compilation of portfolios; or directed by the assessor, such as through observation of workplace performance and skills application, and oral and/or written assessment. Where the outcomes of this process indicate that the candidate is competent, structured training is not required.

Rules of Evidence

Rules of Evidence are closely related to the principles of assessment and provide guidance on the collection of evidence to ensure that it is valid, sufficient, authentic and current as follows (abridged from the definitions in the *Standards for Registered Training Organisations (RTOs) 2015*):

- validity - the assessor is assured that the learner has the skills, knowledge and attributes as described in the module or unit of competency and associated assessment requirements
- sufficiency - the assessor is assured that the quality, quantity and relevance of the assessment evidence enables a judgment to be made of a learner's competency
- authenticity - the assessor is assured that the evidence presented for assessment is the learner's own work
- currency - the assessor is assured that the assessment evidence demonstrates current competency. This requires the assessment evidence to be from the present or the very recent past.

Industry sectors and occupational outcomes of qualifications

Occupational outcomes have been listed at **Appendix D**

Mandatory entry requirements

Entry requirements are removed from most qualifications developed by CS&HISC unless there is a direct link to a mandatory requirement in the workplace, such as a licensing requirement. Graduate Certificate and Graduate Diploma qualifications may also have entry requirements. This is to ensure that qualifications stand alone and this practice promotes equitable access and progression of learners.

However, the removal of mandatory entry requirements does not remove the responsibility of training organisations to ensure that applicants who wish to commence a particular course have the required skills and knowledge to successfully complete the qualification at that AQF level.

Mandatory work placement

A mandatory work placement has been included in several qualifications in this training package for the purposes of work place based assessment. Industry strongly supports the use of work placements in the community services sector for a number of reasons:

- to strengthen the individual's experience of the workplace to support future expectations of performance in the workforce
- to develop practice skills and application of knowledge within the workplace, promoting stronger embedding of learning
- to provide exposure to real workplace situations and circumstances which cannot be replicated in a learning environment or simulation.

Further, work placements can also prepare individual candidates for their assessment experiences. Undertaking learning and practice of skills in the classroom or simulated learning environment, and then coming to the workplace only for assessment, can prove challenging to the individual as they encounter a new environment for assessment. Work placements, when integrated with learning, can be used for 'on the spot' assessment and to capture a range of evidence to support a decision of competency.

To successfully conduct training and assessment in the workplace, the RTO must provide the learner and workplace supervisor with an agreed, structured learning plan that indicates the purpose of the work placement and the minimum requirements for training and assessment in the specified units of competency. It should also clearly identify training, monitoring and assessment roles and responsibilities of both parties, as required by *Standard 1 and Standard 5.1- 5.4 of the Standards for Registered Training Organisations (RTOs) 2015*.

Work placements should always involve the appropriate supervision and guidance from individuals in the workplace and trainers and assessors from the RTO. In sourcing an appropriate workplace, attention should also be paid to the availability of opportunities for the learner to observe, develop and practice required skills; and the availability of appropriately qualified workplace supervisors.

CS&HISC, in consultation with industry, has included the following hours of work placement in selected core units for the following qualification:

Qualification code	Qualification title	Work placement
CHC14015	Certificate I in Active Volunteering	20 Hours
CHC24015	Certificate II in Active Volunteering	20 Hours
CHC30113	Certificate III in Early Childhood Education and Care	120 hours
CHC30213	Certificate III in Education Support	100 hours
CHC30213	Certificate III in Education Support	100 hours
CHC34015	Certificate III in Active Volunteering	20 Hours
CHC33015	Certificate III in Individual Support *Note: this includes any specialisation or combination of specialisations*	120 Hours
CHC40113	Certificate IV in School Age Education and Care	120 hours
CHC40213	Certificate IV in Education Support	100 hours
CHC40313	Certificate IV in Child, Youth and Family Intervention	120 hours
CHC42315	Certificate IV in Chaplaincy and Pastoral Care	100 Hours
CHC43015	Certificate IV in Ageing Support	120 Hours
CHC43115	Certificate IV in Disability	120 Hours
CHC43315	Certificate IV in Mental Health	80 Hours
CHC43415	Certificate IV in Leisure and Health	120 Hours
CHC43515	Certificate IV in Mental Health Peer Work	80 Hours
CHC50113	Diploma of Early Childhood Education and Care	240 hours
CHC50213	Diploma of School Age Education and Care	240 hours
CHC51115	Diploma of Financial Counselling	220 Hours
CHC52015	Diploma of Community Services	100 Hours
CHC53315	Diploma of Mental Health	160 Hours
CHC53415	Diploma of Leisure and Health	240 Hours

CHC81015	Graduate Diploma of Relationship Counselling	50 Hours
CHC81115	Graduate Diploma of Family Dispute Resolution	50 Hours

Note: Consultation with some industry sectors indicated that there was no minimum work placement requirement for the delivery of some qualification. However, some of the units within these qualifications may still require assessment in the workplace. Training organisations should ensure that they review the Volume of Learning appropriate to the qualification level as specified in the AQF. Further information is available at www.aqf.edu.au.

Evidence of work placement must be collected as part of the performance evidence in the units in which the requirement appears. Evidence may include timesheets, log books, meeting minutes or other forms of workplace documentation.

CS&HISC, in consultation with industry, has included the following mandatory hours of work placement in the following selected units:

Unit Code	Unit Title	Hours of work
CHCCCS023	Support independence and wellbeing	120 hours
CHCCCS028	Provide client-centred support to people in crisis	50 hours
CHCDEV002	Analyse impacts of sociological factors on clients in community work and services	100 hours
CHCDIS005	Develop and provide person-centred service responses	120 hours
CHCDSP001	Facilitate dispute resolution in the family law context	50 hours
CHCDSP002	Adhere to ethical standards in family dispute resolution	50 hours
CHCDSP003	Support the safety of vulnerable parties in family dispute resolution	50 hours
CHCECE003	Provide care for children	120 hours
CHCECE005	Provide care for babies and toddlers	120 hours
CHCECE007	Develop positive and respectful relationships with children	120 hours
CHCECE010	Support the holistic development of children in early childhood	120 hours
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood	240 hours

Unit Code	Unit Title	Hours of work
CHCECE019	Facilitate compliance in an education and care services	120 hours
CHCECE024	Design and implement the curriculum to foster children's learning and development	240 hours
CHCEDS002	Assist in implementation of planned educational programs	100 hours
CHCEDS003	Contribute to student education in all developmental domains	100 hours
CHCEDS021	Assist in facilitation of student learning	100 hours
CHCFCS001	Facilitate the family counselling process	50 hours
CHCFCS002	Provide relationship counselling	50 hours
CHCFCS003	Provide counselling to children and young people	50 hours
CHCFIN001	Facilitate the financial counselling process	220 hours
CHCFIN002	Identify and apply technical information to assist clients with financial issues	220 hours
CHCFIN003	Develop and use financial counselling tools and techniques	220 hours
CHCLAH002	Contribute to leisure and health programming	120 hours
CHCLAH003	Participate in the planning, implementation and monitoring of individual leisure and health programs	120 hours
CHCLAH004	Participate in planning leisure and health programs for clients with complex needs	120 hours
CHCLAH006	Coordinate planning, implementation and monitoring of leisure and health programs	240 hours
CHCLAH008	Provide leisure education	240 hours
CHCPRT003	Work collaboratively to maintain an environment safe for children and young people	120 hours
CHCPWK003	Apply lived experience in mental health peer work	80 hours
CHCSAC001	Support children to participate in school age care	120 hours
CHCSAC003	Work collaboratively and respectfully with children in school age care	120 hours
CHCSAC004	Support the holistic development of children in school age care	120 hours
CHCSAC005	Foster the holistic development and wellbeing of the	240 hours

Where a worker has undertaken a qualification involving a work placement, those hours will not mean a decrease in the hours required for the subsequent qualifications if there is no overlap of core units. Further recommendations and advice about work placement can be located in the Companion Volume – Work Placement Guide, Learning Strategies Guide and Assessment Strategies Guide.

Workplace assessment

Where workplace assessment of a unit of competency is not practical, a simulated assessment environment may be used to supplement assessment in the work place. The simulated assessment environment must simulate real life working conditions with all the relevant equipment and conditions of that working environment, including interactions with clients and co-workers.

Please note some units state assessment can only take place in the workplace and not in a simulated environment.

In reality candidates have to perform the required skills as a component of multiple tasks, within a multi-disciplinary team and with interruptions, difficult clients and unexpected glitches. These conditions must also be replicated in the simulated assessment environment.

Regulated education and care services

Some units of competency within the Early Childhood Education and Care and the School Age Care qualifications require assessment to take place in a regulated education and care service in Australia. In this context, a regulated education and care service is defined as any service providing education and care to children less than 13 years of age that is licensed or approved under state or territory legislation. This would include long day care, family day care, preschools/kindergartens and outside school hours care (which are typically regulated under National regulations), as well as occasional care and mobile services (which are typically regulated under state or territory specific legislation). Budget Based Funded Services are also considered to meet this requirement.

Budget Based Funded Services

For purpose of vocational assessment, Budget Based Funded (BBF) services operating under state and territory regulations when in receipt of BBF funding meet the (conditions/requirements) for assessment.

What are Budget Based Funded Services?

Under the BBF Program, the Australian Government provides a contribution to the operational costs of approximately 300 early education, child care and school age care services in approved locations. These services are predominantly located in rural, regional, remote and Indigenous communities where the market may not support the viable operation of services.

From July 2014, each BBF service in receipt of Commonwealth funding is required to work towards or meet seven key performance indicators that focus on quality to provide quality child care, early learning and school age care services that promote positive learning and development outcomes for children.

Reference:

Quality Improvement for Services Funded under the Budget Based Funded Programme

https://www.dss.gov.au/our-responsibilities/families-and-children/programmes-services/early-childhood-child-care/quality-improvement-for-services-funded-under-the-budget-based-funded-programme

Budget Based Funded Quality Measure Fact Sheet

http://docs.education.gov.au/node/2970

First Aid

Although these units are part of the HLT Health Training Package, they are referred to here as they are often taken up within Community Services qualifications.

Requirements for first aid courses, including refresher training, are dependent on both the state/territory jurisdiction as well as the industry sector. The Safe Work Australia National WHS Model Code of Practice for First Aid in the Workplace www.safeworkaustralia.gov.au/sites/swa/about/publications/pages/first-aid-in-the-workplace references the nationally endorsed first aid units of competency from the HLT Training Package. It also sets the requirements for refresher courses for first aid and CPR.

Each jurisdiction has similar Codes of Practice based on the national model. The nationally endorsed first aid units of competency are the minimum requirement. Training organisations must check with each jurisdiction for approval of any other first aid courses in addition to those in the HLT Training Package. See below for details of each state/territory regulatory authority.

Regulated industries may have their own legislation or requirements for first aid that sit over and above the standard WHS regulations. This may allow for approval of specialised first aid

courses other than those specified in the HLT Training Package, e.g. mining or electrotechnology. Training organisations need to check with the relevant regulators for those industries to find out their specific requirements in regards to first aid.

In addition, training providers must ensure they implement their training programs in line with the Australian Resuscitation Council guidelines for education and training (Guideline 10). These guidelines are available online at the Australian Resuscitation Council website www.resus.org.au

A candidate that attains a unit of competency for example HLTAID003 Provide first aid, as a statement of attainment or part of a qualification can use this unit as a credit transfer for the same or equivalent unit listed in another qualifications or skill set and can also use the unit to meet jurisdictional Industry requirement for a job role.

A unit of competency for example HLTAID003 will not expire in 3 years, however a unit can become superseded which will be listed on the www.training.gov.au (TGA) website.

The recommendations set by Safe Work Australia to gain currency of the skills of providing Cardiopulmonary Resuscitation (CPR) is every 12 months and for first aid every 3 years. This recommendation does not mean that you need to undertake the training and assessment for example for the unit HLTAID003 again as this may still be the current unit listed on TGA. A person may be required by industry or jurisdictional regulation to undertake a refresher in the CPR skills every 12 months and/or a refresher in first aid every 3 years and provide evidence to organisation/employer that this refresher training has been undertaken to attain currency of the skills. Industry may require an employee to have the current unit of competency as listed on TGA, see jurisdictional regulations on what is required by industry.

Transition from HLT07 to HLT Health Training Package First Aid Units

RTOs issuing qualifications and statements of attainment must ensure they meet the packaging rules of the qualification they are delivering and must ensure the first aid unit being delivered and assessed is the one listed in the qualification, whether in the core or electives.

If a student has completed a first aid course through a third party provider, and the statement of attainment they have received does not match the unit required to meet the packaging rules of the qualification they are undertaking, the RTO must:

- undertake a mapping exercise to confirm elements, performance criteria, required skills and required knowledge have been addressed and identify any gaps
- conduct gap training as necessary
- issue the correct statement of attainment

Normal transition and teach out applies to this suite of units. If you have questions regarding transition and teach out arrangements, please contact your relevant VET Regulator (ASQA, WATAC or VRQA).

Further information including a detailed mapping guide of First Aid units can be located in the Companion Volume – First Aid Guide.

Work Health and Safety

All training organisations need to ensure that delivery of the work health and safety units are contextualised to the relevant legislation in the state/territory in which they are training. Details regarding the relevant jurisdictional regulators are available below:

Jurisdiction	Regulator
Commonwealth and national regulators	- Comcare - The National Offshore Petroleum Safety and Environmental Management Authority (NOPSEMA) - National Industrial Chemicals Notification and Assessment Scheme (NICNAS) - Australian Maritime Safety Authority (AMSA) - Seafarers Safety, Rehabilitation and Compensation Authority (Seacare) - Civil Aviation Safety Authority (CASA)
Australian Capital Territory	WorkSafe ACT
New South Wales	WorkCover NSW
Northern Territory	NT WorkSafe
Queensland	- Workplace Health and Safety Queensland, Department of Fair and Safe Work (WHSQ) - WorkCover Queensland - Queensland Government - Department of Natural Resources and Mines - Electrical Safety Office (ESO) - Department of Justice and Attorney-General
South Australia	SafeWork SA
Tasmania	Workplace Standards Tasmania
Victoria	WorkSafe Victoria
Western Australia	WorkSafe WA

Contextualisation of diversity, inclusion and Aboriginal and/or Torres Strait Islander competencies (HLTHIR)

Diversity, inclusion and appreciation of other cultures, including Aboriginal and Torres Strait Islander culture, is a key part of all work in the Community Services sector, where workers are frequently working alongside a diverse range of clients with varying needs.

Included in the HLT07 Health Training Package were two units which focused on diversity and were included in the core of a number of qualifications, the units are:

- HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people
- HLTHIR403C Work effectively with culturally diverse clients and co-workers

As part of the review of the CHC08 Community Services and HLT07 Health Training Package components to meet the 2012 Standards for Training Packages, the two HLTHIR units identified above were reviewed and updated to CHCDIV001 Work with diverse people and CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety. Most qualifications will reflect these code changes however if RTOs are still delivering CHC Community Services Training Package qualifications with these units listed in the core, the units need to be contextualised to the relevant workplace, industry sector or community services setting of the candidate.

Guidance for meeting the evidence required for these units:

- contact your National and State peak bodies for Aboriginal and/or Torres Strait Islander Health for contact details of where relationships can be developed

- contact your National and State peak bodies advocating for Australian's culturally and linguistically diverse communities for contact details of where relationships can be developed.

Examples of evidence:

- learners develop and build a relationship with 'School of the Air' in Alice Springs to develop an educational support program/activity for Aboriginal and/or Torres Strait Islander children or develop a healthy eating program for before & after school care services

- learners build a relationship with Aboriginal Community Controlled Health services to develop a health/education program for National Aboriginal and Islanders Day Observance Committee (NAIDOC) day promoting Community Health/Education

- learners develop cultural awareness through involvement with mentoring programs that work with Aboriginal people to provide educational support.

Pathways advice, particularly in line with requirements of the AQF Pathways Policy

The Australian Qualifications Framework (AQF) provides a comprehensive, nationally consistent framework for qualifications in compulsory post-education and training in Australia. The framework helps to provide consistency in the vocational education and training sector for all trainees, learners, employers and providers by enabling recognition of qualifications and Statements of Attainment. The framework enables learners to have flexible pathways than can cover more than one provider, pathways that are horizontal (across AQF qualifications at the same level) and vertical (between qualifications at different levels), and eliminates unnecessary and unfair barriers to AQF qualifications.

Currently there are no credit transfer arrangements between qualifications in this Training Package and higher education qualifications. However, work is currently being carried out by CS&HISC to enhance relationships between the sectors with a view to improving credit transfer arrangements with various higher education institutions.

Access and equity considerations

An individual's access to the assessment process should not be adversely affected by restrictions placed on the location or context of assessment beyond the requirements specified in this Training Package.

Good practice vocational education, training and assessment incorporates making reasonable adjustments to ensure equity in assessment for everyone, including people with disabilities. Adjustments include any changes to the assessment process or context that meet the individual needs of the person with a disability, but do not change or compromise competency outcomes.

Such adjustments are considered 'reasonable' if they do not impose an unjustifiable hardship on a training provider or employer.

When assessing people with disabilities, assessors are encouraged to apply good practice assessment methods with sensitivity and flexibility.

Foundation Skills

'Foundation skills' is the term used to cover the Australian Core Skills Framework plus the Core Skills for Work Framework. There are 11 foundation skills:

- Initiative and enterprise
- Learning
- Numeracy
- Oral communication
- Planning and organising
- Problem solving
- Reading
- Self-management
- Teamwork
- Technology
- Writing.

In most units of competency where foundation skills are built into the unit content the following statement has been included under the Foundation Skills heading:

'Foundation skills essential to performance are explicit in the performance criteria of this unit of competency'.

Where foundation skills are not explicit they have been listed under the Foundation Skills heading. For further information on Foundation Skills refer to the Companion Volume - Foundation Skills.

Advice on any health and safety implications in the industry

Where required, WHS issues have been addressed in a unit of competency in the CHC Community Services Training Package, and qualifications include WHS specific units.

Resource and equipment lists relevant to the Training Package

The resources essential for assessment of units of competency in this Training Package have been listed in the assessment requirements of individual units. Where units of competency require assessment in the workplace, the workplace must include the full range of equipment required to do the task. Simulated assessment environments must also include the full range of equipment found in the workplace even if not listed in the units of competency.

Legal considerations for learners in the workplace/on placements

Legal requirements that apply to specific sectors covered by this Training Package vary across each state and territory and can change from time to time. Contact the relevant state or territory department/s to check if legal requirements apply.

Work placements should always involve the appropriate supervision and guidance from individuals in the workplace and trainers and assessors from the RTO and must adhere to required legislation that applies in the jurisdiction e.g. working with children checks if work placement is occurring in the context of Child Protection. Further information about work placements for learning is included in the Companion Volume - Learning Strategies Guide.

For more information on these checks and how they apply to various jurisdictions visit

https://www.nationalcrimecheck.com.au .

Assessor Requirements

The CHC units of competency state:

- "Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors." (units endorsed in 2015)

ASQA has developed the *Standards for Registered Training Organisations (RTOs) 2015*. These revised standards came into effect from 1 January 2015 for new RTOs, and from 1 April 2015 for already registered RTOs.

The *Standards for Registered Training Organisations (RTOs) 2015* supersede the *Standards for NVR Registered Training Organisations*, 2012, including the competency requirements for assessors specified within them.

Now, all RTOs, registered with ASQA, are now required to satisfy the revised standards. The ASQA website provides an online *Users' Guide to the Standards for Registered Training Organisations 2015,* which clearly outlines the requirements that apply to trainers and assessors in the VET sector under the revised standards. See www.asqa.gov.au/users-guide-to-the-standards-for-registered-training-organisations-2015/about-the-standards-for-rtos/standard-one/clauses/clauses-1.13--1.16.html.

Now, all RTOs, registered with WA TAC, are now required to satisfy the revised standards. The WA TAC website provides an *Users' Guide to the Standards for Registered Training Organisations 2015,* which clearly outlines the requirements that apply to trainers and assessors in the VET sector under the revised standards. See www.tac.wa.gov.au.

For those training providers regulated by the Victorian Registration and Qualifications Authority (VRQA) or those applying to VRQA to become a registered training organisation, the Australian Quality Training Framework (AQTF) will remain in place until such time as Victoria transitions to the arrangements for the new Standards. See the following website for details: www.vrqa.vic.gov.au

Additional Assessor Requirements

In a small number of cases, there are additional assessor requirements that exceed those in the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Other information relevant to implementation of the Training Package

Qualification Advice

Outcomes of Qualifications Removed from the CHC08 Training Package

The rationale for removal of qualifications was based on one or more of the following:

- similarity between units in broad and specialised qualifications

- zero or very limited use, including application in a single state or territory

- existing preference and practice to use the broader qualifications rather than specialised qualifications

- inappropriate qualification structure and / or titling

- significant crossover of units across qualification levels

The broad CS&HISC framework for retention / development of qualifications is as follows:

- That qualifications respond to an evidence-based workforce need and have a national vocational outcome

- That qualifications meet national policy requirements

- That qualifications support the acquisition of a broad range of knowledge and skills needed for a more flexible workforce

- That CS&HISC focus its resources on the development and maintenance of qualifications in areas where the workforce need is greatest

The information below outlines those qualifications that existed in the CHC08 Training Package but which have been removed in CHC Training Package. Note, in some cases specialised qualifications have been merged or re-structured to reflect changing industry practice and can now be achieved through named specialisations or targeted elective choices.

CHC10108 Certificate I in Work Preparation (Community services)

This qualification has been removed as there are more appropriate pathways:

- FSK10113 Certificate I in Access to Vocational Pathways

- FSK10213 Certificate I in Skills for Vocational Pathways

- BSB10112 Certificate I in Business, or

- CHCCSS00088 Induction skills set

CHC30212 Certificate III in Aged Care
CHC30312 Certificate III in Home and Community Care
CHC30408 Certificate III in Disability

The outcomes of these qualifications can be achieved through the Certificate III in Individual Support which allows for specialisations in Ageing, Disability and Home and Community.

CHC30512 Certificate III in Social Housing

This qualification has been removed from the Training Package as industry has determined that the Certificate IV is the minimum requirement for entry into the sector.

CHC30912 Certificate III in Employment Services
CHC51612 Diploma of Employment Services

These qualifications have been removed from the Training Package. Industry has identified that the outcomes at Certificate III in Employment Services and Certificate IV in Employment Services were very similar from a workplace perspective, and that a business management qualification at Diploma level would be appropriate.

CHC40108 Certificate IV in Aged Care
CHC40212 Certificate IV in Home and Community Care

The outcomes of these qualifications can be achieved through the Certificate IV in Ageing Support, relevant Home and Community (CHCHCS) units are available as electives.

CHC42812 Certificate IV in Community Services (Development and or Humanitarian Assistance)
CHC52312 Diploma of Community Services (Development and or Humanitarian Assistance)

These qualifications have been removed from the Training Package due to industry feedback suggesting the minimum entry requirement is a tertiary qualification plus work experience. A number of CHCDHA coded units have been retained as electives in other qualifications or skills sets as appropriate.

CHC31008 Certificate III in Telephone Counselling Skills
CHC41012 Certificate IV in Community Services Advocacy
CHC41308 Certificate IV in Children's Contact Services Work

CHC42212 Certificate IV in Telephone Counselling Skills
CHC42312 Certificate IV in Mediation
CHC42412 Certificate IV in Relationship Education
CHC42512 Certificate IV in Community Services (Information, advice and referral)
CHC50812 Diploma of Social Housing
CHC51108 Diploma of Children's Contact Services Work
CHC51812 Diploma of Family Intake and Support Work
CHC51912 Diploma of Relationship Education
CHC52008 Diploma of Community Services (Case Management)
CHC52212 Diploma of Community Services Coordination

The outcomes of these qualifications can be achieved through use of the broad community services qualifications below, either through named specialisations or targeted elective choices:

- CHC32015 Certificate III in Community Services

- CHC42015 Certificate IV in Community Services

- CHC52015 Diploma of Community Services

All the above qualifications include a very broad range of elective choices to support their applicability in diverse community services work contexts.

Note the industry view that the outcome and term 'telephone counselling' is not appropriate as crisis support workers for whom these qualifications were originally developed do not provide counselling. A new Crisis Support skill set now provides for this outcome.

CHC50412 Diploma in Community Services (Alcohol, other drugs and mental health)

The outcome of this qualification can now be achieved through elective choices in the Diploma of Mental Health and/or the Diploma of Alcohol and Other Drugs. Industry acknowledged there was assimilation between the alcohol and other drugs (AOD) sector and the mental health sector with a portion of the workforce operating across both these sectors. However, there are also workers operating with more of a focus on alcohol and other drugs, or on mental health and these work requirements are reflected in the Diploma qualifications. Where workers operate across both sectors the packaging rules of the Diplomas allow for flexibility of elective choices, this is supported by the majority of CHCMHS coded units being listed electives in the CHC53215 Diploma of Alcohol and Other Drugs and majority of the CHCAOD coded units being listed electives in the CHC53315 Diploma of Mental Health. Registered Training Organisations (RTOs) should consult with local industry to determine

the relevant electives to be chosen to meet the workforce needs in their jurisdiction. Note that new skill sets in each of these areas have also been developed.

CHC50108 Diploma of Disability

This qualification has been removed from the Training Package as industry feedback does not sufficiently differentiate it from the Certificate IV in Disability. Industry feedback about work at this level has been around management and leadership skills which can be found in a number of different qualifications and/or skill sets.

CHC51308 Diploma of Education Support

Based on industry feedback there is no national vocational outcome for this qualification. The vocational outcomes for this sector are at Certificate III and Certificate IV and as such the Diploma has been removed from the Training Package.

CHC60112 Advanced Diploma of Disability

This qualification has been removed from the Training Package. The qualification was streamed as either 'practitioner' or 'management' and qualification descriptor notes 'there may be no vocational outcomes in some jurisdictions'. Industry feedback does not sufficiently differentiate the practitioner specialisation from the Certificate IV in Disability. Management and leadership skills can be found in a number of different qualifications and/or skill sets.

CHC80108 Graduate Diploma of Community Sector Management

There have been several discussions around the nature, scope and intent of this qualification, and the extent to which it duplicates management qualifications from the Business Services Training Package. Industry has decided to remove this qualification from the Training Package and advice that a more appropriate qualification is the Graduate Diploma of Strategic Leadership,

CHC51115 Diploma of Financial Counselling

The problem gambling units are not included as electives in this qualification based on the following industry rationale:

- The CHC51115 Diploma of Financial Counselling is considered as the base qualification for work as a financial counsellor

- As such, the qualification is designed to provide a good base for case work- this means being able to provide options, which are complex in themselves, before addressing additional complexities. Identification of all complex issues is included in a range of units.

- Problem Gambling casework is considered a specialist area of work and options that a financial counsellor may give in 'normal' casework may need to be applied differently (as is the case with other complex matters such as family violence and financial abuse). There is a view in industry that using the problem gambling units as electives precludes the use of other very important electives such as mental health or working with clients at risk of homelessness , which are more attuned with base knowledge. Working with those affected by gambling should come later

Note that, while not included as listed electives, the packaging rules do permit their selection to address specific situations where this may be appropriate.

Links

Other Companion volumes to support the CHC Community Services Training Package include:

- *Learning strategies guide*
- *Knowledge guide (combined CHC/HLT)*
- *Assessment strategies guide*
- *Foundation skills guide (combined CHC/HLT)*
- *Work placement guide (combined CHC/HLT)*

These can be found at www.cshisc.com.au/develop/industry-qualifications-training-packages.

Training Package developer's quality assurance process for Companion Volumes

The suite of Companion Volumes has been developed in consultation with industry representatives, trainers, and RTO staff who deliver training and assessment in the industry

sectors, through Industry Reference Groups (IRG) and Subject Matter Expert Groups (SMEG). Representatives from these groups contributed case studies and examples of good practice for the Companion Volumes to ensure the content is relevant and useful.

The Companion Volumes will undergo continuous improvement in response to feedback logged on the CHC Community Services Training Package database, available on the CS&HISC website at www.cshisc.com.au.

Appendix A - List of AQF qualifications, Skill Sets and units of competency in the Training Package

Qualifications in the CHC Community Services Training Package:

Qualification code	Qualification title
CHC14015	Certificate I in Active Volunteering
CHC22015	Certificate II in Community Services
CHC24015	Certificate II in Active Volunteering
CHC30113	Certificate III in Early Childhood Education and Care
CHC30213	Certificate III in Education Support
CHC32015	Certificate III in Community Services
CHC33015	Certificate III in Individual Support
CHC34015	Certificate III in Active Volunteering
CHC40113	Certificate IV in School Age Education and Care
CHC40213	Certificate IV in Education Support
CHC40313	Certificate IV in Child, Youth and Family Intervention
CHC40413	Certificate IV in Youth Work
CHC40513	Certificate IV in Youth Justice
CHC41015	Certificate IV in Celebrancy
CHC41115	Certificate IV in Employment Services
CHC41215	Certificate IV in Career Development
CHC42015	Certificate IV in Community Services
CHC42115	Certificate IV in Community Development
CHC42215	Certificate IV in Social Housing
CHC42315	Certificate IV in Chaplaincy and Pastoral Care
CHC43015	Certificate IV in Ageing Support
CHC43115	Certificate IV in Disability
CHC43215	Certificate IV in Alcohol and Other Drugs
CHC43315	Certificate IV in Mental Health
CHC43415	Certificate IV in Leisure and Health
CHC43515	Certificate IV in Mental Health Peer Work

CHC44015	Certificate IV in Coordination of Volunteer Program
CHC50113	Diploma of Early Childhood Education and Care
CHC50213	Diploma of School Age Education and Care
CHC50313	Diploma of Child, Youth and Family Intervention
CHC50413	Diploma of Youth Work
CHC50513	Diploma of Youth Justice
CHC51015	Diploma of Counselling
CHC51115	Diploma of Financial Counselling
CHC52015	Diploma of Community Services
CHC52115	Diploma of Community Development
CHC53215	Diploma of Alcohol and Other Drugs
CHC53315	Diploma of Mental Health
CHC53415	Diploma of Leisure and Health
CHC62015	Advanced Diploma of Community Sector Management
CHC81015	Graduate Diploma of Relationship Counselling
CHC81115	Graduate Diploma of Family Dispute Resolution
CHC81215	Graduate Certificate in Statutory Child Protection
CHC81315	Graduate Certificate in Career Development Practice
CHC82015	Graduate Certificate in Client Assessment and Case Management

Skill sets listed in the CHC Community Services Training Package:

Code	Title
CHCSS00058	Education support work skill set
CHCSS00059	Middle childhood skill set
CHCSS00060	Early childhood skill set
CHCSS00061	Family support services work skill set - provide support
CHCSS00062	Family support services work skill set - coordination
CHCSS00063	Working with families skill set
CHCSS00065	Workforce Planning Skill Set
CHCSS00066	Client-oriented service delivery skill set
CHCSS00067	Administer and monitor medication skill set
CHCSS00068	Advanced early childhood education and care skill set
CHCSS00069	Advocacy Skill set
CHCSS00070	Assist clients with medication skill set
CHCSS00071	Basic foot care skill set
CHCSS00072	Building inclusive practices in early childhood education and care skill set
CHCSS00073	Case management skill set
CHCSS00074	Child protection skill set
CHCSS00075	Chronic disease self-management skill set
CHCSS00076	Coordinate client directed services skill set
CHCSS00077	Financial literacy education skill set
CHCSS00078	High support and complex care skill set - aged care
CHCSS00079	Homelessness support work skill set

Code	Title
CHCSS00080	Induction to Leisure and Health Skill Set
CHCSS00081	Induction to Disability Skill Set
CHCSS00082	Lead and mentor skill set
CHCSS00083	Lead inclusion and collaboration skill set
CHCSS00084	Lead and support colleagues skill set
CHCSS00085	Pastoral and spiritual care skill set
CHCSS00086	Quality management skill set
CHCSS00087	Risk management skill set
CHCSS00088	Induction skill set
CHCSS00089	Service coordination and collaboration skill set
CHCSS00090	Supporting children and families with complex needs skill set
CHCSS00091	Team Leader skill set
CHCSS00092	Alcohol and other drugs co-existing needs skill set
CHCSS00093	Alcohol and other drugs skill set
CHCSS00094	High support and complex care skill set - disability work
CHCSS00095	Dementia support – service delivery skill set
CHCSS00096	Disability work – behaviour support skill set
CHCSS00097	Individual support – ageing skill set
CHCSS00098	Individual support – disability skill set
CHCSS00099	Individual support – home and community (ageing) skill set
CHCSS00100	Individual support – home and community (disability) skill set
CHCSS00101	Language, literacy and numeracy tutor skill set
CHCSS00102	Mental health co-existing needs skill set
CHCSS00103	Mental Health peer work skill set
CHCSS00104	Mental health peer leadership skill set
CHCSS00105	Palliative approach skill set
CHCSS00106	Facilitate independent travel skill set
CHCSS00107	Carer support skill set
CHCSS00108	Career development skill set
CHCSS00109	Employment services skill set
CHCSS00110	Mediation skill set
CHCSS00111	Problem gambling skill set
CHCSS00112	Suicide bereavement support skill set
CHCSS00113	Crisis support skill set

Units listed in the CHC Community Services Training Package:

Unit code	Unit title
CHCADV001	Facilitate the interests and rights of clients
CHCADV002	Provide advocacy and representation services
CHCADV003	Represent clients in court
CHCADV004	Represent organisation in court or tribunal
CHCADV005	Provide systems advocacy services
CHCAGE001	Facilitate the empowerment of older people
CHCAGE002	Implement falls prevention strategies
CHCAGE003	Coordinate services for older people
CHCAGE004	Implement interventions with older people at risk

Unit code	Unit title
CHCAGE005	Provide support to people living with dementia
CHCAGE006	Provide food services
CHCAOD001	Work in an alcohol and other drugs context
CHCAOD002	Work with clients who are intoxicated
CHCAOD003	Provide needle and syringe services
CHCAOD004	Assess needs of client with alcohol and other drugs issues
CHCAOD005	Provide alcohol and other drugs withdrawal services
CHCAOD006	Provide interventions for people with alcohol and other drugs issues
CHCAOD007	Develop strategies for alcohol and other drugs relapse prevention and management
CHCAOD008	Provide advanced interventions to meet the needs of clients with alcohol and other drugs issues
CHCAOD009	Develop and review individual alcohol and other drugs treatment plans
CHCCCS001	Address the needs of people with chronic disease
CHCCCS002	Assist with movement
CHCCCS003	Increase the safety of individuals at risk of suicide
CHCCCS004	Assess co-existing needs
CHCCCS005	Conduct individual assessments
CHCCCS006	Facilitate individual service planning and delivery
CHCCCS007	Develop and implement service programs
CHCCCS008	Develop strategies to address unmet needs
CHCCCS009	Facilitate responsible behaviour
CHCCCS010	Maintain a high standard of service
CHCCCS011	Meet personal support needs
CHCCCS012	Prepare and maintain beds
CHCCCS013	Provide basic foot care
CHCCCS014	Provide brief interventions
CHCCCS015	Provide individualised support
CHCCCS016	Respond to client needs
CHCCCS017	Provide loss and grief support
CHCCCS018	Provide suicide bereavement support
CHCCCS019	Recognise and respond to crisis situations
CHCCCS020	Respond effectively to behaviours of concern
CHCCCS021	Respond to suspected abuse
CHCCCS022	Facilitate independent travel
CHCCCS023	Support independence and wellbeing
CHCCCS024	Support individuals with autism spectrum disorder
CHCCCS025	Support relationships with carers and families
CHCCCS026	Transport individuals
CHCCCS027	Visit client residence
CHCCCS028	Provide client-centred support to people in crisis
CHCCCS029	Work with involuntary and mandated clients
CHCCCS030	Determine and respond to carer needs
CHCCDE001	Support participative planning processes
CHCCDE002	Develop and implement community programs

Unit code	Unit title
CHCCDE003	Work within a community development framework
CHCCDE004	Implement participation and engagement strategies
CHCCDE005	Develop and support relevant community resources
CHCCDE006	Work to empower Aboriginal and/or Torres Strait Islander communities
CHCCDE007	Develop and provide community projects
CHCCDE008	Support community action
CHCCDE009	Develop and support community leadership
CHCCDE010	Develop and lead community engagement strategies to enhance participation
CHCCDE011	Implement community development strategies
CHCCDE012	Work within organisation and government structures to enable community development outcomes
CHCCDE013	Establish and develop community organisations or social enterprises
CHCCDE014	Facilitate the development of community capacity to manage place making
CHCCDE015	Develop and implement a community renewal plan
CHCCDE016	Deliver emergency relief services
CHCCEL001	Develop sustainable celebrancy practice
CHCCEL002	Establish client celebrancy needs
CHCCEL003	Research, design and organise ceremonies
CHCCEL004	Prepare for, present and evaluate ceremonies
CHCCEL005	Establish and maintain marriage celebrancy practice
CHCCEL006	Interview clients and plan marriage ceremonies
CHCCEL007	Prepare for, present and evaluate marriage ceremonies
CHCCEL008	Plan, present and evaluate funeral and memorial ceremonies
CHCCOM001	Provide first point of contact
CHCCOM002	Use communication to build relationships
CHCCOM003	Develop workplace communication strategies
CHCCOM004	Present information to stakeholder groups
CHCCOM005	Communicate and work in health or community services
CHCCOM006	Establish and manage client relationships
CHCCSL001	Establish and confirm the counselling relationship
CHCCSL002	Apply specialist interpersonal and counselling interview skills
CHCCSL003	Facilitate the counselling relationship and process
CHCCSL004	Research and apply personality and development theories
CHCCSL005	Apply learning theories in counselling
CHCCSL006	Select and use counselling therapies
CHCCSL007	Support counselling clients in decision-making processes
CHCCSM001	Facilitate goal directed planning
CHCCSM002	Implement case management practice
CHCCSM003	Work with carers and/or families in complex situations
CHCCSM004	Coordinate complex case requirements
CHCCSM005	Develop, facilitate and review all aspects of case management
CHCCSM006	Provide case management supervision
CHCCSM007	Undertake case management in a child protection framework
CHCCSM008	Undertake advanced client assessment

Unit code	Unit title
CHCDEV001	Confirm client developmental status
CHCDEV002	Analyse impacts of sociological factors on clients in community work and services
CHCDEV003	Analyse client information for service planning and delivery
CHCDFV001	Recognise and respond appropriately to domestic and family violence
CHCDFV002	Provide support to children affected by domestic and family violence
CHCDFV003	Promote community awareness of domestic and family violence
CHCDFV004	Provide domestic and family violence support in Aboriginal and Torres Strait Islander communities
CHCDFV005	Provide domestic and family violence support in non-English speaking background communities
CHCDFV006	Counsel clients affected by domestic and family violence
CHCDFV007	Work with users of violence to effect change
CHCDFV008	Manage responses to domestic and family violence in family work
CHCDFV009	Establish change promoting relationship with users of domestic and family violence
CHCDFV010	Promote accountability and assist users of domestic and family violence to accept responsibility
CHCDFV011	Establish and maintain the safety of people who have experienced domestic and family violence
CHCDFV012	Make safety plans with people who have been subjected to domestic and family violence
CHCDFV013	Manage domestic and family violence screening and risk assessment processes
CHCDFV014	Provide programs for people who have been subjected to domestic and family violence
CHCDIS001	Contribute to ongoing skills development using a strengths-based approach
CHCDIS002	Follow established person-centred behaviour supports
CHCDIS003	Support community participation and social inclusion
CHCDIS004	Communicate using augmentative and alternative communication strategies
CHCDIS005	Develop and provide person-centred service responses
CHCDIS006	Develop and promote positive person-centred behaviour supports
CHCDIS007	Facilitate the empowerment of people with disability
CHCDIS008	Facilitate community participation and social inclusion
CHCDIS009	Facilitate ongoing skills development using a person-centred approach
CHCDIS010	Provide person-centred services to people with disability with complex needs
CHCDIV001	Work with diverse people
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCDIV003	Manage and promote diversity
CHCDSP001	Facilitate dispute resolution in the family law context
CHCDSP002	Adhere to ethical standards in family dispute resolution
CHCDSP003	Support the safety of vulnerable parties in family dispute resolution
CHCECD001	Analyse and apply information that supports employment and career development
CHCECD002	Deliver and monitor contracted employment services
CHCECD003	Promote job seekers to employers

Unit code	Unit title
CHCECD004	Establish and monitor Australian Apprenticeships arrangements
CHCECD005	Deliver employment services to employers
CHCECD006	Develop and monitor employment plans
CHCECD007	Maximise participation in work by people with disability
CHCECD008	Deliver services consistent with a career development framework
CHCECD009	Conduct career guidance interviews
CHCECD010	Provide support to people in career transition
CHCECD011	Manage quality in career development practice
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE006	Support behaviour of children and young people
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE010	Support the holistic development of children in early childhood
CHCECE011	Provide experiences to support children's play and learning
CHCECE012	Support children to connect with their world
CHCECE013	Use information about children to inform practice
CHCECE014	Comply with family day care administration requirements
CHCECE015	Attend to daily functions in home-based child care
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care services
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE025	Embed sustainable practices in service operations
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCECE027	Promote equity in access to the service
CHCECE028	Collaborate with families to plan service and supports
CHCECE029	Respond to problems and complaints about the service
CHCEDS001	Comply with legislative, policy and industrial requirements in the education environment
CHCEDS002	Assist in implementation of planned educational programs
CHCEDS003	Contribute to student education in all developmental domains
CHCEDS004	Contribute to organisation and management of classroom or centre
CHCEDS005	Support the development of literacy and oral language skills
CHCEDS006	Support the development of numeracy skills

Unit code	Unit title
CHCEDS007	Work effectively with students and colleagues
CHCEDS008	Comply with school administrative requirements
CHCEDS009	Communicate with parents, students and colleagues in Aboriginal or Torres Strait Islander language
CHCEDS010	Work effectively as an Aboriginal or Torres Strait Islander education worker
CHCEDS011	Search and assess online information
CHCEDS012	Set up and sustain individual and small group learning areas
CHCEDS013	Use an e-learning management system
CHCEDS014	Support students with English as a second language
CHCEDS015	Support development of student research skills
CHCEDS016	Support learning for students with disabilities in a classroom environment
CHCEDS017	Contribute to the health and safety of students
CHCEDS018	Support students with additional needs in the classroom environment
CHCEDS019	Support students' mathematics learning
CHCEDS020	Support students' literacy learning
CHCEDS021	Assist in facilitation of student learning
CHCEDS022	Work with students in need of additional support
CHCEDS023	Supervise students outside the classroom
CHCEDS024	Use educational strategies to support Aboriginal and/or Torres Strait Islander education
CHCEDS025	Facilitate learning for students with disabilities
CHCEDS026	Deliver elements of teaching and learning programs
CHCEDS027	Support flexible learning in an education environment
CHCEDS028	Assist in production of language resources
CHCEDS029	Assist teacher to develop Aboriginal and/or Torres Strait Islander language and culture lessons
CHCEDS030	Coordinate e-learning programs
CHCEDS031	Provide support to students with autism spectrum disorder
CHCEDS032	Support learning and implementation of responsible behaviour
CHCEDU001	Provide community focused health promotion and prevention strategies
CHCEDU002	Plan health promotion and community intervention
CHCEDU003	Provide sexual and reproductive health information to clients
CHCEDU004	Develop, implement and review sexual and reproductive health education programs
CHCEDU005	Work with clients to identify financial literacy education needs
CHCEDU006	Improve clients' fundamental financial literacy skills
CHCEDU007	Provide group education on consumer credit and debt
CHCEDU008	Share health information
CHCEDU009	Provide parenting, health and well-being education
CHCEDU010	Prepare and evaluate relationship education programs
CHCEDU011	Work with parents or carers of very young children
CHCEDU012	Facilitate couple processes in group work
CHCEDU013	Facilitate adult learning and development
CHCFAM001	Operate in a family law environment
CHCFAM002	Work with a child-focused approach
CHCFAM003	Support people to improve relationships

Unit code	Unit title
CHCFAM004	Facilitate changeovers
CHCFAM005	Facilitate and monitor contact
CHCFAM006	Assist families to self-manage contact
CHCFAM007	Assist clients to develop parenting arrangements
CHCFAM008	Work within a child inclusive framework
CHCFAM009	Facilitate family intervention strategies
CHCFAM010	Provide intervention support to families
CHCFCS001	Facilitate the family counselling process
CHCFCS002	Provide relationship counselling
CHCFCS003	Provide counselling to children and young people
CHCFCS004	Provide grief and loss counselling
CHCFIN001	Facilitate the financial counselling process
CHCFIN002	Identify and apply technical information to assist clients with financial issues
CHCFIN003	Develop and use financial counselling tools and techniques
CHCFIN004	Provide rural financial counselling services
CHCGMB001	Assess the needs of clients with problem gambling issues
CHCGMB002	Provide counselling for clients with problem gambling issues
CHCGRP001	Support group activities
CHCGRP002	Plan and conduct group activities
CHCGRP003	Plan, facilitate and review psycho-educational groups
CHCGRP004	Deliver structured programs
CHCGRP005	Plan and provide group counselling
CHCHCS001	Provide home and community support services
CHCHCS002	Coordinate and monitor home based support
CHCINM001	Meet statutory and organisation information requirements
CHCINM002	Meet community information needs
CHCLAH001	Work effectively in the leisure and health industries
CHCLAH002	Contribute to leisure and health programming
CHCLAH003	Participate in the planning, implementation and monitoring of individual leisure and health programs
CHCLAH004	Participate in planning leisure and health programs for clients with complex needs
CHCLAH005	Incorporate lifespan development and sociological concepts into leisure and health programming
CHCLAH006	Coordinate planning, implementation and monitoring of leisure and health programs
CHCLAH007	Conduct a program for children and young people with special needs
CHCLAH008	Provide leisure education
CHCLAH009	Apply concepts of human psychology to facilitate involvement in leisure programs
CHCLEG001	Work legally and ethically
CHCLEG002	Interpret and use legal information
CHCLEG003	Manage legal and ethical compliance
CHCLLN001	Respond to client language, literacy and numeracy needs
CHCLLN002	Support adult language and literacy learning
CHCLLN003	Support adult numeracy learning

Unit code	Unit title
CHCMED001	Prepare for mediation
CHCMED002	Facilitate mediation
CHCMED003	Consolidate and conclude mediation
CHCMGT001	Develop, implement and review quality framework
CHCMGT002	Manage partnership agreements with service providers
CHCMGT003	Lead the work team
CHCMGT004	Secure and manage funding
CHCMGT005	Facilitate workplace debriefing and support processes
CHCMGT006	Coordinate client directed services
CHCMGT007	Work effectively with the Board of an organisation
CHCMHS001	Work with people with mental health issues
CHCMHS002	Establish self-directed recovery relationships
CHCMHS003	Provide recovery oriented mental health services
CHCMHS004	Work collaboratively with the care network and other services
CHCMHS005	Provide services to people with coexisting mental health and alcohol and other drugs issues
CHCMHS006	Facilitate the recovery process with the person, family and carers
CHCMHS007	Work effectively in trauma informed care
CHCMHS008	Promote and facilitate self advocacy
CHCMHS009	Provide early intervention, health prevention and promotion programs
CHCMHS010	Implement recovery oriented approaches to complexity
CHCMHS011	Assess and promote social, emotional and physical wellbeing
CHCMHS012	Provide support to develop wellness plans and advanced directives
CHCMHS013	Implement trauma informed care
CHCPAL001	Deliver care services using a palliative approach
CHCPAL002	Plan for and provide care services using a palliative approach
CHCPAS001	Plan for the provision of pastoral and spiritual care
CHCPAS002	Provide pastoral and spiritual care
CHCPOL001	Contribute to the review and development of policies
CHCPOL002	Develop and implement policy
CHCPOL003	Research and apply evidence to practice
CHCPRP001	Develop and maintain networks and collaborative partnerships
CHCPRP002	Collaborate in professional practice
CHCPRP003	Reflect on and improve own professional practice
CHCPRP004	Promote and represent the service
CHCPRP005	Engage with health professionals and the health system
CHCPRP006	Lead own professional development
CHCPRP007	Work within a clinical supervision framework
CHCPRT001	Identify and respond to children and young people at risk
CHCPRT002	Support the rights and safety of children and young people
CHCPRT003	Work collaboratively to maintain an environment safe for children and young people
CHCPRT004	Work effectively in child protection to support children, young people and families
CHCPRT005	Work within a practice framework

Unit code	Unit title
CHCPRT006	Build professional practice and sectoral expertise
CHCPRT007	Provide supervision in the community
CHCPRT008	Provide supervision in a secure system
CHCPRT009	Provide primary residential care
CHCPRT010	Work with children and young people with complex trauma and attachment issues and needs
CHCPRT011	Develop and implement a multi-agency investigation and child risk assessment strategy
CHCPRT012	Undertake and implement planning with at-risk children and young people and their families
CHCPRT013	Support the progress and development of young people
CHCPRT014	Interact with the legal system to protect children
CHCPRT015	Respond to needs of youth justice clients
CHCPRT016	Work in the youth justice environment
CHCPRT017	Support Aboriginal and/or Torres Strait Islander young people in youth justice system
CHCPRT018	Prepare young people for reintegration
CHCPRT019	Develop and support youth justice team
CHCPRT020	Manage complex child protection risk assessments and case strategies
CHCPRT021	Manage and monitor child protection orders
CHCPRT022	Develop, implement and monitor safety strategies in child protection work
CHCPRT023	Plan, implement and monitor provision of out of home care
CHCPRT024	Promote positive development of children and young people in out of home care
CHCPWK001	Apply peer work practices in the mental health sector
CHCPWK002	Contribute to the continuous improvement of mental health services for consumers and carers
CHCPWK003	Apply lived experience in mental health peer work
CHCPWK004	Work effectively in consumer mental health peer work
CHCPWK005	Work effectively with carers as a mental health peer worker
CHCPWK006	Promote and conduct mental health peer work
CHCSAC001	Support children to participate in school age care
CHCSAC002	Develop and implement play and leisure experiences in school age care
CHCSAC003	Work collaboratively and respectfully with children in school age care
CHCSAC004	Support the holistic development of children in school age care
CHCSAC005	Foster the holistic development and wellbeing of the child in school age care
CHCSET001	Work with forced migrants
CHCSET002	Undertake bicultural work with forced migrants in Australia
CHCSOH001	Work with people experiencing or at risk of homelessness
CHCSOH002	Manage and maintain tenancy agreements and services
CHCSOH003	Manage housing application processes
CHCSOH004	Manage housing allocations
CHCSOH005	Manage tenancy rent and rental arrears
CHCSOH006	Manage vacant properties
CHCSOH007	Respond to property maintenance enquiries
CHCSOH008	Manage head lease

Unit code	Unit title
CHCSOH009	Develop quality systems in line with registration standards
CHCSOH010	Work with clients within the social housing system
CHCSOH011	Develop social housing enterprise opportunities
CHCSOH012	Acquire properties by purchase or transfer
CHCVOL001	Be an effective volunteer
CHCVOL002	Lead volunteer teams
CHCVOL003	Recruit, induct and support volunteers
CHCVOL004	Manage volunteer workforce development
CHCYTH001	Engage respectfully with young people
CHCYTH002	Work effectively with young people in the youth work context
CHCYTH003	Support young people to create opportunities in their lives
CHCYTH004	Respond to critical situations
CHCYTH005	Develop and implement procedures to enable young people to address their needs
CHCYTH006	Work with young people to establish support networks
CHCYTH007	Undertake youth work in specific communities
CHCYTH008	Support young people to take collective action
CHCYTH009	Support youth programs
CHCYTH010	Provide services for young people appropriate to their needs and circumstances
CHCYTH011	Work effectively with young people and their families
CHCYTH012	Manage service response to young people in crisis

Appendix B - Units and Qualifications mapping information, including equivalence table linking old to new units and qualification

Please note – for merged units see the unit code in the CHC Unit Title column for to see where unit has merged to.

E = Equivalent; N = Non-equivalent; N/A = equivalence statement not applicable as unit removed

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCAC316D	Provide food services	CHCAGE006	Provide food services	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCAC317A	Support older people to maintain their independence			N/A	Removed refer to CHCCCS023
CHCAC318B	Work effectively with older people	CHCAGE001	Facilitate the empowerment of older people	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCAC319A	Provide support to people living with dementia	CHCAGE005	Provide support to people living with dementia	N	Merged CHCAC416A and CHCAC319A Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant changes to knowledge evidence
CHCAC410B	Collect technical data to support client health care plan		HLTHPS001	N	Merged HLTMAMP401C and CHCAC410B. Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant change to knowledge evidence Removed prerequisite
CHCAC412B	Provide services to older people with complex needs	CHCAGE003	Coordinate services for older people	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Removed pre-requisites Significant changes to knowledge evidence
CHCAC416A	Facilitate support responsive to the specific nature of dementia		CHCAGE005	N	Merged CHCAC416A and CHCAC319A Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCAC417A	Implement interventions with older people at risk of falls	CHCAGE002	Implement falls prevention strategies	N	Significant change to the elements and performance criteria New evidence requirements for assessment, including volume and frequency requirements

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant changes to knowledge evidence
CHCAC507E	Plan and monitor service delivery plans			N/A	Removed refer to CHCCCS006
CHCAD401D	Advocate for clients	CHCADV001	Facilitate the interests and rights of clients	N	Merged CHCAD401/CHCAD402 Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCAD402D	Support the interests, rights and needs of clients within duty of care requirements		CHCADV001	N	Merged CHCAD401/CHCAD402 Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCAD504B	Provide advocacy and representation services	CHCADV002	Provide advocacy and representation services	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCAD505A	Represent clients in court	CHCADV003	Represent clients in court	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCAD506A	Represent the organisation in a court or tribunal	CHCADV004	Represent organisation in court or tribunal	N	Significant changes to performance criteria New evidence requirements for assessment including, volume and frequency requirements Significant changes to knowledge evidence
CHCAD603B	Provide systems advocacy services	CHCADV005	Provide systems advocacy services	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCADMIN201D	Undertake basic administrative duties			N/A	Removed refer to BSB units
CHCADMIN302D	Provide administrative support			N/A	Removed refer to BSB units
CHCADMIN305F	Work within the administration protocols of the organisation			N/A	Removed refer to BSB units
CHCADMIN403D	Undertake administrative work			N/A	Removed refer to BSB units
CHCADMIN508B	Manage limited budgets and financial accountabilities			N/A	Removed refer to BSBFIM501
CHCADMIN604B	Manage the finances, accounts and resources of an organisation			N/A	Removed refer to BSBFIM501
CHCAL307A	Comply with family day care administration requirements	CHCECE014	Comply with family day care administration requirements	N	Significant changes to elements and performance criteria. New evidence requirements for

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					assessment
CHCAL523D	Manage home based care administration requirements			N/A	Removed
CHCAOD201D	Prepare for alcohol and other drugs work		CHCAOD001	N	Merged CHCAOD201D and CHCAOD402B Significant changes to elements and performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant change to knowledge evidence
CHCAOD402B	Work effectively in the alcohol and other drugs sector	CHCAOD001	Work in an alcohol and other drugs context	N	Merged CHCAOD201D and CHCAOD402B Significant changes to elements and performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant change to knowledge evidence
CHCAOD406E	Work with clients who are intoxicated	CHCAOD002	Work with clients who are intoxicated	N	Significant changes to elements and performance criteria New evidence requirements for assessment, including volume and

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					frequency requirements Significant change to knowledge evidence
CHCAOD407E	Provide needle and syringe services	CHCAOD003	Provide needle and syringe services	N	Significant changes to elements and performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant change to knowledge evidence
CHCAOD408B	Assess needs of clients with alcohol and/or other drugs issues	CHCAOD004	Assess needs of client with alcohol and other drugs issues	N	Significant changes to elements and performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant change to knowledge evidence
CHCAOD409E	Provide alcohol and/or other drug withdrawal services	CHCAOD005	Provide alcohol and other drugs withdrawal services	N	Significant changes to elements and performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant change to knowledge evidence
CHCAOD411A	Provide interventions for people with alcohol and/or other drug issues	CHCAOD006	Provide interventions for people with alcohol and other drugs issues	N	Significant changes to elements and performance criteria New evidence requirements for assessment, including volume and frequency requirements

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant change to knowledge evidence
CHCAOD510B	Work effectively with clients with complex alcohol and/or other drugs issues			N/A	Removed refer to CHCCCS004
CHCAOD511C	Provide advanced interventions to meet the needs of clients with alcohol and/or other drug issues	CHCAOD008	Provide advanced interventions to meet the needs of clients with alcohol and other drugs issues	N	Significant changes to elements and performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant change to knowledge evidence
CHCAOD512B	Develop and implement a behaviour response plan			N/A	Removed refer to CHCAOD009
CHCAOD513A	Provide relapse prevention strategies	CHCAOD007	Develop strategies for alcohol and other drugs relapse prevention and management	N	Significant changes to elements and performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant change to knowledge evidence
CHCCAR501C	Conduct career guidance interview	CHCECD009	Conduct career guidance interviews	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment, including volume and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					frequency Significant change to knowledge evidence
CHCCD307D	Support community resources			N/A	Removed refer to CHCCDE units
CHCCD401E	Support community participation	CHCCDE001	Support participative planning processes	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements
CHCCD402B	Develop and provide community education projects	CHCCDE007	Develop and provide community projects	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCD404E	Develop and implement community programs	CHCCDE002	Develop and implement community programs	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements
CHCCD412B	Work within a community development framework	CHCCDE003	Work within a community development framework	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCCD413E	Work within specific communities	CHCCDE004	Implement participation and engagement strategies	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCD420B	Work to empower Aboriginal and/or Torres Strait Islander communities	CHCCDE006	Work to empower Aboriginal and/or Torres Strait Islander communities	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCD505E	Develop community resources	CHCCDE005	Develop and support relevant community resources	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCD508D	Support community action	CHCCDE008	Support community action	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCCD509C	Support community leadership	CHCCDE009	Develop and support community leadership	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCD514B	Implement community development strategies	CHCCDE011	Implement community development strategies	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCD515B	Communicate effectively within a community development context			N/A	Removed refer to CHCCDE010
CHCCD516B	Work within organisation and government structures to enable community development outcomes	CHCCDE012	Work within organisation and government structures to enable community development outcomes	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCD606C	Establish and develop community organisations	CHCCDE013	Establish and develop community organisations or social enterprises	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant changes to knowledge evidence
CHCCD615A	Develop and implement community development strategies			N/A	Removed refer to CHCCDE units
CHCCD618B	Facilitate the development of community capacity to manage place	CHCCDE014	Facilitate the development of community capacity to manage place making	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCD619B	Establish and maintain community, government and business partnerships			N/A	Removed refer to CHCCDE units
CHCCD620B	Develop and implement a community renewal plan	CHCCDE015	Develop and implement a community renewal plan	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCDP401B	Deliver service consistent with a career	CHCECD008	Deliver services consistent with a career development framework	N	Minimal changes to the elements and performance criteria New evidence requirements for

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	development framework				assessment, including volume and frequency requirements
CHCCDP402B	Assist clients to plan and access career pathways	CHCECD010	Provide support to people in career transition	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCCDP403B	Analyse and apply education and training information		CHCECD001	N	Merged CHCCDP403B/CHCES303C/ CHCES411A/CHCES502C Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCCDP501B	Liaise with employers to promote flexible work arrangements				Removed – refer to CHCECD001 or CHCECD002
CHCCDP701A	Manage quality in career development practice	CHCECD011	Manage quality in career development practice	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					frequency requirements Significant change to knowledge evidence
CHCCED311A	Provide sexual and reproductive health information to clients	CHCEDU003	Provide sexual and reproductive health information to clients	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements
CHCCED511A	Develop, implement and review sexual and reproductive health education programs	CHCEDU004	Develop, implement and review sexual and reproductive health education programs	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements
CHCCEL401C	Work effectively in a celebrancy role	CHCCEL001	Develop sustainable celebrancy practice	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCCEL402A	Establish and maintain knowledge of legal responsibilities of a marriage celebrant	CHCCEL005	Establish and maintain marriage celebrancy practice	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant change to knowledge evidence
CHCCEL403A	Develop an effective relationship with a marrying couple	CHCCEL006	Interview clients and plan marriage ceremonies	N	Merged CHCCEL403A and CHCCEL404A Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCCEL404A	Plan a marriage ceremony in line with legal requirements		CHCCEL006	N	Merged CHCCEL403A and CHCCEL404A Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCCEL405A	Conduct and review a marriage ceremony in line with legal requirements	CHCCEL007	Prepare for, present and evaluate marriage ceremonies	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCCEL406A	Identify and address client needs in a	CHCCEL002	Establish client celebrancy needs	N	Significant changes to the elements and performance criteria

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	celebrancy role				New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCCH225A	Prepare to work in social housing			N/A	Removed refer to CHCSOH units
CHCCH301C	Work effectively in social housing	CHCSOH010	Work with clients within the social housing system	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCCH317A	Respond to property maintenance enquiries	CHCSOH007	Respond to property maintenance enquiries	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCCH410B	Manage and maintain tenancy agreements and services	CHCSOH002	Manage and maintain tenancy agreements and services	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCCH411A	Manage housing application processes	CHCSOH003	Manage housing application processes	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements
CHCCH412C	Manage housing allocations	CHCSOH004	Manage housing allocations	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements
CHCCH413A	Manage tenancy rent, charges and rental arrears	CHCSOH005	Manage tenancy rent and rental arrears	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCCH414C	Manage rental assistance process			N/A	Removed refer to CHCSOH units
CHCCH416C	Manage vacant properties	CHCSOH006	Manage vacant properties	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCCH419C	Manage property maintenance			N/A	Removed refer to CHCSOH units

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	implementation				
CHCCH422B	Manage a formal service level support agreement			N/A	Removed refer to CHCSOH units
CHCCH423B	Provide advice to tenants and clients			N/A	Removed refer to CHCSOH units
CHCCH424B	Manage leasehold properties	CHCSOH008	Manage head lease	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCCH426B	Support client participation in the organisation			N/A	Removed refer to CHCSOH units
CHCCH427B	Work effectively with people experiencing or at risk of homelessness	CHCSOH001	Work with people experiencing or at risk of homelessness	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence additional assessor requirements
CHCCH428B	Work effectively within the Australian housing			N/A	Removed - see

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	system				CHCSOH001/CHCSOH002
CHCCH518B	Manage property maintenance planning			N/A	Removed refer to CPPDSM6007A
CHCCH521B	Develop social housing enterprise opportunities	CHCSOH011	Develop social housing enterprise opportunities	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCCH522B	Undertake outreach work		CHCCCS027	N/A	Merged HLTRAH302C/CHCCH522B Minimal change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCH620D	Acquire properties by purchase or transfer	CHCSOH012	Acquire properties by purchase or transfer	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCCH621A	Evaluate social housing organisation against	CHCSOH009	Develop quality systems in line	N	Significant changes to performance criteria New evidence requirements for

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	registration standards		with registration standards		assessment, including volume and frequency requirements
CHCCHILD301B	Support behaviour of children and young people	CHCECE006	Support behaviour of children and young people	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCCHILD401B	Identify and respond to children and young people at risk	CHCPRT001	Identify and respond to children and young people at risk	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCCHILD403B	Promote the safety, wellbeing and welfare of children, young people and their families			N/A	Removed
CHCCHILD404B	Support the rights and safety of children and young people	CHCPRT002	Support the rights and safety of children and young people	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCCHILD504C	Assess risk of harm to children and young people			N/A	Removed
CHCCHILD505B	Work effectively in child protection and out of	CHCPRT004	Work effectively in child protection to support children, young people	N	Significant changes to elements and performance criteria.

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	home care for children and young people		and families		New evidence requirements for assessment
CHCCM401D	Undertake case management			N/A	Removed refer to CHCCSM units
CHCCM402E	Establish and monitor a case plan			N/A	Removed refer to CHCCSM units or CHCCCS006
CHCCM404A	Undertake case management for clients with complex needs			N/A	Removed refer to CHCCSM004
CHCCM501A	Coordinate complex case requirements	CHCCSM004	Coordinate complex case requirements	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge
CHCCM503C	Develop, facilitate and monitor all aspects of case management	CHCCSM005	Develop, facilitate and review all aspects of case management	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge
CHCCM504D	Promote high quality case management	CHCCSM006	Provide case management supervision	N	Merged CHCCM605/CHCCM504 Significant changes to performance criteria New evidence requirements for assessment including volume and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					frequency requirements Significant changes to knowledge evidence
CHCCM506C	Undertake case management in a child protection framework	CHCCSM007	Undertake case management in a child protection framework	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCCM605C	Develop practice standards		CHCCSM006	N	Merged CHCCM605/CHCCM504 significant changes to performance criteria new evidence requirements for assessment including volume and frequency requirements significant changes to knowledge evidence
CHCCM701B	Undertake advanced client assessments	CHCCSM008	Undertake advanced client assessment	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCM702B	Implement goal directed care planning	CHCCSM001	Facilitate goal directed planning	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant changes to knowledge evidence
CHCCM703A	Apply effective case management practice	CHCCSM002	Implement case management practice	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCM705C	Work effectively with carers and families in complex situations	CHCCSM003	Work with carers and/or families in complex situations	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCN301C	Ensure the health and safety of children	CHCECE002	Ensure the health and safety of children	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCCN302A	Provide care for children	CHCECE003	Provide care for children	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCCN303A	Contribute to provision of nutritionally balanced food in a safe and hygienic manner	CHCECE004	Promote and provide healthy food and drinks	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCCN305B	Provide care for babies	CHCECE005	Provide care for babies and toddlers	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCCN511B	Establish and maintain a safe and healthy environment for children	CHCECE016	Establish and maintain a safe and healthy environment for children	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCCN520C	Advocate for the rights and needs of children and young people			N/A	Removed
CHCCOM201C	Communicate with people accessing the services of the organisation			N/A	Removed refer to CHCCOM005
CHCCOM302D	Communicate appropriately with clients			N/A	Removed refer to CHCCOM002

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	and colleagues				
CHCCOM403A	Use targeted communication skills to build relationships	CHCCOM002	Use communication to build relationships	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCOM504B	Develop, implement and promote effective workplace communication			N/A	Removed refer to CHCOM003
CHCCONS401C	Facilitate changeover	CHCFAM004	Facilitate changeovers	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCCONS402C	Facilitate and monitor contact	CHCFAM005	Facilitate and monitor contact	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCCONS403C	Support families to develop relationships		CHCFAM003	N	Merged CHCFAM406B/CHCFAM515B/ CHCCONS403C Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCCONS504C	Assist families to self manage contact	CHCFAM006	Assist families to self-manage contact	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCCS200D	Deliver service to clients			N/A	Removed refer to BSBCUS201
CHCCS211B	Prepare for work in the community sector			N/A	Removed refer to CHCCOM005
CHCCS305C	Assist clients with medication	HLTHPS006	Assist clients with medication	N	Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements.

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant change to knowledge evidence.
CHCCS308B	Provide first point of contact	CHCCOM001	Provide first point of contact	N	Merged CHCCS308B/HLTCOM301 Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCS310A	Support inclusive practice in the workplace			N/A	Removed refer to CHCDIV units
CHCCS311D	Deliver and monitor services to clients			N/A	Removed refer to BSBCUS301
CHCCS312A	Use electronic learning materials			N/A	Removed
CHCCS314B	Deliver services to meet personal needs of clients			N/A	Removed refer to CHCCCS015
CHCCS400C	Work within a relevant legal and ethical framework	CHCLEG001	Work legally and ethically	N	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency
CHCCS401C	Facilitate responsible	CHCCCS009	Facilitate responsible behaviour	N	Significant change to the elements and

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	behaviour				performance criteria
					New evidence requirements for assessment including volume and frequency requirements
					Significant changes to knowledge evidence
CHCCS403C	Provide brief intervention	CHCCCS014	Provide brief interventions	N	Significant change to the elements and performance criteria
					New evidence requirements for assessment including volume and frequency requirements
					Significant changes to knowledge evidence
CHCCS404B	Facilitate family intervention strategies	CHCFAM009	Facilitate family intervention strategies	N	Significant change to the elements and performance criteria.
					New evidence requirements for assessment including volume and frequency requirements.
					Significant changes to knowledge evidence.
CHCCS405A	Work effectively with	CHCDIV001	Work with diverse people	N	Merged HLTHIR403C/CHCCS405A

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	culturally diverse clients and co-workers				Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency
CHCCS405C	Identify and address specific client needs			N/A	Removed refer to CHCCCS units
CHCCS407C	Operate referral procedures			N/A	Removed refer to CHCCCS016
CHCCS408B	Establish and monitor participation plans			N/A	Removed refer to CHCCCS or CHCCSM units
CHCCS410A	Facilitate client participation in the organisation and its management			N/A	Removed
CHCCS411C	Work effectively in the community sector	CHCCOM005		N	Merged CHCCS411C and HLTHIR301C Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCS412E	Deliver and develop			N/A	Removed refer to CHCCCS007

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	client services				
CHCCS413B	Support individuals with autism spectrum disorder	CHCCCS024	Support individuals with autism spectrum disorder	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCS414A	Provide education and support on parenting, health and wellbeing	CHCEDU009	Provide parenting, health and well-being education	N	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency
CHCCS416B	Assess and provide services for clients with complex needs	CHCCCS004	Assess co-existing needs	N	Merged CHCCS416B/CHCCS500B/CHCCS504B Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					evidence
CHCCS417B	Provide support and care relating to suicide bereavement	CHCCCS018	Provide suicide bereavement support	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCS419C	Provide support services to clients			N/A	Removed refer to CHCCCS015
CHCCS421B	Undertake community sector work within own community			N/A	Removed refer to CHCCDE004
CHCCS422B	Respond holistically to client issues and refer appropriately			N/A	Removed refer to CHCCS016
CHCCS424B	Administer and monitor medications	HLTHPS007	Administer and monitor medications	N	Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence.

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCCS425B	Support health professional			N/A	Removed refer to HLTHPS002.
CHCCS426B	Provide support and care relating to loss and grief	CHCCCS017	Provide loss and grief support	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCS427B	Facilitate adult learning and development	CHCEDU013	Facilitate adult learning and development	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCCS500B	Conduct complex assessment and referral		CHCCCS004	N	Merged CHCCS416B/CHCCS500B/CHCCS504B Significant change to the elements and performance criteria New evidence requirements for assessment including volume and

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					frequency requirements

Significant changes to knowledge evidence |
| CHCCS502C | Maintain legal and ethical work practices | CHCLEG003 | Manage legal and ethical compliance | N | Merged CHCCS502/HLTHIR506

Significant changes to the elements and performance criteria
New evidence requirements for assessment, including volume and frequency
Significant change to knowledge evidence |
| CHCCS503B | Develop, implement and review services and programs to meet client needs | CHCCCS007 | Develop and implement service programs | N | Significant change to the elements and performance criteria

New evidence requirements for assessment including volume and frequency requirements

Significant changes to knowledge evidence |
| CHCCS504B | Provide services to clients with complex needs | | CHCCCS004 | N | Merged CHCCS416B/CHCCS500B/CHCCS504B

Significant change to the elements and performance criteria |

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCS505B	Provide supervision support to community sector workers			N/A	Removed refer to CHCMGT005
CHCCS506A	Promote and respond to workplace diversity	CHCDIV003	Manage and promote diversity	N	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency
CHCCS512C	Develop a service delivery strategy			N/A	Removed refer to CHCCCS007
CHCCS513C	Maintain an effective community sector work environment			N/A	Removed - incorporated across CHC units
CHCCS514B	Recognise and respond to individuals at risk	CHCCCS019	Recognise and respond to crisis situations	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					frequency requirements Significant changes to knowledge evidence
CHCCS521B	Assess and respond to individuals at risk of suicide	CHCCCS003	Increase the safety of individuals at risk of suicide	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCCS522B	Address complex legal and ethical issues in professional practice			N/A	Removed refer to CHCLEG001/CHCLEG003/CHCADV001 content is integrated across all units
CHCCS601C	Work with clients with unique needs			N/A	Removed refer to CHCCCS004
CHCCS604B	Manage the delivery of quality services to clients			N/A	Removed refer to CHCMGT001
CHCCS607E	Coordinate in-service assessment and response to address client needs			N/A	Removed refer to CHCCCS007

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCCS805B	Undertake professional reflection	CHCPRP006	Lead own professional development	N	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency
CHCCSL501A	Work within a structured counselling framework	CHCCSL001	Establish and confirm the counselling relationship	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Additional assessor requirements
CHCCSL502A	Apply specialist interpersonal and counselling interview skills	CHCCSL002	Apply specialist interpersonal and counselling interview skills	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Additional assessor requirements
CHCCSL503B	Facilitate the counselling relationship	CHCCSL003	Facilitate the counselling relationship and process	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Additional assessor requirements
CHCCSL504A	Apply personality and development theories	CHCCSL004	Research and apply personality and development theories	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Additional assessor requirements
CHCCSL505A	Apply learning theories in counselling	CHCCSL005	Apply learning theories in counselling	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Additional assessor requirements
CHCCSL506A	Apply counselling therapies to address a range of client issues	CHCCSL006	Select and use counselling therapies	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Additional assessor requirements
CHCCSL507B	Support clients in decision-making	CHCCSL007	Support counselling clients in decision-making processes	N	Significant changes to the elements and performance criteria New evidence requirements for

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	processes				assessment including volume and frequency requirements Significant change to knowledge evidence Additional assessor requirements
CHCCSL508B	Apply legal and ethical responsibilities in counselling practice			N/A	Removed refer CHCLEG001
CHCCSL509A	Reflect and improve upon counselling skills			N/A	Removed refer to CHCPRP003
CHCCSL510A	Work effectively with relationship issues			N/A	Removed - content considered outside scope
CHCCSL511A	Provide interventions to address family issues			N/A	Removed - Family therapy in CHCCSL006
CHCCSL512A	Determine suitability of client for counselling services			N/A	Removed - Generic content added to CHCCSL001 remainder considered outside scope at Diploma level
CHCCSL513A	Apply somatic distress reduction techniques			N/A	Removed - content considered outside scope
CHCCW301C	Operate under a casework framework			N/A	Removed - Content related to client relationship and upholding rights is found in multiple other units, including both cross sector and outcome specific units

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCCW402C	Implement a case work strategy			N/A	Removed - Content related to client relationships, professional practice and working with clients to solve problems is found in multiple other units, including both cross sector and outcome specific units
CHCCW503A	Work intensively with clients			N/A	Removed - Content related to quality case work, linking with specialist services and general client transition support is this found in multiple other units, including both cross sector and outcome specific units (including case management)
CHCCW604B	Design and supervise family intervention strategies			N/A	Removed refer to CHCCCS007
CHCDFV301A	Recognise and respond appropriately to domestic and family violence	CHCDFV001	Recognise and respond appropriately to domestic and family violence	N	Merged CHCDFV301A and CHCDFV403C Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCDFV402C	Manage own professional development in responding to domestic			N/A	Removed – Content overlaps to other units around domestic and family violence knowledge and professional development

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	and family violence				generally, refer to CHCPRP003
CHCDFV403C	Provide crisis intervention and support to those experiencing domestic and family violence		CHCDFV001	N	Merged CHCDFV301A and CHCDFV403C Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCDFV404C	Promote community awareness of domestic and family violence	CHCDFV003	Promote community awareness of domestic and family violence	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCDFV406C	Provide domestic and family violence support in Aboriginal and Torres Strait Islander communities	CHCDFV004	Provide domestic and family violence support in Aboriginal and Torres Strait Islander communities	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCDFV407C	Provide domestic and family violence support in non-English speaking background communities	CHCDFV005	Provide domestic and family violence support in non-English speaking background communities	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant change to knowledge evidence
CHCDFV408C	Provide support to children affected by domestic and family violence	CHCDFV002	Provide support to children affected by domestic and family violence	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCDFV505C	Counsel clients affected by domestic and family violence	CHCDFV006	Counsel clients affected by domestic and family violence	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCDFV509D	Work with users of violence to effect change	CHCDFV007	Work with users of violence to effect change	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCDFV510D	Facilitate workplace debriefing and support processes	CHCMGT005	Facilitate workplace debriefing and support processes	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					evidence
CHCDFV811C	Respond to domestic and family violence in family work	CHCDFV008	Manage responses to domestic and family violence in family work	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCDFV812B	Assist users of domestic and family violence to accept responsibility for their behaviour		CHCDFV010	N	Merged CHCDFV812B and CHCDFV813B Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCDFV813B	Promote accountability of users of domestic and family violence and abuse	CHCDFV010	Promote accountability and assist users of domestic and family violence to accept responsibility	N	Merged CHCDFV812B and CHCDFV813B Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCDFV814B	Establish change promoting relationship with users of domestic and family violence and	CHCDFV009	Establish change promoting relationship with users of domestic and family violence	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	abuse				frequency requirements Significant change to knowledge evidence
CHCDFV815B	Establish and maintain the safety of people who have experienced domestic and family violence	CHCDFV011	Establish and maintain the safety of people who have experienced domestic and family violence	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCDFV816B	Undertake safety planning with people who have been subjected to domestic and family violence	CHCDFV012	Make safety plans with people who have been subjected to domestic and family violence	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCDFV817B	Manage domestic and family violence and abuse screening and risk assessment processes	CHCDFV013	Manage domestic and family violence screening and risk assessment processes	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCDFV818C	Provide programs for people who have been subject to domestic and family violence	CHCDFV014	Provide programs for people who have been subjected to domestic and family violence	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant change to knowledge evidence
CHCDHA401B	Work effectively in the development and/or humanitarian assistance sector			N/A	Removed - not used by sector
CHCDHA402B	Maintain wellbeing in a field environment			N/A	Removed - not used by sector
CHCDHA403B	Apply knowledge of humanitarian assistance project work			N/A	Removed - not used by sector
CHCDHA404A	Develop and maintain positive relationships with key stakeholders			N/A	Removed - not used by sector
CHCDHA405B	Apply knowledge of development program work			N/A	Removed - not used by sector
CHCDHA406A	Secure development and/or humanitarian assistance funding			N/A	Removed - not used by sector
CHCDHA407A	Address financial requirements of single donor in development			N/A	Removed - not used by sector

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	and/or humanitarian assistance				
CHCDHA408A	Manage cash in development and/or humanitarian assistance contexts			N/A	Removed - not used by sector
CHCDHA409A	Close out financial operations in development and/or humanitarian assistance contexts			N/A	Removed - not used by sector
CHCDHA410B	Adapt and apply technical knowledge in a development context			N/A	Removed - not used by sector
CHCDHA411A	Conduct a rapid assessment in a humanitarian assistance context			N/A	Removed - not used by sector
CHCDHA412B	Use a capacity building approach in development work			N/A	Removed - not used by sector
CHCDHA413A	Prepare transition plans in a development and/or			N/A	Removed - not used by sector

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	humanitarian assistance context				
CHCDHA501B	Manage work in the development and/or humanitarian assistance sector			N/A	Removed - not used by sector
CHCDHA502B	Manage humanitarian assistance operations			N/A	Removed - not used by sector
CHCDHA503A	Design, monitor and evaluate development and/or humanitarian assistance programs			N/A	Removed - not used by sector
CHCDHA504A	Manage complex funding arrangements in development and/or humanitarian assistance			N/A	Removed - not used by sector
CHCDHA505B	Develop and manage implementation plans			N/A	Removed - not used by sector
CHCDIS220B	Prepare for disability work	CHCDIS007		N	Merged CHCDIS302A/CHCDIS301C/ CHCDIS220B Significant change to the elements and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					performance criteria
					New evidence requirements for assessment including volume and frequency requirements
					Significant changes to knowledge evidence
CHCDIS301C	Work effectively with people with a disability		CHCDIS007	N	Merged CHCDIS302A/CHCDIS301C/ CHCDIS220B
					Significant change to the elements and performance criteria
					New evidence requirements for assessment including volume and frequency requirements
					Significant changes to knowledge evidence
CHCDIS302A	Maintain an environment to empower people with disabilities	CHCDIS007	Facilitate the empowerment of people with disability	N	Merged CHCDIS302A/CHCDIS301C/ CHCDIS220B
					Significant change to the elements and performance criteria
					New evidence requirements for

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					assessment including volume and frequency requirements
					Significant changes to knowledge evidence
CHCDIS313A	Support people with disabilities who are ageing			N/A	Removed refer to CHCDIS and CHCAGE units
CHCDIS322A	Support community participation and inclusion	CHCDIS003	Support community participation and social inclusion	N	Significant change to the elements and performance criteria
					New evidence requirements for assessment including volume and frequency requirements
					Significant changes to knowledge evidence
CHCDIS323A	Contribute to skill development and maintenance	CHCDIS001	Contribute to ongoing skills development using a strengths-based approach	N	Significant change to the elements and performance criteria
					New evidence requirements for assessment including volume and frequency requirements
					Significant changes to knowledge evidence

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCDIS400C	Provide care and support			N/A	Removed refer to CHCCCS023 or CHCCCS015
CHCDIS404C	Design procedures for support			N/A	Removed refer to CHCCCS015 and CHCDIS005
CHCDIS405A	Facilitate skills development and maintenance	CHCDIS009	Facilitate ongoing skills development using a person-centred approach	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCDIS408D	Support people with disabilities as workers			N/A	Removed see CHCDIS units
CHCDIS409B	Provide services to people with disabilities with complex needs	CHCDIS010	Provide person-centred services to people with disability with complex needs	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCDIS410A	Facilitate community participation and inclusion	CHCDIS008	Facilitate community participation and social inclusion	N	Minimal change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCDIS411A	Communicate using augmentative and alternative communication strategies	CHCDIS004	Communicate using augmentative and alternative communication strategies	N	Minimal change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCDIS507C	Design and adapt surroundings to group requirements			N/A	Removed
CHCDIS509E	Maximise participation in work by people with disabilities	CHCECD007	Maximise participation in work by people with disability	N	Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					frequency requirements.
					Minimum work hours added.
					Significant changes to knowledge evidence.
CHCDIS511A	Coordinate services for people with disabilities	CHCDIS005	Develop and provide person-centred service responses	N	Significant changes to the elements and performance criteria
					New evidence requirements for assessment including volume and frequency requirements
					Minimum work hours added
					Significant changes to knowledge evidence
CHCDISP801B	Facilitate dispute resolution in the family law context	CHCDSP001	Facilitate dispute resolution in the family law context	N	Merged CHCDISP801B and CHCDISP802B Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Minimum work hours added

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCDISP802B	Implement family dispute resolution strategies		CHCDSP001 and CHCDSP002	N	Content split across both CHCDSP001 and CHCDSP002 Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Minimum work hours added
CHCDISP803B	Facilitate dispute resolution in an impartial manner and adhere to ethical standards	CHCDSP002	Adhere to ethical standards in family dispute resolution	N	Merged CHCDISP802B and CHCDISP803B Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Minimum work hours added
CHCDISP804B	Create an environment that supports the safety of vulnerable parties in dispute resolution	CHCDSP003	Support the safety of vulnerable parties in family dispute resolution	N	Contains content from CHCDISP802 Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Minimum work hours added
CHCEDS301B	Comply with legislative, policy and industrial requirements in the education environment	CHCEDS001	Comply with legislative, policy and industrial requirements in the education environment	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCEDS302A	Facilitate implementation of planned educational programs	CHCEDS002	Assist in implementation of planned educational programs	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCEDS303A	Contribute to student education in all developmental domains	CHCEDS003	Contribute to student education in all developmental domains	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCEDS304A	Contribute to organisation and management of classroom or centre	CHCEDS004	Contribute to organisation and management of classroom or centre	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCEDS305A	Support the development of reading skills	CHCEDS005	Support the development of literacy and oral language skills	N	Significant changes to elements and performance criteria. New evidence requirements for

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					assessment, including volume and frequency requirements
CHCEDS306A	Support the development of writing skills			N/A	Removed – refer to units in Certificate III and IV in Education Support
CHCEDS307A	Support the development of numeracy skills	CHCEDS006	Support the development of numeracy skills	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCEDS308A	Support the development of oral language skills			N/A	Removed – refer to units in Certificate III and IV in Education Support
CHCEDS312A	Work with diversity in the education environment			N/A	Removed – refer to units in Certificate III and IV in Education Support
CHCEDS313B	Communicate with students	CHCEDS007	Work effectively with students and colleagues	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCEDS314B	Work effectively in an education team			N/A	Removed – refer to units in Certificate III and IV in Education Support
CHCEDS316B	Comply with school administrative	CHCEDS008	Comply with school administrative requirements	N	Minimal changes to elements and performance criteria.

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	requirements				New evidence requirements for assessment
CHCEDS317B	Communicate with parents, students and colleagues in Aboriginal or Torres Strait Islander language	CHCEDS009	Communicate with parents, students and colleagues in Aboriginal or Torres Strait Islander language	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCEDS318B	Work effectively as an Aboriginal or Torres Strait Islander education worker	CHCEDS010	Work effectively as an Aboriginal or Torres Strait Islander education worker	N	Changes to the application. New evidence requirements for assessment
CHCEDS319A	Search and assess online information	CHCEDS011	Search and assess online information	N	Changes to elements and performance criteria. New evidence requirements for assessment
CHCEDS320B	Set up and sustain individual and small group learning areas	CHCEDS012	Set up and sustain individual and small group learning areas	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCEDS321B	Use an e-learning management system	CHCEDS013	Use an e-learning management system	N	Significant changes to elements and performance criteria. New evidence requirements for assessment

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCEDS322A	Support students with English as a second language	CHCEDS014	Support students with English as a second language	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCEDS323A	Support development of student research skills	CHCEDS015	Support development of student research skills	N	Changes to application. New evidence requirements for assessment
CHCEDS330B	Support learning for students with disabilities in a classroom environment	CHCEDS016	Support learning for students with disabilities in a classroom environment	N	Minimal changes to elements and performance criteria. New evidence requirements for assessment
CHCEDS331B	Contribute to the health and safety of students	CHCEDS017	Contribute to the health and safety of students	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCEDS335A	Support students with additional needs in the classroom environment	CHCEDS018	Support students with additional needs in the classroom environment	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCEDS403B	Promote and implement Aboriginal and/or Torres Strait Islander language			N/A	Removed – refer to units in Certificate III and IV in Education Support

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	and culture programs				
CHCEDS404A	Liaise with Aboriginal or Torres Strait Islander community re education program			N/A	Removed – refer to units in Certificate III and IV in Education Support
CHCEDS407A	Collect and analyse information to inform work strategies			N/A	Removed – refer to units in Certificate III and IV in Education Support
CHCEDS408A	Support students' mathematics learning for numeracy	CHCEDS019	Support students' mathematics learning	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCEDS409A	Support students' literacy learning	CHCEDS020	Support students' literacy learning	N	Minimal change to the application New evidence requirements for assessment
CHCEDS410A	Assist in facilitation of student learning	CHCEDS021	Assist in facilitation of student learning	N	Changes to the application. New evidence requirements for assessment, including volume and frequency requirements
CHCEDS411B	Use high-level communication skills in the education workplace			N/A	Removed – refer to units in Certificate III and IV in Education Support

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCEDS412B	Contribute to continuous improvement processes within the education environment			N/A	Removed – refer to units in Certificate III and IV in Education Support
CHCEDS413A	Support students with learning difficulties and learning disabilities	CHCEDS022	Work with students in need of additional support	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCEDS415A	Supervise students outside the classroom	CHCEDS023	Supervise students outside the classroom	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCEDS416B	Use educational strategies to support Aboriginal and/or Torres Strait Islander education	CHCEDS024	Use educational strategies to support Aboriginal and/or Torres Strait Islander education	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCEDS417A	Facilitate learning for students with disabilities	CHCEDS025	Facilitate learning for students with disabilities	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCEDS418B	Deliver elements of teaching and learning	CHCEDS026	Deliver elements of teaching and	N	Significant changes to elements and performance criteria.

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	programs		learning programs		New evidence requirements for assessment
CHCEDS419B	Support flexible learning in an education environment	CHCEDS027	Support flexible learning in an education environment	N	Changes to elements and performance criteria. New evidence requirements for assessment
CHCEDS421A	Provide support to students with hearing disabilities			N/A	Removed – refer to units in Certificate III and IV in Education Support
CHCEDS422A	Promote hearing health and learning			N/A	Removed – refer to units in Certificate III and IV in Education Support
CHCEDS423A	Assist in production of language resources	CHCEDS028	Assist in production of language resources	N	Changes to application. New evidence requirements for assessment
CHCEDS424B	Facilitate learning for students with intellectual disabilities			N/A	Removed – refer to units in Certificate III and IV in Education Support
CHCEDS425A	Facilitate learning for students with speech/language disabilities			N/A	Removed – refer to units in Certificate III and IV in Education Support
CHCEDS426A	Facilitate learning for			N/A	Removed – refer to units in Certificate III

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	students with vision impairment				and IV in Education Support
CHCEDS427A	Facilitate learning for students with physical disabilities			N/A	Removed – refer to units in Certificate III and IV in Education Support
CHCEDS428A	Assist teacher to develop Aboriginal and/or Torres Strait Islander language and culture lessons	CHCEDS029	Assist teacher to develop Aboriginal and/or Torres Strait Islander language and culture lessons	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCEDS429B	Coordinate e-learning programs	CHCEDS030	Coordinate e-learning programs	N	Minimal changes to application. New evidence requirements for assessment
CHCEDS434A	Provide support to students with autism spectrum disorder	CHCEDS031	Provide support to students with autism spectrum disorder	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCEDS501A	Identify and respond to student development needs			N/A	Removed - no national vocational outcomes for qualification containing this unit, refer to Certificate III and IV in Education Support
CHCEDS502B	Foster and support an effective learning			N/A	Removed - no national vocational outcomes for qualification containing this unit, refer to Certificate III and IV in

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	environment				Education Support
CHCEDS503A	Support the development of literacy skills			N/A	Removed - no national vocational outcomes for qualification containing this unit, refer to Certificate III and IV in Education Support
CHCEDS505A	Work effectively with Aboriginal and/or Torres Strait Islander students			N/A	Removed - no national vocational outcomes for qualification containing this unit, refer to Certificate III and IV in Education Support
CHCEDS506A	Assist in implementing education plans for students with disabilities			N/A	Removed - no national vocational outcomes for qualification containing this unit, refer to Certificate III and IV in Education Support
CHCEDS507A	Research an education issue			N/A	Removed - no national vocational outcomes for qualification containing this unit, refer to Certificate III and IV in Education Support
CHCEDS508B	Assist in leading a small team in an education environment			N/A	Removed - no national vocational outcomes for qualification containing this unit, refer to Certificate III and IV in Education Support
CHCEDS509A	Support students with			N/A	Removed - no national vocational outcomes for qualification containing this

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	multiple disabilities				unit, refer to Certificate III and IV in Education Support
CHCEDS514B	Support learning and implementation of responsible behaviour	CHCEDS032	Support learning and implementation of responsible behaviour	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCER301B	Deliver emergency relief services	CHCCDE016	Deliver emergency relief services	N	Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCES303C	Use labour market information	CHCECD001		N	Merged CHCCDP403B/CHCES303C/ CHCES411A/CHCES502C Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCES304B	Deliver recruitment services	CHCECD005	Deliver employment services to employers	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					frequency requirements Significant change to knowledge evidence
CHCES305B	Monitor Australian Apprenticeships arrangements		CHCECD004	N	Merged CHCES305B and CHCES402C Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCES311B	Work effectively in employment services		CHCECD002	N	Merged CHCES311A/CHCES312A/CHCES415A Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCES312A	Deliver contracted employment services		CHCECD002	N	Merged CHCES311A/CHCES312A/CHCES415A Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant change to knowledge evidence
CHCES402C	Deliver Australian Apprenticeships services	CHCECD004	Establish and monitor Australian Apprenticeships arrangements	N	Merged CHCES305B and CHCES402C

Significant changes to the elements and performance criteria
New evidence requirements for assessment including volume and frequency requirements
Significant change to knowledge evidence |
| CHCES404B | Promote clients to employers | CHCECD003 | Promote job seekers to employers | N | Significant changes to the elements and performance criteria
New evidence requirements for assessment including volume and frequency requirements
Significant change to knowledge evidence |
| CHCES411A | Collect, analyse and apply labour market information | CHCECD001 | Analyse and apply information that supports employment and career development | N | Merged CHCCDP403B/CHCES303C/

CHCES411A/CHCES502C
Significant changes to the elements and performance criteria
New evidence requirements for assessment including volume and frequency requirements
Significant change to knowledge evidence |
| CHCES413A | Develop and monitor | CHCECD006 | Develop and monitor employment | N | Merged CHCES413A and CHCES416A |

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	employment plans with clients		plans		Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCES415A	Monitor and improve contracted employment services	CHCECD002	Deliver and monitor contracted employment services	N	Merged CHCES311A/CHCES312A/CHCES415A Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCES416A	Plan and provide job search support	CHCECD006		N	Merged CHCES413A and CHCES416A Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCES502C	Research and report on labour market information	CHCECD001		N	Merged CHCCDP403B/CHCES303C/ CHCES411A/CHCES502C Significant changes to the elements and performance criteria

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCES511B	Manage contracted employment services			N/A	Removed
CHCFAM406B	Engage and resource clients to improve their interpersonal relationships	CHCFAM003	Support people to improve relationships	N	Merged CHCFAM406B/CHCFAM515B/ CHCCONS403C Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFAM407B	Work effectively in relationship work			N/A	Removed - Content is generic and relates to working within scope of role, self-awareness and supervision, all of which are covered in multiple other units, also refer to CHCPRP003
CHCFAM408B	Undertake relationship and family work in the context of the agency and sector			N/A	Removed refer to CHCPRP001 Content is generic and relates to working according to organisation context (all units), networking and collaboration

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					(CHCPRP units) and use of information (all units)
CHCFAM409B	Work with men	CHCEDU010	Prepare and evaluate relationship education programs	N	Merged CHCFAM409B/CHCFAM411B/CHCFAM412B/CHCFAM510B Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFAM411B	Engage fathers into family based programs	CHCEDU010		N	Merged CHCFAM409B/CHCFAM411B/CHCFAM412B/CHCFAM510B Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFAM412B	Work with women	CHCEDU010		N	Merged CHCFAM409B/CHCFAM411B/CHCFAM412B/CHCFAM510B Significant changes to the elements and performance criteria

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFAM413B	Facilitate couple processes within group work	CHCEDU012	Facilitate couple processes in group work	N	Merged CHCFAM413B and CHCFAM414B Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFAM414B	Use tools for exploring relationships		CHCEDU012	N	Merged CHCFAM413B and CHCFAM414B Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFAM416B	Implement harm reduction strategies		CHCGRO003	N	Merged CHCFAM416B/CHCGROUP408B/ CHCGROUP504B/CHCGROUP509B Significant changes to the elements and performance criteria

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFAM417B	Identify and use strengths-based practice				Removed – 'strengths-based practice' is embedded in relevant units
CHCFAM421B	Work with parents of very young children	CHCEDU011	Work with parents or carers of very young children	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFAM503B	Work with a child focused approach	CHCFAM002	Work with a child-focused approach	N	Merged CHCFAM503B and CHCFAM801B Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFAM504C	Respond to and contain critical incidents			N/A	Removed refer CHCCCS020
CHCFAM505B	Operate in a family law	CHCFAM001	Operate in a family law	N	Significant changes to the elements and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	environment		environment		performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFAM510B	Work with separated fathers		CHCEDU010	N	Merged CHCFAM409B/CHCFAM411B/CHCFAM412B/CHCFAM510B Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFAM515B	Work holistically with families		CHCFAM003	N	Merged CHCFAM406B/CHCFAM515B/ CHCCONS403C Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFAM518B	Work with involuntary and mandated clients	CHCCCS029	Work with involuntary and mandated clients	N	Significant changes to the elements and performance criteria New evidence requirements for

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFAM519B	Prepare client court reports			N/A	Removed unit not used
CHCFAM520B	Use strengths-based practice in supervision			N/A	Removed refer to CHCMGT005
CHCFAM522B	Assist clients to develop emotional regulation			N/A	Removed unit not used
CHCFAM523B	Manage training and development activities for relationship practitioners			N/A	Removed - Training and development content covered in TAE Training Package
CHCFAM801B	Develop an understanding of child inclusive practice	CHCFAM002		N	Merged CHCFAM503B and CHCFAM801B Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFAM802B	Work within a child	CHCFAM008	Work within a child inclusive	N	Significant changes to the elements and

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	inclusive framework		framework		performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Pre-requisite removed
CHCFAM806B	Assist clients to develop parenting arrangements	CHCFAM007	Assist clients to develop parenting arrangements	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFC301A	Support the development of children	CHCSAC004	Support the holistic development of children in school age care	N	New unit developed to address child development requirements of educators working with school age children
CHCFC502A	Foster physical development in early childhood	CHCSAC005	Foster the holistic development and wellbeing of the child in school age care	N	New unit developed to address child development requirements of educators working with school age children
CHCFC503A	Foster social development in early childhood	CHCECE010	Support the holistic development of children in early childhood	N	
CHCFC504A	Support emotional and psychological	CHCECE017	Foster the holistic development and wellbeing of the child in early	N	

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	development in early childhood		childhood		
CHCFC505A	Foster cognitive development in early childhood		CHCSAC005	N	Merged CHCFC502/5/6
CHCFC506A	Foster children's language and communication development		CHCSAC005	N	Merged CHCFC502/5/6
CHCFC507A	Use music to enhance children's experience and development	CHCECE018	Nurture creativity in children	N	Merged CHCFC507/8
CHCFC508A	Foster children's aesthetic and creative development	CHCECE018	Nurture creativity in children	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCFC512A	Foster physical development in middle childhood		CHCSAC005	N	Merged CHCFC512/3/4/5
CHCFC513A	Foster social development in middle childhood		CHCSAC005	N	Merged CHCFC512/3/4/5

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCFC514A	Support emotional and psychological development in middle childhood		CHCSAC005	N	Merged CHCFC512/3/4/5
CHCFC515A	Foster cognitive development in middle childhood		CHCSAC005	N	Merged CHCFC512/3/4/5
CHCFC520C	Promote ethical understanding of children			N/A	Removed
CHCFCS801B	Apply theory and practice of counselling approaches	CHCFCS001	Facilitate the family counselling process	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Minimum work hours added
CHCFCS802B	Provide relationship counselling	CHCFCS002	Provide relationship counselling	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Minimum work hours added

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCFCS803B	Provide grief and loss counselling	CHCFCS003	Provide counselling to children and young people	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Minimum work hours added
CHCFCS804B	Provide counselling to children and young people	CHCFCS004	Provide grief and loss counselling	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFCS805B	Provide group counselling	CHCGRP005	Plan and provide group counselling	N	Merged CHCFCS805B/ CHCGROUP805B/CHCGROUP806B/ CHCGROUP807B/ Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFCS806C	Work within a clinical	CHCPRP007	Work within a clinical supervision	N	Significant changes to the elements and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	supervision framework		framework		performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFIN501A	Identify and apply technical information to assist clients with financial issues	CHCFIN002	Identify and apply technical information to assist clients with financial issues	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Minimum work hours added
CHCFIN502A	Facilitate the financial counselling process	CHCFIN001	Facilitate the financial counselling process	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Minimum work hours added
CHCFIN503A	Develop and use financial counselling tools and techniques	CHCFIN003	Develop and use financial counselling tools and techniques	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Minimum work hours added
CHCFIN504B	Work effectively in rural financial counselling	CHCFIN004	Provide rural financial counselling services	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCFLE301A	Work with clients needing financial literacy education	CHCEDU005	Work with clients to identify financial literacy education needs	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements
CHCFLE302A	Educate clients in fundamental financial literacy skills	CHCEDU006	Improve clients' fundamental financial literacy skills	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements
CHCFLE303A	Educate clients to understand debt and consumer credit	CHCEDU007	Provide group education on consumer credit and debt	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements
CHCFOS401A	Provide foster care as			N/A	Removed - outcome not part of VET

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	part of a team				
CHCFOS402A	Promote positive development of children and young people in out of home care	CHCPRT024	Promote positive development of children and young people in out of home care	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCGMB501A	Work effectively in the problem gambling sector			N/A	Removed and refer to CHCGMB001 and CHCCCS004
CHCGMB502A	Assess the needs of clients with problem gambling issues	CHCGMB001	Assess the needs of clients with problem gambling issues	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCGMB503A	Provide counselling for clients with problem gambling issues	CHCGMB002	Provide counselling for clients with problem gambling issues	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCGROUP201C	Support the activities of existing groups		CHCGRP001	N	Merged CHCGROUP201C and CHCGROUP302D Significant changes to the elements and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCGROUP302D	Support group activities	CHCGRP001	Support group activities	N	Merged CHCGROUP201C and CHCGROUP302D Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCGROUP403D	Plan and conduct group activities	CHCGRP002	Plan and conduct group activities	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCGROUP408B	Facilitate and review a psycho-educational group	CHCGRP003	Plan,facilitate and review psycho-educational groups	N	Merged CHCFAM416B/CHCGROUP408B/ CHCGROUP504B/CHCGROUP509B Significant changes to the elements and performance criteria New evidence requirements for

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					assessment including volume and frequency requirements Significant change to knowledge evidence
CHCGROUP410B	Deliver a structured program	CHCGRP004	Deliver structured programs	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCGROUP504B	Assess group members and their social systems		CHCGRP003	N	Merged CHCFAM416B/CHCGROUP408B/ CHCGROUP504B/CHCGROUP509B Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCGROUP509B	Manage disclosures and disruptions in groups		CHCGRP003	N	Merged CHCFAM416B/CHCGROUP408B/ CHCGROUP504B/CHCGROUP509B Significant changes to the elements and performance criteria New evidence requirements for

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					assessment including volume and frequency requirements Significant change to knowledge evidence
CHCGROUP805B	Support change in the social systems of group members		CHCGRP005	N	Merged CHCFCS805B/CHCGROUP805B/ CHCGROUP806B/CHCGROUP807B/ Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCGROUP806B	Plan group interventions		CHCGRP005	N	Merged CHCFCS805B/CHCGROUP805B/ CHCGROUP806B/CHCGROUP807B/ Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCGROUP807B	Implement group interventions		CHCGRP005	N	Merged CHCFCS805B/CHCGROUP805B/ CHCGROUP806B/CHCGROUP807B/

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCHC311C	Work effectively in home and community care	CHCHCS001	Provide home and community support services	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCHC401C	Coordinate and monitor home based support	CHCHCS002	Coordinate and monitor home based support	N	Minimal change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCIC201B	Communicate with children			N/A	Removed
CHCIC301E	Interact effectively with	CHCECE007	Develop positive and respectful	N	Significant changes to elements and performance criteria.

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	children		relationships with children		New evidence requirements for assessment, including volume and frequency requirements
CHCIC302A	Support Aboriginal and/or Torres Strait Islander families to participate in children's services			N/A	Removed
CHCIC303B	Work within a regulatory framework specific to children's services			N/A	Removed
CHCIC501B	Manage children's services workplace practice to address regulations and quality assurance	CHCECE019	Facilitate compliance in an education and care services	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCIC510A	Establish and implement plans for developing cooperative behaviour	CHCECE020	Establish and implement plans for developing cooperative behaviour	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCIC511A	Implement and promote inclusive policies and practices in children's	CHCECE021	Implement strategies for the inclusion of all children		

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	services				
CHCIC512A	Plan and implement inclusion of children with additional needs	CHCECE021	Implement strategies for the inclusion of all children	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCIC620C	Manage complex behavioural situations			N/A	Removed
CHCICS301B	Provide support to meet personal care needs	CHCCCS011	Meet personal support needs	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCICS302B	Participate in the implementation of individualised plans	CHCCCS015	Provide individualised support	N	Merged CHCICS302B/HLTCSD304D Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					evidence
CHCICS303A	Support individual health and emotional wellbeing	CHCCCS023	Support independence and wellbeing	N	Merged CHCICS303A and CHCICS406B

Significant change to the elements and performance criteria

New evidence requirements for assessment including volume and frequency requirements

Minimum work hours added

Significant changes to knowledge evidence |
| CHCICS304B | Work effectively with carers | | CHCCCS025 | N | Merged CHCICS410A/CHCICS304B Significant change to the elements and performance criteria

New evidence requirements for assessment including volume and frequency requirements

Significant changes to knowledge evidence |
| CHCICS305B | Provide behaviour support in the context of individualised plans | CHCDIS002 | Follow established person-centred behaviour supports | N | Significant change to the elements and performance criteria

New evidence requirements for |

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					assessment including volume and frequency requirements

Significant changes to knowledge evidence |
| CHCICS306B | Provide basic foot skin and nail care | CHCCCS013 | Provide basic foot care | N | Minimal change to the elements and performance criteria

New evidence requirements for assessment including volume and frequency requirements |
| CHCICS401B | Facilitate support for personal care needs | | | N/A | Removed refer to CHCCCS006 |
| CHCICS402B | Facilitate individualised plans | CHCCCS006 | Facilitate individual service planning and delivery | N | Significant change to the elements and performance criteria

New evidence requirements for assessment including volume and frequency requirements

Significant changes to knowledge evidence |
| CHCICS403A | Conduct individual assessment | CHCCCS005 | Conduct individual assessments | N | Significant change to the elements and performance criteria

New evidence requirements for |

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					assessment including volume and frequency requirements
					Significant changes to knowledge evidence
CHCICS404B	Plan and provide advanced behaviour support	CHCDIS006	Develop and promote positive person-centred behaviour supports	N	Significant change to the elements and performance criteria
					New evidence requirements for assessment including volume and frequency requirements
					Significant changes to knowledge evidence
CHCICS405B	Facilitate groups for individual outcomes			N/A	Removed – refer to CHCGRP units
CHCICS406B	Support client self-management	CHCCCS023		N	Merged CHCICS303A and CHCICS406B
					Significant change to the elements and performance criteria
					New evidence requirements for assessment including volume and frequency requirements
					Minimum work hours added
					Significant changes to knowledge

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					evidence
CHCICS407B	Support positive lifestyle			N/A	Removed refer to CHCCCS023
CHCICS408B	Provide support to people with chronic disease	CHCCCS001	Address the needs of people with chronic disease	N	Merged HLTCOM510B/CHCICS408B Significant change to the elements and performance criteria

New evidence requirements for assessment including volume and frequency requirements

Significant changes to knowledge evidence |
| CHCICS409A | Recognise and respond to suspected abuse of vulnerable people | CHCCCS021 | Respond to suspected abuse | N | Significant change to the elements and performance criteria

New evidence requirements for assessment including volume and frequency requirements

Significant changes to knowledge evidence |
| CHCICS410A | Support relationships with carers and families | CHCCCS025 | Support relationships with carers and families | N | Merged CHCICS410A/CHCICS304B Significant change to the elements and performance criteria

New evidence requirements for |

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCINF302D	Maintain the organisation's information systems			N/A	Removed refer to BSBINM201
CHCINF303B	Contribute to information requirements in the community sector			N/A	Removed refer to BSB units
CHCINF403E	Coordinate information systems			N/A	Removed refer to BSBINM units
CHCINF407D	Meet information needs of the community	CHCINM002	Meet community information needs	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCINF408C	Comply with information requirements of the aged care and community care sectors			N/A	Removed refer to CHCINF001 or BSBINM units

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCINF505D	Meet statutory and organisation information requirements	CHCINM001	Meet statutory and organisation information requirements	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCINF604D	Manage the organisation's information systems			N/A	Removed refer to BSBINM units
CHCINF606D	Manage information strategically			N/A	Removed refer to BSBINM units
CHCLD315A	Recognise stages of lifespan development			N/A	Removed – content on lifespan and development added to relevant units
CHCLD415A	Confirm client developmental status	CHCDEV001	Confirm client developmental status	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCLD514B	Analyse impacts of sociological factors on clients in community work and services	CHCDEV002	Analyse impacts of sociological factors on clients in community work and services	N	Significant changes to elements and performance criteria. New evidence requirements for assessment Removed pre-requisite

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCLD515A	Analyse client information for service planning and delivery	CHCDEV003	Analyse client information for service planning and delivery	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCLEG411A	Use relevant legislation in response to client needs	CHCLEG002	Interpret and use legal information	N	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency Significant change to knowledge evidence
CHCLLN401A	Support adult language and literacy learning and development	CHCLLN002	Support adult language and literacy learning	N	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency
CHCLLN402A	Support adult numeracy learning and development	CHCLLN003	Support adult numeracy learning	N	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency
CHCLLN403A	Identify clients with language, literacy and numeracy needs and respond effectively	CHCLLN001	Respond to client language, literacy and numeracy needs	N	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					frequency
CHCMED411B	Conduct a sound assessment of a dispute in preparation for mediation	CHCMED001	Prepare for mediation	N	Merged CHCMED411B and CHCMED412B Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCMED412B	Gather and clarify information for the mediation process	CHCMED001		N	Merged CHCMED411B and CHCMED412B Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCMED413B	Manage communication processes to define the dispute	CHCMED002		N	Merged CHCMED413B/CHCMED414B/ CHCMED415B Significant changes to the elements and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					performance criteria
					New evidence requirements for assessment including volume and frequency requirements
					Significant change to knowledge evidence
CHCMED414A	Facilitate mediation processes	CHCMED002	Facilitate mediation	N	Merged CHCMED413B/CHCMED414B/ CHCMED415B
					Significant changes to the elements and performance criteria
					New evidence requirements for assessment including volume and frequency requirements
					Significant change to knowledge evidence
CHCMED415A	Facilitate interaction between parties in mediation	CHCMED002		N	Merged CHCMED413B/CHCMED414B/ CHCMED415B
					Significant changes to the elements and performance criteria
					New evidence requirements for assessment including volume and frequency requirements

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant change to knowledge evidence
CHCMED416C	Consolidate and conclude the mediation process	CHCMED003	Consolidate and conclude mediation	N	Significant changes to the elements and performance criteria

New evidence requirements for assessment including volume and frequency requirements

Significant change to knowledge evidence |
CHCMED417B	Reflect and improve upon professional mediation practice			N/A	Removed refer to CHCPRP003
CHCMED418C	Identify the need for alternative dispute resolution			N/A	Removed as mediation is Alternative Dispute Resolution (ADR)
CHCMED419C	Facilitate alternative dispute resolution processes			N/A	Removed as mediation is Alternative Dispute Resolution (ADR)
CHCMGT601B	Contribute to effective governance in the community sector			N/A	Removed refer to FNSACC604A
CHCMGT801B	Manage a complex community sector			N/A	Removed refer to BSB units

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	organisation				
CHCMGT802	Manage policy development			N/A	Removed refer to LGADMIN527A. Also see CHCPOL002 but has different outcome
CHCMGT803B	Provide strategic leadership			N/A	Removed refer to BSBMGT605
CHCMH301C	Work effectively in mental health	CHCMHS001	Work with people with mental health issues	N	Merged CHCMH301C/CHCMH411A Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency
CHCMH401A	Work effectively in mental health settings			N/A	Removed refer to CHCMHS units
CHCMH402B	Apply understanding of mental health issues and recovery processes			N/A	Removed refer to CHCMHS units
CHCMH403A	Establish and maintain communication and relationships to support the recovery process			N/A	Removed refer to CHCMHS units
CHCMH404B	Conduct assessment			N/A	Removed refer to CHCMHS units

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	and planning as part of the recovery process				
CHCMH405A	Work collaboratively to support recovery process			N/A	Removed refer to CHCMHS units
CHCMH408C	Provide interventions to meet the needs of consumers with mental health and AOD issues	CHCMHS005	Provide services to people with coexisting mental health and alcohol and other drugs issues	N	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency Significant change to knowledge evidence
CHCMH409A	Facilitate consumer, family and carer participation in the recovery process	CHCMHS006	Facilitate the recovery process with the person, family and carers	N	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency Significant change to knowledge evidence
CHCMH411A	Work with people with mental health issues	CHCMHS001		N	Merged CHCMH301C/CHCMH411A Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency
CHCMH501A	Provide advanced supports to facilitate			N/A	Removed refer to CHCMHS units

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	recovery				
CHCMH502A	Provide supports for children at risk of mental health problems			N/A	Removed - advice that this unit was beyond the scope of a support worker
CHCMH503A	Provide forensic mental health services			N/A	Removed - industry feedback that unit not required/beyond scope of support worker
CHCMH504E	Provide a range of services to people with mental health issues			N/A	Removed refer to CHCMHS units
CHCNAN301B	Attend to daily functions in home based child care	CHCECE015	Attend to daily functions in home-based child care	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCNET301D	Participate in networks			N/A	Removed refer to CHCPRP001
CHCNET402B	Establish and maintain effective networks	CHCPRP001	Develop and maintain networks and collaborative partnerships	N	Merged CHCNET402B/ CHCNET501C/CHCNET503D Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency Significant change to knowledge evidence

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCNET404B	Facilitate links with other services			N/A	Removed refer to CHCPRP001
CHCNET501C	Work effectively with other services and networks	CHCPRP001		N	Merged CHCNET402B/ CHCNET501C/CHCNET503D Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency Significant change to knowledge evidence
CHCNET503D	Develop new networks	CHCPRP001		N	Merged CHCNET402B/ CHCNET501C/CHCNET503D Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency Significant change to knowledge evidence
CHCOHC303B	Use basic oral health screening tools	HLTOHC005	Use basic oral health screening tools	N	Minimal changes to the elements and performance criteria
CHCOHC401A	Inform and encourage clients and groups to understand and achieve	HLTOHC002	Inform and support clients and groups to understand and achieve good oral health	N	New evidence requirements for assessment including volume and frequency requirements

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	good oral health				
CHCOHC402A	Support clients and groups to learn practical aspects of oral health care		HLTOHC002	N	Merged CHCOHC402A/CHCOHC401A Significant changes to the elements and performance criteria - New evidence requirements for assessment including volume and frequency requirements
CHCOHC404A	Recognise and respond to signs and symptoms that may indicate oral health issues	HLTOHC001	Recognise and respond to signs and symptoms that may indicate oral health issues		Significant changes to the elements and performance criteria
CHCOHC406B	Provide or assist with oral hygiene	HLTOHC003	Apply and manage use of basic oral health products		New evidence requirements for assessment including volume and frequency requirements
CHCOHC407B	Apply and manage use of basic oral health products	HLTOHC004	Provide or assist with oral hygiene		Minimal changes to the elements and performance criteria
CHCORG201C	Follow policies, procedures and programs of the organisation			N/A	Removed refer to Foundation Skills Training Package
CHCORG202C	Work with others			N/A	Removed refer to Foundation Skills

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Training Package
CHCORG303C	Participate effectively in the work environment			N/A	Removed refer to BSBWOR301
CHCORG322B	Contribute to implementation of service delivery strategy			N/A	Removed - Unit does not describe a specific job function/Task
CHCORG405E	Maintain an effective work environment			N/A	Removed - Repetition/overlap covered across multiple CHC and BSB units
CHCORG406C	Supervise work			N/A	Removed refer to BSBHRM403/ BSBMGT502, repetition/overlap, unit does not describe a specific job function/task
CHCORG423C	Maintain quality service delivery	CHCMGT001	Develop, implement and review quality framework	N	Merged CHCORG423C and CHCORG619D Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCORG428A	Reflect on and improve own professional practice	CHCPRP003	Reflect on and improve own professional practice	N	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					frequency Significant change to knowledge evidence
CHCORG501B	Facilitate workplace change and innovation			N/A	Removed refer to BSBINN601
CHCORG502B	Work autonomously			N/A	Removed refer to BSBMGT615 BSBMGT502 BSBMGT402 BSBSMB407/BSBLDR403/BSBWOR502, Unit does not describe a specific job function/task
CHCORG506E	Coordinate the work environment	CHCMGT003	Lead the work team	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCORG525D	Recruit and coordinate volunteers	CHCVOL003	Recruit, induct and support volunteers	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCORG529B	Provide coaching and motivation			N/A	Removed refer to BSBLED806

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCORG605B	Manage human resources in a community sector organisation			N/A	Removed refer to BSBMGT502
CHCORG607D	Manage workplace issues			N/A	Removed refer to BSBHRM506/ BSBHRM405/BSBHRM604
CHCORG608E	Establish and manage new programs or services			N/A	Removed refer to BSBPMG522
CHCORG609D	Manage projects and strategies			N/A	Removed refer to BSBPMG522
CHCORG610B	Manage change in a community sector organisation			N/A	Removed refer to BSBINN601
CHCORG611C	Lead and develop others in a community sector workplace			N/A	Removed refer to BSBMGT605
CHCORG612D	Review organisation's effectiveness			N/A	Removed refer to BSB units
CHCORG613D	Manage organisation's strategic and business planning			N/A	Removed refer to BSBMGT616/BSBMGT617

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCORG614C	Manage a community sector organisation			N/A	Removed refer to BSB units
CHCORG615D	Promote the organisation			N/A	Removed refer to CHCPRP004
CHCORG616C	Manage training			N/A	Removed - repetition/overlap only found in
CHCORG619D	Manage quality of organisation's service delivery outcomes		CHCMGT001	N	Merged CHCORG423C and CHCORG619D Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCORG620D	Promote and represent the service	CHCPRP004	Promote and represent the service	N	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency Significant change to knowledge evidence
CHCORG621D	Act as a resource to other services			N/A	Removed refer to CHCPRP001
CHCORG624E	Provide leadership in community services			N/A	Removed refer to BSBMGT605

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	delivery				
CHCORG626B	Manage a service level agreement	CHCMGT002	Manage partnership agreements with service providers	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCORG627B	Provide mentoring support to colleagues			N/A	Removed refer to TAEDELA404/BSBLED806/BSBLED805
CHCORG701C	Provide leadership as a practitioner in community services			N/A	Removed refer to BSBMGT605
CHCOSHC401A	Support children to participate in outside school hours care	CHCSAC001	Support children to participate in school age care	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCOSHC402B	Develop and implement activities in outside school hours care	CHCSAC002	Develop and implement play and leisure experiences in school age care	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCOSHC403B	Work effectively with children in outside school hours care	CHCSAC003	Work collaboratively and respectfully with children in school age care	N	Changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCPA301B	Deliver care services using a palliative approach	CHCPAL001	Deliver care services using a palliative approach	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCPA402B	Plan for and provide care services using a palliative approach	CHCPAL002	Plan for and provide care services using a palliative approach	N	Significant change to the elements and performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCPAS401B	Undertake pastoral care work	CHCPAS001	Plan for the provision of pastoral and spiritual care	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant changes to knowledge evidence
CHCPOL301B	Participate in policy development		CHCPOL001	N	Merged CHCPOL402C/CHCPOL301B Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency Significant change to knowledge evidence
CHCPOL402C	Contribute to policy development	CHCPOL001	Contribute to the review and development of policies	N	Merged CHCPOL402C/CHCPOL301B Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency Significant change to knowledge evidence
CHCPOL403C	Undertake research activities			N/A	Removed refer to BSBRES401
CHCPOL404A	Undertake policy review			N/A	Removed refer to CHCPOL001
CHCPOL501A	Access evidence and apply in practice	CHCPOL003	Research and apply evidence to practice	N/A	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant change to knowledge evidence
CHCPOL504B	Develop and implement policy	CHCPOL002	Develop and implement policy	N	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency Significant change to knowledge evidence
CHCPOL505B	Manage research activities			N/A	Removed refer to BSBRES801
CHCPOL606B	Coordinate policy development			N/A	Removed refer to CHCPOL002
CHCPOL701B	Use research evidence to advance policy and practice				Removed – refer to HLTENN033 or BSBRES801
CHCPR301C	Provide experiences to support children's play and learning	CHCECE011	Provide experiences to support children's play and learning	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCPR302A	Support sustainable practice	CHCECE012	Support children to connect with their world	N	Significant changes to elements and performance criteria. New evidence requirements for

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					assessment
CHCPR303D	Develop understanding of children's interests and developmental needs	CHCECE013	Use information about children to inform practice	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCPR502E	Organise experiences to facilitate and enhance children's development	CHCECE022	Promote children's agency	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCPR509A	Gather, interpret and use information about children	CHCECE023	Analyse information to inform learning	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCPR510B	Design, implement and evaluate programs and care routines for children	CHCECE024	Design and implement the curriculum to foster children's learning and development	N	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCPR515A	Develop and implement a program to support	CHCECE025	Embed sustainable practices in service operations	N	Significant changes to elements and performance criteria. New evidence requirements for

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	sustainable practice				assessment, including volume and frequency requirements
CHCPR613C	Facilitate the development of programs for children with additional needs			N/A	Removed refer to CHCECE021
CHCPR614D	Observe children and interpret observations			N/A	Removed
CHCPROM401C	Share health information	CHCEDU008	Share health information	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements
CHCPROM502B	Implement health promotion and community intervention	CHCEDU002	Plan health promotion and community intervention	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements
CHCPROM503A	Provide community-focused promotion and prevention strategies	CHCEDU001	Provide community focused health promotion and prevention strategies	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCPROT401C	Act as a witness			N/A	Removed
CHCPROT404D	Prepare information for justice processes			N/A	Removed
CHCPROT405E	Provide supervision in the community	CHCPRT007	Provide supervision in the community	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCPROT406C	Facilitate court orders			N/A	Removed
CHCPROT407E	Provide supervision in a secure system	CHCPRT008	Provide supervision in a secure system	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCPROT409E	Provide primary residential care	CHCPRT009	Provide primary residential care	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCPROT411C	Provide for care and protection of clients in specific need			N/A	Removed
CHCPROT422B	Undertake child protection work within an Aboriginal and/or Torres			N/A	Removed

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	Strait Islander framework				
CHCPROT423B	Support transition from care			N/A	Removed
CHCPROT424A	Develop a child protection practice framework			N/A	Removed
CHCPROT429A	Work collaboratively to maintain a child safe environment	CHCPRT003	Work collaboratively to maintain an environment safe for children and young people	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCPROT430A	Develop and implement a multi agency investigation and child risk assessment strategy	CHCPRT011	Develop and implement a multi-agency investigation and child risk assessment strategy	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCPROT502E	Undertake and implement planning with at-risk children and young people and their families	CHCPRT012	Undertake and implement planning with at-risk children and young people and their families	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCPROT510E	Support the progress and development of young people	CHCPRT013	Support the progress and development of young people	N	Changes to elements and performance criteria. New evidence requirements for

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					assessment
CHCPROT512C	Coordinate work integrating statutory requirements and responsibilities			N/A	Removed
CHCPROT526B	Work in a child protection environment			N/A	Removed
CHCPROT531A	Interview children for investigation of child protection concerns			N/A	Removed
CHCPROT532A	Interact with the legal system to protect children	CHCPRT014	Interact with the legal system to protect children	N	Changes to elements and performance criteria. New evidence requirements for assessment
CHCPROT533A	Work with children and young people with complex trauma and attachment issues and needs	CHCPRT010	Work with children and young people with complex trauma and attachment issues and needs	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCPROT603B	Plan and manage provision of out of home care	CHCPRT023	Plan, implement and monitor provision of out of home care	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					frequency requirements Significant change to knowledge evidence
CHCPROT701A	Conduct complex child protection risk assessment	CHCPRT020	Manage complex child protection risk assessments and case strategies	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCPROT702A	Apply for and implement child protection orders	CHCPRT021	Manage and monitor child protection orders	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCPROT703B	Facilitate incident prevention strategies in child protection work	CHCPRT022	Develop, implement and monitor safety strategies in child protection work	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCPW401A	Apply peer work practices in the mental health sector	CHCPWK001	Apply peer work practices in the mental health sector	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment, including volume and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					frequency
CHCPW402A	Contribute to continuous improvement of services for consumers and carers	CHCPWK002	Contribute to the continuous improvement of mental health services for consumers and carers	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency
CHCPW403A	Apply lived experience in mental health peer work	CHCPWK003	Apply lived experience in mental health peer work	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency Minimum work hours added
CHCPW404A	Work effectively in trauma informed care	CHCMHS007	Work effectively in trauma informed care	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency
CHCPW405A	Promote and facilitate self advocacy	CHCMHS008	Promote and facilitate self advocacy	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency
CHCPW406A	Work effectively in consumer mental health	CHCPWK004	Work effectively in consumer	N	Minimal changes to the elements and performance criteria

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	peer work		mental health peer work		New evidence requirements for assessment, including volume and frequency
CHCPW407A	Support self-directed physical health and wellbeing			N	Removed refer to CHCMHS011
CHCPW408A	Work effectively in carer mental health peer work	CHCPWK005	Work effectively with carers as a mental health peer worker	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency
CHCPW601A	Establish and maintain mental health peer work	CHCPWK006	Promote and conduct mental health peer work	N	Minimal changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency
CHCQM501B	Facilitate an accreditation process			N/A	Removed see CHCSOH009
CHCRCP401A	Use telephone communication skills to assess caller's needs			N/A	Removed refer CHCCOM001
CHCRCP402A	Conduct assessment of	CHCCCS030	Determine and respond to carer	N	Merged CHCRCP402A and CHCRCP403A

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	carer's needs		needs		Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCRCP403A	Support carers to access information and services		CHCCCS030	N	Merged CHCRCP402A andCHCRCP403A Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence
CHCRF301E	Work effectively with families to care for the child			N/A	Removed refer to CHCPRT003
CHCRF402B	Provide intervention support to children and families	CHCFAM010	Provide intervention support to families	N	Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency Significant change to knowledge evidence
CHCRF511A	Work in partnership with	CHCECE026	Work in partnership with families	N	Significant changes to elements and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	families to provide appropriate care for children		to provide appropriate education and care for children		performance criteria. New evidence requirements for assessment, including volume and frequency requirements
CHCRF621C	Promote equity in access to the service	CHCECE027	Promote equity in access to the service	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements
CHCRF622C	Plan child care provision with families	CHCECE028	Collaborate with families to plan service and supports	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Removed pre-requisite Significant changes to knowledge evidence
CHCRF623C	Respond to problems and complaints about the service	CHCECE029	Respond to problems and complaints about the service	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCRF624C	Support parents in their parenting role			N/A	Removed refer CHCFAM003 and/or CHCFAM009

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
CHCRH401C	Work effectively in the leisure and health industry	CHCLAH001	Work effectively in the leisure and health industries	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
CHCRH402B	Undertake leisure and health programming	CHCLAH002	Contribute to leisure and health programming	N	Minimal change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Minimum work hours added Significant changes to knowledge evidence
CHCRH404B	Plan, implement and monitor leisure and health programs	CHCLAH003	Participate in the planning, implementation and monitoring of individual leisure and health programs	N	Minimal change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Minimum work hours added

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					Significant changes to knowledge evidence
CHCRH405B	Plan leisure and health programs for clients with complex needs	CHCLAH004	Participate in planning leisure and health programs for clients with complex needs	N	Significant change to the elements and performance criteria

New evidence requirements for assessment including volume and frequency requirements

Minimum work hours added

Significant changes to knowledge evidence |
| CHCRH406A | Apply knowledge of human behaviour in leisure activity programs | | CHCLAH005 | | Merged CHCRH406A and CHCRH407A Significant change to the elements and performance criteria

New evidence requirements for assessment including volume and frequency requirements

Significant changes to knowledge evidence |
| CHCRH407A | Apply sociological concepts to leisure and health | CHCLAH005 | Incorporate lifespan development and sociological concepts into leisure and health programming | N | Merged CHCRH406A and CHCRH407A Significant change to the elements and performance criteria |

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					New evidence requirements for assessment including volume and frequency requirements

Significant changes to knowledge evidence |
| CHCRH503B | Develop leisure and health programs for clients with special needs | | CHCLAH006 | N | Merged CHCRH504B and CHCRH503B Minimal change to the elements and performance criteria

New evidence requirements for assessment including volume and frequency requirements

Minimum work hours added |
| CHCRH504B | Coordinate planning, implementation and monitoring of leisure and health programs | CHCLAH006 | Coordinate planning, implementation and monitoring of leisure and health programs | N | Merged CHCRH504B and CHCRH503B Minimal change to the elements and performance criteria

New evidence requirements for assessment including volume and frequency requirements

Minimum work hours added |
| CHCRH505C | Conduct a program for children and young people with special | CHCLAH007 | Conduct a program for children and young people with special | N | Significant change to the elements and performance criteria |

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	needs		needs		New evidence requirements for assessment including volume and frequency requirements
CHCRH506A	Provide leisure education	CHCLAH008	Provide leisure education	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Minimum work hours added
CHCRH507A	Apply concepts of human psychology to facilitate involvement in leisure programs	CHCLAH009	Apply concepts of human psychology to facilitate involvement in leisure programs	N	Minimal change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements
CHCSD512C	Act as a resource to workers			N/A	Removed – see CHCECE028
CHCSD611C	Facilitate the inclusion of children with additional needs		CHCECE021		Merged CHCIC511/CHCIC512/CHCSD611C
CHCSW401A	Work effectively with forced migrants	CHCSET001	Work with forced migrants	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					frequency requirements Significant changes to knowledge evidence
CHCSW402B	Undertake bicultural work with forced migrants in Australia	CHCSET002	Undertake bicultural work with forced migrants in Australia	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements
CHCTC301C	Deliver a service consistent with the organisation's mission and values			N/A	Removed – refer to CHCCCS028
CHCTC302B	Provide client-centred telephone counselling	CHCCCS028	Provide client-centred support to people in crisis	N	Significant changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant change to knowledge evidence Minimum work hours added
CHCTC403B	Provide telephone counselling in crisis situations	Merged	CHCCCS019/CHCCCS028		Removed refer to CHCCCS019 and/or CHCCCS028
CHCTC404B	Provide competent suicide intervention in a telephone counselling	Merged	CHCCCS019/CHCCCS028		Removed refer to CHCCCS019 and/or CHCCCS028

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	context				
CHCVOL201B	Be an effective volunteer	CHCVOL001	Be an effective volunteer	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
CHCWHS312A	Follow WHS safety procedures for direct care work	HLTWHS002	Follow safe work practices for direct client care	N	
CHCYJ401B	Work in the youth justice environment	CHCPRT016	Work in the youth justice environment	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCYJ402A	Support Aboriginal and/or Torres Strait Islander young people in youth justice system	CHCPRT017	Support Aboriginal and/or Torres Strait Islander young people in youth justice system	N	Minimal changes to elements and performance criteria. New evidence requirements for assessment
CHCYJ403B	Prepare young people for reintegration	CHCPRT018	Prepare young people for reintegration	N	Changes to elements and performance criteria. New evidence requirements for assessment
CHCYJ501A	Develop and support a	CHCPRT019	Develop and support youth justice	N	Minimal changes to elements and

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	youth justice team		team		performance criteria. New evidence requirements for assessment
CHCYJ502A	Respond to needs of youth justice clients	CHCPRT015	Respond to needs of youth justice clients	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCYTH301E	Work effectively with young people			N/A	Removed
CHCYTH401B	Engage respectfully with young people	CHCYTH001	Engage respectfully with young people	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCYTH402C	Work effectively with young people in the youth work context	CHCYTH002	Work effectively with young people in the youth work context	N	Minimal changes to elements and performance criteria. New evidence requirements for assessment
CHCYTH403C	Support young people to create opportunities in their lives	CHCYTH003	Support young people to create opportunities in their lives	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCYTH404E	Support young people in			N/A	Removed

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	crisis				
CHCYTH407E	Respond to critical situations	CHCYTH004	Respond to critical situations	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCYTH501A	Develop and implement procedures to enable young people to address their needs	CHCYTH005	Develop and implement procedures to enable young people to address their needs	N	Changes to elements and performance criteria. New evidence requirements for assessment
CHCYTH502A	Work with young people to establish support networks	CHCYTH006	Work with young people to establish support networks	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCYTH503A	Undertake youth work in specific communities	CHCYTH007	Undertake youth work in specific communities	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCYTH504A	Support young people to take collective action	CHCYTH008	Support young people to take collective action	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCYTH505E	Support youth programs	CHCYTH009	Support youth programs	N	Significant changes to elements and performance criteria.

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					New evidence requirements for assessment
CHCYTH506B	Provide services for young people appropriate to their needs and circumstances	CHCYTH010	Provide services for young people appropriate to their needs and circumstances	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCYTH511B	Work effectively with young people and their families	CHCYTH011	Work effectively with young people and their families	N	Significant changes to elements and performance criteria. New evidence requirements for assessment
CHCYTH608D	Manage service response to young people in crisis	CHCYTH012	Manage service response to young people in crisis	N	Minimal changes to elements and performance criteria. New evidence requirements for assessment
HLTCOM404C	Communicate effectively with clients	CHCCOM006	Establish and manage client relationships	N	Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence
HLTCOM406C	Make referrals to other health care professionals	CHCPRP005	Engage with health professionals and the health system	N	Significant changes to the elements and performance criteria New evidence requirements for

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	when appropriate				assessment, including volume and frequency Significant change to knowledge evidence
HLTCSD201D	Maintain high standard of client service	CHCCCS010	Maintain a high standard of service	N	Significant change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
HLTCSD203D	Prepare and maintain beds	CHCCCS012	Prepare and maintain beds	N	Minimal change to the elements and performance criteria New evidence requirements for assessment, including volume and frequency requirements
HLTCSD208D	Transport clients	CHCCCS026	Transport individuals	N	Minimal change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
					evidence
HLTCSD305D	Assist with client movement	CHCCCS002	Assist with movement	N	Minimal change to the elements and performance criteria

New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence |
| HLTCSD306D | Respond effectively to behaviours of concern | CHCCCS020 | Respond effectively to behaviours of concern | N | Minimal change to the elements and performance criteria

New evidence requirements for assessment including volume and frequency requirements

Significant changes to knowledge evidence |
| HLTHIR301C | Communicate and work effectively in health | CHCCOM005 | Communicate and work in health or community services | N | Merged CHCCS411C and HLTHIR301C Significant changes to performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant changes to knowledge evidence |
| HLTHIR404D | Work effectively with Aboriginal and/or Torres | CHCDIV002 | Promote Aboriginal and/or Torres | N | Significant changes to the elements and performance criteria |

CHC08 Unit Code	CHC08 Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
	Strait Islander people		Strait Islander cultural safety		New evidence requirements for assessment, including volume and frequency
HLTRAH302C	Undertake home visits	CHCCCS027	Visit client residence	N	Merged HLTRAH302C/CHCCH522B Minimal change to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence
New Unit		CHCAGE004	Implement interventions with older people at risk	N	New Unit
New unit		CHCAOD009	Develop and review individual alcohol and other drugs treatment plans	N	New Unit
New unit		CHCCCS008	Develop strategies to address unmet needs	N	New Unit
New Unit		CHCCCS016	Respond to client needs	N	New Unit
New Unit		CHCCCS022	Facilitate independent travel	N	New Unit

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
New Unit		CHCCDE010	Develop and lead community engagement strategies to enhance participation	N	New Unit
New Unit		CHCCEL003	Research, design and organise ceremonies	N	New Unit
New Unit		CHCCEL004	Prepare for, present and evaluate ceremonies	N	New Unit
New unit		CHCCEL008	Plan, present and evaluate funeral and memorial ceremonies	N	New unit
New Unit		CHCCOM003	Develop workplace communication strategies	N	New Unit
New Unit		CHCCOM004	Present information to stakeholder groups	N	New Unit
New unit		CHCECE001	Develop cultural competence	N	New unit
New unit		CHCECE009	Use an approved learning framework to guide practice	N	New unit
New Unit		CHCMGT004	Secure and manage funding	N	New Unit
New Unit		CHCMGT006	Coordinate client directed services	N	New Unit

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
New Unit		CHCMGT007	Work effectively with the Board of an organisation	N	New Unit
New Unit		CHCMHS002	Establish self-directed recovery relationships	N	New Unit
New Unit		CHCMHS003	Provide recovery oriented mental health services	N	New Unit
New Unit		CHCMHS004	Work collaboratively with the care network and other services	N	New Unit
New Unit		CHCMHS009	Provide early intervention, health prevention and promotion programs	N	New Unit
New Unit		CHCMHS010	Implement recovery oriented approaches to complexity	N	New Unit
New Unit		CHCMHS011	Assess and promote social, emotional and physical wellbeing	N	New Unit
New Unit		CHCMHS012	Provide support to develop wellness plans and advanced directives	N	New Unit
New Unit		CHCMHS013	Implement trauma informed care	N	New Unit
New Unit		CHCPAS002	Provide pastoral and spiritual care	N	New Unit

CHC08 Unit Code	CHC08Unit Title	CHC Unit Code	CHC Unit Title	E/N	Summary of changes
New Unit		CHCPRP002	Collaborate in professional practice	N	New Unit
New unit		CHCPRT005	Work within a practice framework	N	New unit
New unit		CHCPRT006	Build professional practice and sectoral expertise	N	New unit
New Unit		CHCVOL002	Lead volunteer teams	N	New Unit
New Unit		CHCVOL004	Manage volunteer workforce development	N	New Unit

Qualifications mapping

Please note – for merged qualifications see the qualification code in the CHC Title column for to see where qualification has merged to.

E = Equivalent; N = Non-equivalent; N/A = equivalence statement not applicable as qualification removed

CHC08 Code	CHC08 Title	CHC Code	CHC Title	E/N	Notes
CHC10108	Certificate I in Work Preparation (Community services)			N/A	Removed - see FSK10113 Certificate I in Access to Vocational Pathways or Induction Skill Set
CHC10212	Certificate I in Active Volunteering	CHC14015	Certificate I in Active Volunteering	N	Significant changes to core units Minimum work requirement of 20 hours
CHC20112	Certificate II in Community Services	CHC22015	Certificate II in Community Services	N	Significant changes to core units Change in packaging rules
CHC20212	Certificate II in Active Volunteering	CHC24015	Certificate II in Active Volunteering	N	Significant changes to core units Change in packaging rules Minimum work requirement of 20 hours
CHC30112	Certificate III in Community Services Work	CHC32015	Certificate III in Community Services	N	Significant changes to core units Change in packaging rules
CHC30212	Certificate III in Aged Care	CHC33015	Certificate III in Individual Support	N	Merged CHC30212/CHC30408/CHC30312 Change to packaging rules Significant change to core units Minimum work requirement of 120 hours
CHC30312	Certificate III in Home and Community Care		CHC33015	N	Merged CHC30212/CHC30408/CHC30312 Change to packaging rules Significant change to core units Minimum work requirement of 120 hours
CHC30408	Certificate III in		CHC33015	N	Merged CHC30212/CHC30408/CHC30312

CHC08 Code	CHC08 Title	CHC Code	CHC Title	E/N	Notes
	Disability				Change to packaging rules Significant change to core units Minimum work requirement of 120 hours
CHC30512	Certificate III in Social Housing			N/A	Removed – industry advised Certificate IV is entry level for employment in sector
CHC30612	Certificate III in Active Volunteering	CHC34015	Certificate III in Active Volunteering	N	Significant changes to core units Minimum work requirement of 20 hours
CHC30712	Certificate III in Children's Services	CHC30113	Certificate III in Early Childhood Education and Care	N	Significant changes to core units and qualification structure Changes to packaging rules.
CHC30812	Certificate III in Education Support	CHC30213	Certificate III in Education Support	N	Significant changes to core units and qualification structure Changes to packaging rules.
CHC30912	Certificate III in Employment Services		CHC41115	N/A	Merged CHC30912 and CHC42012 Change in packaging rules Significant changes to core units
CHC31008	Certificate III in Telephone Counselling Skills			N/A	Removed – industry advice that the workers at Certificate II and IV level are not 'counselling' others, the focus needed to shift to crisis support. A skill set has been developed CHCSS000113
CHC40108	Certificate IV in Aged Care	CHC43015	Certificate IV in Ageing Support	N	Merged CHC40108/CHC40212 Change to packaging rules Removal on entry requirements Significant change to core units Minimum work requirement of 120 hours.
CHC40212	Certificate IV in Home and Community Care		CHC43015	N	Merged CHC40108/CHC40212 Change to packaging rules Removal of entry requirements Significant change to core units Minimum work requirement of 120 hours
CHC40312	Certificate IV in Disability	CHC43115	Certificate IV in Disability	N	Change in packaging rules Significant changes to core

CHC08 Code	CHC08 Title	CHC Code	CHC Title	E/N	Notes
					Minimum work hours required of 120 hours
CHC40412	Certificate IV in Alcohol and Other Drugs	CHC43215	Certificate IV in Alcohol and Other Drugs	N	Change in packaging rules Significant changes to core units
CHC40512	Certificate IV in Mental Health	CHC43315	Certificate IV in Mental Health	N	Change in packaging rules Significant changes to core units Minimum work requirement of 80 hours
CHC40608	Certificate IV in Leisure and Health	CHC43415	Certificate IV in Leisure and Health	N	Change in packaging rules Significant changes to core Minimum work hours required of 120 hours
CHC40708	Certificate IV in Community Services Work	CHC42015	Certificate IV in Community Services	N	Merged – CHC40708/CHC41012/ CHC41308/ CHC42212/ CHC42312/CHC42412/CHC42512 Change in packaging rules Significant changes to core units
CHC40808	Certificate IV in Community Development	CHC42115	Certificate IV in Community Development	N	Significant changes to core units Change in packaging rules
CHC40912	Certificate IV in Social Housing	CHC42215	Certificate IV in Social Housing	N	Significant changes to core units Change in packaging rules Removal of entry requirements
CHC41012	Certificate IV in Community Services Advocacy		CHC42015	N	Merged – CHC40708/CHC41012/ CHC41308/ CHC42212/ CHC42312/CHC42412/CHC42512 Change in packaging rules Significant changes to core units.
CHC41112	Certificate IV in Pastoral Care	CHC42315	Certificate IV in Chaplaincy and Pastoral Care	N	Significant changes to core units Change in packaging rules Minimum work requirement of 100 hours
CHC41212	Certificate IV in Children's Services (Outside School Hours Care)	CHC40113	Certificate IV in School Age Education and Care	N	Significant changes to core units and qualification structure Changes to packaging rules
CHC41308	Certificate IV in Children's Contact		CHC42015	N/A	Merged – CHC40708/CHC41012/ CHC41308/ CHC42212/ CHC42312/CHC42412/CHC42512

CHC08 Code	CHC08 Title	CHC Code	CHC Title	E/N	Notes
	Services Work				Change in packaging rules Significant changes to core units
CHC41412	Certificate IV in Child, Youth and Family Intervention (residential and out of home care)		CHC40313		Merged CHC41412/CHC41512/41612 Significant changes to core units and qualification structure Changes to packaging rules.
CHC41512	Certificate IV in Child, Youth and Family Intervention (Child Protection)	CHC40313	Certificate IV in Child Youth and Family Intervention	N	Merged CHC41412/CHC41512/CHC41612. Significant changes to core units and qualification structure Changes to packaging rules.
CHC41612	Certificate IV in Child, Youth and Family Intervention (Family Support)		CHC40313		Merged CHC41412/CHC41512/CHC41612. Significant changes to core units and qualification structure Changes to packaging rules.
CHC41712	Certificate IV in Education Support	CHC40213	Certificate IV in Education Support	N	Significant changes to core units and qualification structure Changes to packaging rules Removal of entry requirements
CHC41812	Certificate IV in Youth Work	CHC40413	Certificate IV in Youth Work	N	Significant changes to core units and qualification structure Changes to packaging rules.
CHC41912	Certificate IV in Youth Justice	CHC40513	Certificate IV in Youth Justice	N	Significant changes to core units and qualification structure Changes to packaging rules Removal of entry requirements
CHC42012	Certificate IV in Employment Services	CHC41115	Certificate IV in Employment Services	N	Merged CHC30912 and CHC42012 Change in packaging rules Significant changes to core units
CHC42112	Certificate IV in Career Development	CHC41215	Certificate IV in Career Development	N	Change in packaging rules Significant changes to core units

CHC08 Code	CHC08 Title	CHC Code	CHC Title	E/N	Notes
CHC42212	Certificate IV in Telephone Counselling Skills		CHC42015	N/A	Merged – CHC40708/CHC41012/ CHC41308/ CHC42212/ CHC42312/CHC42412/CHC42512 Change in packaging rules Significant changes to core units
CHC42312	Certificate IV in Mediation		CHC42015	N/A	Merged – CHC40708/CHC41012/ CHC41308/ CHC42212/ CHC42312/CHC42412/CHC42512 Change in packaging rules Significant changes to core units
CHC42412	Certificate IV in Relationship Education		CHC42015	N/A	Merged – CHC40708/CHC41012/ CHC41308/ CHC42212/ CHC42312/CHC42412/CHC42512 Change in packaging rules Significant changes to core units
CHC42512	Certificate IV in Community Services (Information, advice and referral)		CHC42015	N	Merged – CHC40708/CHC41012/ CHC41308/ CHC42212/ CHC42312/CHC42412/CHC42512 Change in packaging rules Significant changes to core units
CHC42608	Certificate IV in Celebrancy	CHC41015	Certificate IV in Celebrancy	N	Change in packaging rules Significant changes to core units
CHC42712	Certificate IV in Volunteer Program Coordination	CHC44015	Certificate IV in Coordination of Volunteer Program	N	Significant changes to core units Change in packaging rules Removal of entry requirements
CHC42812	Certificate IV in Community Services (Development and/or Humanitarian Assistance)			N/A	Removed – industry advised there are no job outcomes at this level
CHC42912	Certificate IV in Mental Health Peer Work	CHC43515	Certificate IV in Mental Health Peer Work	N	Change in packaging rules Significant changes to core units Removal of entry requirements Minimum work requirement of 80 hours
CHC50108	Diploma of Disability			N/A	Removed – not supported as a national job

CHC08 Code	CHC08 Title	CHC Code	CHC Title	E/N	Notes
					outcome. Alternate qualification may be CHC52015.
CHC50212	Diploma of Community Services (Alcohol and other drugs)	CHC53215	Diploma of Alcohol and Other Drugs	N	Change in packaging rules Significant changes to core units Removal of entry requirements
CHC50312	Diploma of Community Services (Mental health)	CHC53315	Diploma of Mental Health	N	Change in packaging rules Significant changes to core units Removal of entry requirements Minimum work requirement of 160 hours
CHC50412	Diploma of Community Services (Alcohol, other drugs and mental health)			N/A	Removed – duplication across qualifications, same outcome can be achieved in either CHC53215 or CHC53315
CHC50512	Diploma of Leisure and Health	CHC53415	Diploma of Leisure and Health	N	Change in packaging rules Significant changes to core Removal of entry requirements Minimum work hours required of 240 hours
CHC50612	Diploma of Community Services Work	CHC52015	Diploma of Community Services	N	Merged CHC50612/CHC50812/CHC51108/CHC51812/ CHC51912/CHC52008/CHC52212 Significant changes to core units Change in packaging rules Removal of entry requirements Minimum work hours required of 100 hours.
CHC50708	Diploma of Community Development	CHC52115	Diploma of Community Development	N	Significant changes to core units Change in packaging rules Removal of entry requirements
CHC50812	Diploma of Social Housing		CHC52015	N	Merged CHC50612/CHC50812/CHC51108/CHC51812/ CHC51912/CHC52008/CHC52212 Significant changes to core units Change in packaging rules

CHC08 Code	CHC08 Title	CHC Code	CHC Title	E/N	Notes
					Removal of entry requirements Minimum work hours required of 100 hours
CHC50908	Diploma of Children's Services (Early Childhood Education and Care)	CHC50113	Diploma of Early Childhood Education and Care	N	Significant changes to core units and qualification structure Removal of entry requirements Changes to packaging rules
CHC51008	Diploma of Children's Services (Outside School Hours Care)	CHC50213	Diploma of School Age Education and Care	N	Significant changes to core units and qualification structure Removal of entry requirements Changes to packaging rules
CHC51108	Diploma of Children's Contact Services Work		CHC52015		Merged CHC50612/CHC50812/CHC51108/CHC51812/ CHC51912/CHC52008/CHC52212 Significant changes to core units Change in packaging rules Removal of entry requirements Minimum work hours required of 100 hours
CHC51208	Diploma of Child, Youth and Family Intervention	CHC50313	Diploma of Child Youth and Family Intervention	N	Significant changes to core units and qualification structure Removal of entry requirements Changes to packaging rules.
CHC51308	Diploma of Education Support			N/A	Removed – no national vocational outcomes for qualification at this AQF level.
CHC51408	Diploma of Youth Work	CHC50413	Diploma of Youth Work	N	Significant changes to core units and qualification structure Removal of entry requirements Changes to packaging rules
CHC51512	Diploma of Youth Justice	CHC50513	Diploma of Youth Justice	N	Significant changes to core units and qualification structure Removal of entry requirements Changes to packaging rules.
CHC51612	Diploma of			N/A	Removed - outcomes more business management

CHC08 Code	CHC08 Title	CHC Code	CHC Title	E/N	Notes
	Employment Services				focused, see BSB51915 and/or BSB50215
CHC51712	Diploma of Counselling	CHC51015	Diploma of Counselling	N	Change in packaging rules Significant changes to core units
CHC51812	Diploma of Family Intake and Support Work		CHC52015	N/A	Merged CHC50612/CHC50812/CHC51108/CHC51812/ CHC51912/CHC52008/CHC52212 Significant changes to core units Change in packaging rules Removal of entry requirements Minimum work hours required of 100 hours.
CHC51912	Diploma of Relationship Education		CHC52015	N/A	Merged CHC50612/CHC50812/CHC51108/CHC51812/ CHC51912/CHC52008/CHC52212 Significant changes to core units Change in packaging rules Removal of entry requirements Minimum work hours required of 100 hours
CHC52008	Diploma of Community Services (Case management)		CHC52015 (with Case Management specialisation)	N	Merged CHC50612/CHC50812/CHC51108/CHC51812/ CHC51912/CHC52008/CHC52212 Significant changes to core units Change in packaging rules Removal of entry requirements Minimum work hours required of 100 hours.
CHC52108	Diploma of Community Services (Financial Counselling)	CHC51115	Diploma of Financial Counselling	N	Change in packaging rules Significant changes to core units Minimum work requirement of 220 hours
CHC52212	Diploma of Community Services Coordination	Merged	CHC52015 or BSB51914 Diploma of Leadership and Management	N	Merged CHC50612/CHC50812/CHC51108/CHC51812/ CHC51912/CHC52008/CHC52212 Significant changes to core units

CHC08 Code	CHC08 Title	CHC Code	CHC Title	E/N	Notes
					Change in packaging rules Removal of entry requirements Minimum work hours required of 100 hours
CHC52312	Diploma of Community Services (Development and/or Humanitarian Assistance)			N/A	Removed – industry advised there are no job outcome at this level
CHC60112	Advanced Diploma of Disability			N/A	Removed – not supported as a national job outcome. Alternative qualification may be CHC62015
CHC60208	Advanced Diploma of Children's Services			N/A	Removed from Training Package. Recommended to use CHC62015 Advanced Diploma of Community Sector Management as alternative.
CHC60312	Advanced Diploma of Community Sector Management	CHC62015	Advanced Diploma of Community Sector Management	N	Significant changes to core units Change in packaging rules Removal of entry requirements
CHC70108	Graduate Certificate in Community Services Practice (Statutory Child Protection)	CHC81215	Graduate Certificate in Statutory Child Protection	N	Change in packaging rules Significant changes to core units
CHC70208	Vocational Graduate Certificate in Community Services Practice (Client assessment and case management)	CHC82015	Graduate Certificate in Client Assessment and Case Management	N	Significant changes to core units Change in packaging rules
CHC70308	Graduate Certificate in Career	CHC81315	Graduate Certificate in	N	Change in packaging rules Significant changes to core units

CHC08 Code	CHC08 Title	CHC Code	CHC Title	E/N	Notes
	Development Practice		Career Development Practice		
CHC80108	Vocational Graduate Diploma of Community Sector Management		BSB80214 Graduate Diploma of Strategic Leadership	N/A	Removed - BSB80214 Graduate Diploma of Strategic Leadership
CHC80208	Graduate Diploma of Relationship Counselling	CHC81015	Graduate Diploma of Relationship Counselling	N	Change in packaging rules Significant changes to core units Minimum work requirement of 50 hours
CHC80308	Graduate Diploma of Family Dispute Resolution	CHC81115	Graduate Diploma of Family Dispute Resolution	N	Change in packaging rules Significant changes to core units Minimum work requirement of 50 hours

Skill Sets

E = Equivalent; N = Non-equivalent; N/A = equivalence statement not applicable as units removed

CHC08 Code	CHC08 Title	CHC Code	CHC Title	Units	E/N	Summary of changes
CHCSS00001	Alcohol and other drugs skill set	CHCSS00093	Alcohol and other drugs skill set	CHCAOD001, CHCAOD004, CHCAOD006, CHCAOD009	N	Significant changes to units
CHCSS00002	Assessment, Carer Support and Respite Coordination skill set	CHCSS00107	Carer support skill set	CHCCOM001, CHCCCS030	N	Significant changes to units
CHCSS00003	Basic foot care skill set - community services focus	CHCSS00071	Basic foot care skill set	CHCCCS011, CHCCCS013, HLTWHS002	N	Significant changes to units
CHCSS00004	Basic foot care skill set - health focus	Removed			N/A	Removed - see CHCSS00071
CHCSS00005	Career development practice skill set	CHCSS00108	Career development skill set	CHCCOM002, CHCECD001, CHCECD008 CHCECD009, CHCECD010, CHCLEG001	N	Significant changes to units
CHCSS00006	Case management skill set	CHCSS00073	Case management skill set	CHCCSM004, CHCCSM005, CHCCCS004, CHCCSM006	N	Significant changes to units
CHCSS00007	Chronic disease self-management skill set	CHCSS00075	Chronic disease self-management skill set	CHCCCS023, CHCCCS001	N	Significant changes to units
CHCSS00008	Community sector team leadership skill set	Removed			N/A	Removed - see other leadership skills sets
CHCSS00009	Dementia support skill set - planning and coordination	Removed			N/A	Removed - see CHCSS00095

CHC08 Code	CHC08 Title	CHC Code	CHC Title	Units	E/N	Summary of changes
CHCSS00010	Dementia support skill set - service delivery	CHCSS00095	Dementia support – service delivery skill set	CHCCCS009, CHCCCS008, CHCCCS020, CHCAGE005	N	Significant changes to units
CHCSS00011	Development and Humanitarian Assistance skill set - development assistance	Removed			N/A	Removed
CHCSS00012	Development and Humanitarian Assistance skill set - humanitarian assistance	Removed			N/A	Removed
CHCSS00013	Disability work skill set - active support of clients with a disability	CHCSS00098	Individual Support - disability skill set	CHCDIS001, CHCDIS002, CHCDIS003, CHCDIS007	N	Significant changes to units
CHCSS00014	Disability work skill set - behaviour support	CHCSS00096	Disability work - behaviour support skill set	CHCDIS002, CHCDIS006	N	Significant changes to units
CHCSS00015	Disability work skill set - disability advocacy	Removed			N/A	Removed
CHCSS00016	Disability work skill set - disability support in employment	Removed			N/A	Removed
CHCSS00017	Disability work skill set - people with a disability who are older	Removed			N/A	Removed
CHCSS00018	Education support work skill set	CHCSS00058	Education support work skill set	CHCEDS001, CHCEDS002, CHCEDS003, CHCEDS021, CHCEDS023	N/A	New skill set
CHCSS00019	Employment services skill set - service coordination	Merged	CHCSS00109		N	Merged CHCSS00019/CHCSS00020
CHCSS00020	Employment services skill	CHCSS00109	Employment services skill	CHCECD001, CHCECD002,	N	Merged

CHC08 Code	CHC08 Title	CHC Code	CHC Title	Units	E/N	Summary of changes
	set - service delivery		set	CHCCCS016		CHCSS00019/CHCSS00020
CHCSS00021	Family support services work (Qld) skill set - coordination	CHCSS00062	Family support services work skill set - coordination	CHCCOM403A, CHCCS404B, CHCCS414A, CHCCS422B	N	Significant changes to units
CHCSS00022	Family support services work (Qld) skill set - provide support	CHCSS00061	Family support services work skill set - provide support	CHCCOM002, CHCCCS014, CHCCCS016, CHCPRT002	N	Significant changes to units in Aug 2015
CHCSS00023	Financial literacy education skill set	CHCSS00077	Financial literacy education skill set	CHCEDU005, CHCEDU006, CHCEDU007	N	Significant changes to units
CHCSS00024	Foster care skill set	Removed			N/A	Removed
CHCSS00025	Governance skill set	Removed			N/A	Removed
CHCSS00026	High support and complex care skill set - aged care	CHCSS00078	High support and complex care skill set - aged care	HLTHPS006, CHCAGE003, CHCAGE004, CHCPAL001	N	Significant changes to units
CHCSS00027	High support and complex care skill set - disability work	CHCSS00094	High support and complex care skill set - disability work	CHCDIS004, CHCDIS005, CHCDIS010, HLTHPS007	N	Significant changes to units
CHCSS00028	Homelessness support work skill set	CHCSS00079	Homelessness support work skill set	CHCSOH001, CHCSOH010, CHCCCS004	N	Significant changes to units
CHCSS00029	Leisure and recreation skill set - planning and delivery	CHCSS00080	Induction to Leisure and Health Skill Set	CHCLAH001, CHCLAH002, CHCLAH003	N	Significant changes to units
CHCSS00030	Leisure and recreation skill set - program support	Removed			N/A	Removed - see CHCSS00080
CHCSS00031	Literacy and numeracy tutor skill set	CHCSS00101	Language, literacy and numeracy tutor skill set		N	Significant changes to units
CHCSS00032	Literacy tutor skill set	Removed			N/A	Removed

CHC08 Code	CHC08 Title	CHC Code	CHC Title	Units	E/N	Summary of changes
CHCSS00033	Management skill set - to promote and establish a mental health peer workforce	Removed			N/A	Removed - see CHCSS00103/CHCSS00104
CHCSS00034	Mediation skill set	CHCSS00110	Mediation skill set	CHCMED001, CHCMED002, CHCMED003	N	Significant changes to units
CHCSS00035	Medication assistance skill set	CHCSS00067	Administer and monitor medication skill set	HLTAAP001, HLTHPS007	N	CHCSS00035 Split to create CHCSS00067 and CHCSS00070 Significant changes to units
CHCSS00036	Mental health peer leadership skill set	CHCSS00104	Mental health peer leadership skill set	CHCADV005, CHCPRP001, BSBMGT605B, TAEDEL404A	N	Significant changes to units
CHCSS00037	Mental health skill set - including recognise individuals at risk	Removed			N/A	Removed
CHCSS00038	Mental health skill set - including respond to risk of suicide	Removed			N/A	Removed
CHCSS00039	Middle childhood development skill set	CHCSS00059	Middle childhood skill set	CHCSAC001, CHCSAC003,CHCSAC005,	N/A	New skill set
CHCSS00040	Numeracy tutor skill set	Removed			N/A	Removed
CHCSS00042	Oral health care skill set - personal client support (community services)	Removed			N/A	Removed
CHCSS00043	Oral health care skill set - to work with Aboriginal and/or Torres Strait Islander people	Removed			N/A	Removed

CHC08 Code	CHC08 Title	CHC Code	CHC Title	Units	E/N	Summary of changes
CHCSS00044	Oral health care skill set - to work with aged care clients	Removed			N/A	Removed
CHCSS00045	Oral health care skill set - to work with children's services	Removed			N/A	Removed
CHCSS00046	Oral health care skill set - to work with people with disability	Removed			N/A	Removed
CHCSS00047	Oral health information skill set	Removed			N/A	Removed
CHCSS00048	Orientation skill set for managers new to the community sector	Removed			N/A	Removed
CHCSS00049	Palliative approach skill set - plan and provide care	Removed			N/A	Removed -see CHCSS00105
CHCSS00050	Palliative approach skill set - provide support	CHCSS00105	Palliative approach skill set	CHCCCS017, CHCPAL001	N	Significant changes to units
CHCSS00051	Pastoral care skill set	CHCSS00085	Pastoral and spiritual care skill set	CHCMHS001, CHCPAS001, CHCPAS002, CHCCCS029	N	Significant changes to units in Aug 2015 and Dec 2015 Minimum work requirement of 100 hours
CHCSS00052	Problem gambling skill set	CHCSS00111	Problem gambling skill set	CHCGMB001, CHCGMB002	N	Significant changes to units
CHCSS00053	Quality systems skill set for aged and community care sector	Removed			N/A	Removed - see CHCSS00086

CHC08 Code	CHC08 Title	CHC Code	CHC Title	Units	E/N	Summary of changes
CHCSS00054	Social housing work skill set	Removed			N/A	Removed
CHCSS00055	Suicide bereavement support skill set	CHCSS00112	Suicide bereavement support skill set	CHCCOM002, CHCCCS017, CHCCCS018, CHCCCS003, CHCICS405B - refer to CHCGRP units	N	Significant changes to units
CHCSS00056	Workforce Planning Skill Set	CHCSS00065	Workforce Planning Skill Set	BSBHRM513, CHCCDP403B, CHCES411A	N	Significant changes to units in Aug 2015 and Dec 2015
CHCSS00057	Working with families skill set	CHCSS00063	Working with families skill set	CHCCOM002, CHCPRP003, CHCYTH011	N	Significant changes to units
New skill set		CHCSS00060	Early childhood skill set	CHCECE003, CHCECE005, CHCECE011, CHCECE017, CHCECE023	N/A	New
New skill set		CHCSS00066	Client-oriented service delivery skill set	CHCCOM002,CHCMGT001 , CHCCCS015, CHCCCS025	N	Significant changes to units in Aug 2015
New skill set		CHCSS00068	Advanced early childhood education and care skill set	CHCECE027, CHCECE028, CHCECE029	N/A	New
New skill set		CHCSS00069	Advocacy Skill set	CHCADV001, CHCADV002	N/A	New
New skill set		CHCSS00070	Assist clients with medication skill set	HLTAAP001, HLTHPS006	N	CHCSS00035 Split to create CHCSS00067 and CHCSS00070 Significant changes to units

CHC08 Code	CHC08 Title	CHC Code	CHC Title	Units	E/N	Summary of changes
New skill set		CHCSS00072	Building inclusive practices in early childhood education and care skill set	CHCECE007, CHCECE017, CHCECE020, CHCECE021, CHCECE026, CHCPRP003	N/A	New
New skill set		CHCSS00074	Child protection skill set	CHCPRT001, CHCPRT002, CHCPRT003	N/A	New
New skill set		CHCSS00076	Coordinate client directed services skill set	CHCMGT001, CHCMGT002, CHCMGT006	N/A	New
New skill set		CHCSS00081	Induction to Disability Skill Set	CHCCCS015, CHCCOM005, CHCDIS007, HLTWHS002	N/A	New
New skill set		CHCSS00082	Lead and mentor skill set	CHCMGT003, CHCPRP003, TAEDEL404A	N/A	New
New skill set		CHCSS00083	Lead inclusion and collaboration skill set	CHCDIV002, CHCDIV003, CHCPRP001, BSBMGT605	N/A	New
New skill set		CHCSS00084	Lead and support colleagues skill set	CHCMGT003, CHCMGT005, CHCPRP003	N/A	New
New skill set		CHCSS00086	Quality management skill set	CHCLEG003, CHCMGT001, BSBINN601, BSBMGT608	N/A	New
New skill set		CHCSS00087	Risk management skill set	CHCLEG003, HLTWHS004, BSBRSK501	N/A	New

CHC08 Code	CHC08 Title	CHC Code	CHC Title	Units	E/N	Summary of changes
New skill set		CHCSS00088	Induction skill set	CHCCOM005, CHCDIV001, HLTWHS002, HLTWHS005	N/A	New
New skill set		CHCSS00089	Service coordination and collaboration skill set	CHCMGT002, CHCMGT003, CHCPRP001	N/A	New
New skill set		CHCSS00090	Supporting children and families with complex needs skill set	CHCCCS009, CHCCCS024, CHCECE028, CHCPRP003	N/A	New
New skill set		CHCSS00091	Team Leader skills set	CHCMGT003, CHCPRP003, PSPGOV415A	N/A	New
New skill set		CHCSS00092	Alcohol and other drugs co-existing needs skill set	CHCAOD008, CHCAOD007, CHCCCS004, CHCMHS005	N/A	New
New skill set		CHCSS00097	Individual support – ageing skill set	CHCAGE005, CHCAGE001, CHCCCS011	N/A	New
New skill set		CHCSS00099	Individual support – home and community skill set (ageing)	CHCAGE001, CHCHCS001, CHCCS011, CHCCCS025	N/A	New
New skill set		CHCSS00100	Individual support – home and community skill set (disability)	CHCDIS007, CHCHCS001, CHCCS011, CHCCCS025	N/A	New
New skill set		CHCSS00102	Mental health coexisting needs skill set	CHCMHS004, CHCMHS005, CHCMHS010, CHCMHS011	N/A	New
New skill set		CHCSS00103	Mental Health Peer Work skill set	CHCLEG001, CHCPWK001, CHCPWK003	N/A	New
New skill set		CHCSS00106	Facilitate independent travel skill set	CHCCCS017	N/A	New
New skill set		CHCSS00113	Crisis support skill set	CHCCCS003, CHCCCS019,	N/A	New

CHC08 Code	CHC08 Title	CHC Code	CHC Title	Units	E/N	Summary of changes
				CHCCCS028		

Appendix C – List of Imported and Cross Sector Units

Unit Code	Unit Title
AHCAGB	
AHCAGB501A	Develop climatic risk management strategies
AHCAGB503A	Plan and monitor production processes
AHCBUS	
AHCBUS401A	Administer finance, insurance and legal requirements
AHCBUS506A	Develop and review a business plan
AHCBUS508A	Prepare and monitor budgets and financial reports
AHCCCF	
AHCCCF411A	Develop approaches to include cultural and human diversity
AHCCCF414A	Coordinate fundraising activities
BSBADM	
BSBADM405	Organise meetings
BSBADM409	Coordinate business resources
BSBADM504	Plan or review administrative systems
BSBATSIC	
BSBATSIC412	Maintain and protect cultural values in the organisation
BSBATSIC511	Plan and conduct a community meeting
BSBATSIL	
BSBATSIL412	Participate effectively as a Board member
BSBATSIW	
BSBATSIW417	Select and use technology
BSBATSIW515	Secure funding
BSBCMM	
BSBCMM201	Communicate in the workplace
BSBCMM401	Make a presentation
BSBCOM	
BSBCOM406	Conduct work within a compliance framework
BSBCUS	
BSBCUS201	Deliver a service to customers
BSBCUS301	Deliver and monitor a service to customers
BSBEMS	
BSBEMS401	Develop and implement business development strategies to expand client base
BSBEMS402	Develop and implement strategies to source and assess candidates
BSBEMS403	Develop and provide employment management services to candidates
BSBEMS404	Manage the recruitment process for client organisations

Unit Code	Unit Title

BSBFIA
BSBFIA301   Maintain financial records
BSBFIA402   Report on financial activity

BSBFIM
BSBFIM501   Manage budgets and financial plans
BSBFIM601   Manage finances

BSBFLM
BSBFLM306C   Provide workplace information and resourcing plans
BSBFLM514A   Manage people

BSBGOV
BSBGOV401   Implement Board member responsibilities

BSBHRM
BSBHRM405   Support the recruitment, selection and induction of staff
BSBHRM506   Manage recruitment selection and induction processes
BSBHRM512   Develop and manage performance-management processes
BSBHRM513   Manage workforce planning
BSBHRM602   Manage human resources strategic planning

BSBINM
BSBINM201   Process and maintain workplace information
BSBINM301   Organise workplace information
BSBINM401   Implement workplace information system
BSBINM601   Manage knowledge and information

BSBINN
BSBINN801   Lead innovative thinking and practice

BSBIPR
BSBIPR401   Use and respect copyright

BSBIT
BSBITS401   Maintain business technology

BSBITU
BSBITU306   Design and produce business documents

BSBLDR
BSBLDR402   Lead effective workplace relationships
BSBLDR403   Lead team effectiveness
BSBLDR801   Lead personal and strategic transformation
BSBLDR805   Develop and cultivate collaborative partnerships and relationships
BSBLDR806   Lead and influence ethical practice

Unit Code	Unit Title
BSBLED	
BSBLED401	Develop teams and individuals
BSBLED803	Develop and cultivate collaborative partnerships and relationships
BSBLED805	Plan and implement a mentoring program
BSBLED806	Plan and implement a coaching strategy
BSBLED807	Establish career development services
BSBLED808	Conduct a career development session
BSBLED809	Identify and communicate trends in career development
BSBLRD	
BSBLRD402	Lead effective workplace relationships
BSBLRD805	Develop and cultivate collaborative partnerships and relationships
BSBMED	
BSBMED301	Interpret and apply medical terminology appropriately
BSBMGT	
BSBMGT401	Show leadership in the workplace
BSBMGT402	Implement operational plan
BSBMGT403	Implement continuous improvement
BSBMGT404	Lead and facilitate off-site staff
BSBMGT406	Plan and monitor continuous improvement
BSBMGT502	Manage people performance
BSBMGT516	Facilitate continuous improvement
BSBMGT605	Provide leadership across the organisation
BSBMGT608	Manage innovation and continuous improvement
BSBMGT615	Contribute to organisation development
BSBMGT616	Develop and implement strategic plans
BSBMGT617	Develop and implement a business plan
BSBMKG	
BSBMKG413	Promote products and services
BSBMKG514	Implement and monitor marketing activities
BSBMKG521	Plan and implement sponsorship and event marketing
BSBMKG610	Develop, implement and monitor a marketing campaign
BSBPMG	
BSBPMG511	Manage project scope
BSBPMG512	Manage project time
BSBPMG513	Manage project quality
BSBPMG514	Manage project cost
BSBPMG515	Manage project human resources
BSBPMG516	Manage project information and communication
BSBPMG519	Manage project stakeholder engagement
BSBPMG520	Manage project governance
BSBPMG522	Undertake project work
BSBPMG601	Direct the integration of projects
BSBPMG602	Direct the scope of a project program

Unit Code	Unit Title

BSBPUB
BSBPUB504   Develop and implement crisis management plans

BSBREL
BSBREL402   Build client relationships and business networks
BSBREL803   Develop and cultivate collaborative partnerships and relationships

BSBRES
BSBRES401   Analyse and present research information
BSBRES801   Initiate and lead applied research

BSBRKG
BSBRKG403   Set up a business or records system for a small business

BSBRSK
BSBRSK401   Identify risk and apply risk management processes
BSBRSK501   Manage risk

BSBSMB
BSBSMB403   Market the small business
BSBSMB404   Undertake small business planning
BSBSMB405   Monitor and manage small business operations
BSBSMB406   Manage small business finances

BSBSUS
BSBSUS501   Develop workplace policy and procedures for sustainability

BSBWHS
BSBWHS402   Assist with compliance with WHS laws
BSBWHS405   Contribute to implementing and maintaining WHS management systems
BSBWHS603   Implement WHS risk management

BSBWOR
BSBWOR201   Manage personal stress in the workplace
BSBWOR202   Organise and complete daily work activities
BSBWOR204   Use business technology
BSBWOR301   Organise personal work priorities and development
BSBWOR302   Work effectively as an off-site worker
BSBWOR403   Manage stress in the workplace
BSBWOR404   Develop work priorities
BSBWOR502   Lead and manage team effectiveness

BSBWRT
BSBWRT401   Write complex documents

CPPDSM
CPPDSM3014A Undertake property inspection

Unit Code	Unit Title
CPPDSM4028A	Identify and analyse risks and opportunities in the property industry
CPPDSM4074A	Select and appoint contractors in the property industry
CPPDSM5005A	Contribute to a detailed property feasibility study
CPPDSM5013A	Develop a tenancy mix strategy
CPPDSM5022A	Implement asset management plan
CPPDSM5026A	Manage a consultant property project team
CPPDSM5034A	Monitor performance of property or facility portfolio
CPPDSM6007A	Develop lifecycle asset management plan
CPPSEC	
CPPSEC3013A	Control person using empty hand techniques
CUECOR	
CUECOR01C	Manage own work and learning
CUFWRT	
CUFWRT301A	Write content for a range of media
CUSFIM	
CUSFIM501A	Secure funding for projects
CUSMPF	
CUSMPF302A	Prepare for performance
CUSMPF402A	Develop and maintain stagecraft skills
FNSACC	
FNSACC604A	Monitor corporate governance activities
FSKDIG	
FSKDIG02	Use digital technology for simple workplace tasks
FSKDIG03	Use digital technology for routine workplace tasks
FSKLRG	
FSKLRG09	Use strategies to respond to routine workplace problems
FSKLRG11	Use routine strategies for work-related learning
FSKNUM	
FSKNUM14	Calculate with whole numbers and familiar fractions, decimals and percentages for work
FSKOCM	
FSKOCM07	Interact effectively with others at work
FSKRDG	
FSKRDG10	Read and respond to routine workplace information
FSKWTG	
FSKWTG06	Write simple workplace information

Unit Code	Unit Title
FSKWTG09	Write routine workplace texts
HLTAAP	
HLTAAP001	Recognise healthy body systems
HLTAAP002	Confirm physical health status
HLTAHA	
HLTAHA013	Provide support in dysphagia management
HLTAHA018	Assist with planning and evaluating meals and menus to meet recommended dietary guidelines
HLTAHA019	Assist with the monitoring and modification of meals and menus according to individualised plans
HLTAHA021	Assist with the screening and implementation of therapeutic diets
HLTAHA025	Contribute to client flow and client information management in medical imaging
HLTAHA026	Support the medical imaging professional
HLTAHW	
HLTAHW006	Facilitate and advocate for the rights and needs of clients and community members
HLTAHW023	Plan, develop and evaluate health promotion and community development programs
HLTAHW031	Provide information/strategies to enhance capacities of Aboriginal and/or Torres Strait Islander families
HLTAHW044	Advocate on behalf of the community
HLTAHW049	Work effectively in social and emotional wellbeing
HLTAHW050	Develop a healing framework for social and emotional wellbeing work
HLTAHW051	Respond to loss, grief and trauma
HLTAID	
HLTAID001	Perform cardiopulmonary resuscitation
HLTAID002	Provide basic emergency life support
HLTAID003	Provide first aid
HLTAID005	Provide first aid in remote situations
HLTAID006	Provide advanced first aid
HLTFSE	
HLTFSE001	Follow basic food safety practices
HLTFSE002	Provide ward or unit based food preparation and distribution services
HLTHPS	
HLTHPS006	Assist clients with medication
HLTHPS007	Administer and monitor medication
HLTHPS010	Interpret and use information about nutrition and diet
HLTINF	
HLTINF001	Comply with infection prevention and control policies and procedures

Unit Code	Unit Title
HLTOHC	
HLTOHC001	Recognise and respond to oral health issues
HLTOHC002	Inform and support patients and groups about oral health
HLTOHC003	Apply and manage use of basic oral health products
HLTOHC004	Provide or assist with oral hygiene
HLTOHC005	Use basic oral health screening tools
HLTOHC006	Apply fluoride varnish
HLTWHS	
HLTWHS001	Participate in workplace health and safety
HLTWHS002	Follow safe work practices for direct client care
HLTWHS003	Maintain work health and safety
HLTWHS004	Manage work health and safety
HLTWHS006	Manage personal stressors in the work environment
ICAWEB	
ICAWEB201A	Use social media tools for collaboration and engagement
LGADMIN	
LGADMIN423A	Provide induction and orientation for new employees
PSPETHC	
PSPETHC301B	Uphold the values and principles of public service
PSPGOV	
PSPGOV405B	Provide input to change processes
PSPGOV411A	Deal with conflict
PSPGOV414A	Provide workplace mentoring
PSPGOV415A	Provide workplace coaching
PSPGOV422A	Apply government processes
PSPGOV506A	Support workplace coaching and mentoring
PSPLEGN	
PSPLEGN301B	Comply with legislation in the public sector
PUAEMR	
PUAEMR016A	Facilitate community involvement in recovery
PUAEMR017A	Manage recovery functions and services
PUAEMR018A	Working in an emergency management context
SIFXIN	
SIFXIND002	Work effectively in the funeral services industry
SIRXIND	
SIRXIND101	Work effectively in customer service environment
SISCCRD	
SISCCRD303A	Facilitate inclusion for people with a disability

Unit Code	Unit Title
SISCCRO	
SISCCRO301A	Assist with recreation games not requiring equipment
SISCCRO303A	Plan and conduct a recreation program for older persons
SISCCRO304A	Plan and conduct disability recreation programs
SITHCCC	
SITHCCC201	Produce dishes using basic methods of cookery
SITHCCC307	Prepare food to meet special dietary requirements
SITHFAB	
SITHFAB201	Provide responsible service of alcohol
SRSCOP	
SRSCOP001B	Prepare for public speaking
SRXGOV	
SRXGOV004B	Work effectively with the Board of an organisation
TAEASS	
TAEASS504A	Develop and implement recognition strategies
TAEDEL	
TAEDEL301A	Provide work skill instruction
TAEDEL401A	Plan, organise and deliver group-based learning
TAEDEL402A	Plan, organise and facilitate learning in the workplace
TAEDEL404A	Mentor in the workplace
TAEDEL502A	Provide advanced facilitation practice
TAEDES	
TAEDES401A	Design and develop learning programs
TAEDES402A	Use training packages and accredited courses to meet client needs
TAEDES502A	Design and develop learning resources
TAEDES505A	Evaluate a training program
TLIC	
TLIC1051A	Operate commercial vehicle
TLIC3011A	Transport passengers with disabilities
TLIH	
TLIH2001A	Interpret road maps and navigate pre-determined routes

Appendix D- Occupational Outcomes

Children's Services	
CHC30113 Certificate III in Early Childhood Education and Care	This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.
CHC40113 Certificate IV in School Age Education and Care	This qualification reflects the role of educators who work with school age children in outside school hours care and vacation programs. In doing so they support the implementation of an approved learning framework. They may work under direct supervision or autonomously. They may have responsibility for supervision of volunteers or other staff.
CHC50113 Diploma of Early Childhood Education and Care	This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.
CHC50213 Diploma of School Age Education and Care	This qualification reflects the role of educators who are responsible for the day-to-day running of a before and after school care and/or vacation care service, including planning, implementing and managing programs which address regulatory and duty of care requirements. They will have responsibility for the supervision of volunteers and or other staff.

Child, Youth and Family Intervention	
CHC40313 Certificate IV in Child, Youth and Family Intervention	This qualification reflects the role of those who work in youth and family intervention, including practice specialisations in residential and out of home care, family support and early intervention. Workers operate under a broad supervision framework and within clearly defined organisational guidelines, service plans and position specifications.
CHC50313 Diploma of Child, Youth and Family Intervention	This qualification reflects the role of workers in residential facilities and/or non-residential settings related to child protection and family support work. These workers: • work under limited supervision or within a team and are responsible for planning and prioritising their own work program to achieve targets • may supervise other workers • may, depending on the focus of their role, carry out activities related to improvement of personal living and emotional circumstances of a child or young person at risk • may exercise legal authorities and delegated decision-making on relevant statutory matters.

Youth Work	
CHC40413 Certificate IV in Youth Work	This qualification reflects the role of workers who develop and facilitate programs for young people through a range of community-based programs designed to address the social, behavioural, health, welfare, developmental and protection needs of young people. This work may be undertaken through employment in community, government and youth sector agencies and workers will be: • responsible for implementing policies and guidelines of the employing organisation • largely self-directed with fairly autonomous decision making capacity under the indirect supervision of a manager.
CHC50413 Diploma of Youth Work	This qualification reflects the role of people with responsibility for the development and the outcomes of programs and services for young people managed through a range of agencies and designed to meet the social, behavioural, health, welfare, developmental and protection needs of young people. This work may be undertaken through employment in community, government and welfare agencies.

Youth Justice	
CHC40513 Certificate IV in Youth Justice	This qualification reflects the role of youth justice workers who supervise young people who have been directed by the justice system to be in the care and direction of authorised community and/or government agencies.
CHC50513 Diploma of Youth Justice	This qualification reflects the role of youth justice workers who supervise young people who have been directed by the justice system to be in the care and direction of authorised community and government agencies. Workers at this level may have some supervisory responsibility for other staff.

Education Support	
CHC30213 Certificate III in Education Support	This qualification reflects the role of workers in a range of education settings, including public and independent schools and community education settings, who provide assistance and support to teachers and students under broad-based supervision.
CHC40213 Certificate IV in Education Support	This qualification reflects the role of workers in a range of education settings, including public and independent schools and community education settings, who provide assistance and support to teachers and students under broad-based supervision.

Some job roles may require tasks to be performed with a moderate level of autonomy and/or the provision of supervision/leadership to other staff/volunteers. |

Direct Client Care and Support	
CHC33015 Certificate III in Individual Support	This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason. Work will involve using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers will have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.
CHC43015 Certificate IV in Ageing Support	This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery. Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.
CHC43115 Certificate IV in Disability	This qualification reflects the role of workers in a range of community settings and clients' homes, who provide training and support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing. Workers promote a person-centred approach, work without direct supervision and may be required to supervise and/or coordinate a small team.
CHC43215 Certificate IV in Alcohol and Other Drugs	This qualification reflects the role of entry level workers who provide services and interventions to clients with alcohol and other drugs issues and/or implement health promotion and community interventions. Work in undertaken in contexts such as community based organisations, withdrawal services, residential rehabilitation services and outreach services under the guidance of other practitioners and professionals, with limited responsibility and within established parameters.
CHC43315 Certificate IV in Mental Health	This qualification reflects the role of workers who provide self-directed recovery oriented support for people affected by mental illness and psychiatric disability. Work involves implementing community based programs and activities focusing on mental health, mental illness and psychiatric

	disability. Work is undertaken in a range of community contexts such as community based non-government organisations; home based outreach; centre-based programs; respite care; residential services, rehabilitation programs; clinical settings; or supporting people in employment. Work is carried out autonomously under the broad guidance of other practitioners and professionals.
CHC43415 Certificate IV in Leisure and Health	This qualification reflects the role of workers participating in the design, implementation and evaluation of leisure, health activities and programs for clients in one or more sector areas. Workers may be in residential facilities and/or in community agencies and day centres, completing specialised tasks and functions in relation to leisure and health. Whilst workers are responsible for their own outputs, work is carried out under direct or indirect supervision within defined organisation guidelines.
CHC43515 Certificate IV in Mental Health Peer Work	This qualification reflects the role of workers who have lived experience of mental illness as either a consumer or carer and who work in mental health services in roles that support consumer peers or carer peers. Workers are employed in the mental health sector in government, public, private or community managed services.
CHC53215 Diploma of Alcohol and Other Drugs	This qualification reflects the role of workers who work under broad supervision and guidance and provide services to clients with alcohol and other drugs issues. They can provide counselling, referral and promotion services. These workers require high level specialist knowledge, skills and competencies especially in regard to laws affecting clients, the range of services available to them and health issues related to alcohol and drugs use and misuse.
CHC53315 Diploma of Mental Health	This qualification reflects the role of workers who provide services to clients in relation to mental health issues. They can provide counselling, referral, advocacy and education/health promotion services. These workers are required to have high level specialist knowledge, skills and competencies especially in regard to laws affecting people with mental health issues, the range of services available to them and health issues related to mental health.
CHC53415 Diploma of Leisure and Health	This qualification reflects the role of workers with responsibility for designing, implementing and evaluating health and leisure activities, and programs for clients in one or more sector areas. Work may be in residential facilities and/or in community agencies and day centres. Workers work under supervision or as sole practitioners and may be required to plan, coordinate and evaluate other workers and work teams within broad but generally well-defined

	guidelines.

Case Management	
CHC82015 Graduate Certificate Client Assessment And Case Management	This qualification reflects the role of those workers who are advanced practitioners in a health and/or community services context and who require a high level of knowledge and skills in case management in order to provide specialist services to clients with complex and diverse needs. Workers at this level would already hold a minimum 3 year tertiary qualification or equivalent in an associated field and are required to demonstrate autonomy, well-developed judgment, adaptability and responsibility.

Community Development	
CHC42115 Certificate IV in Community Development	This qualification reflects the role of community services workers who assist in the delivery of programs that contribute to the development of capacity through public social change processes. At this level, work takes place within a professional team under the guidance of others, to support development within the community. Work may be undertaken in organisations working across a range of social, health, environment, economic, arts and culture and recreation sectors.
CHC52115 Diploma of Community Development	This qualification reflects the role of community services workers who manage the development and delivery of programs that build capacity of communities to influence and guide the own future through public social change processes. At this level, workers have specialised skills with complexity in the range and choices of actions required. Workers will generally have responsibility for the supervision of other workers and volunteers. This work may be undertaken through organisations working across a range of social, environment, health, economic, arts and culture, recreation sectors.

CHC62015 Advanced Diploma of Community Sector Management	This qualification reflects the role of workers who are middle managers or managers across a range of community sector organisations. These people work independently and report to executive management, directors or boards of management. They undertake a range of functions requiring the application of knowledge and skills to achieve results in line with the organisation's goals and strategic directions.

At this level, workers have responsibility for planning and monitoring service delivery, recruitment and performance management of other paid or unpaid workers, managing risk and contributing to continuous improvement within the scope of their specific role. This may include management of a specific programs or project, or broader management of a community-based organisation, early childhood education service, not-for-profit organisation or community centre. |

Community Services	
CHC22015 Certificate II in Community Services	This qualification may be used as a pathway for workforce entry as community services workers who provide a first point of contact and assist individuals in meeting their immediate needs. At this level, work takes place under direct, regular supervision within clearly defined guidelines.
CHC32015 Certificate III in Community Services	This qualification reflects the role of entry level community services workers who support individuals through the provision of person-centred services. Work may include day-to-day support of individuals in community settings or support the implementation of specific community-based programs. At this level, work takes place under the direction of others and supervision may be direct or indirect. Work may take place in a range of community services organisations.
CHC42015 Certificate IV in Community Services	This qualification reflects the role of community service workers who design and deliver person-centred services to individuals and/or groups. Workers may provide support, advocacy or interventions to individual clients, groups or communities across a range of services. At this level, workers may be autonomous with limited responsibility within established parameters and may be required to supervise and lead other workers in projects or teams. Work may take place in a range of community service, case work or case management contexts.
CHC52015 Diploma of Community Services	This qualification reflects the roles of community services, case management and social housing workers involved in the managing, co-ordinating and/or delivering of person-centred services to individuals, groups and communities. At this level, workers have specialised skills in community services and work autonomously under broad directions from senior management. Workers are usually providing direct support to individuals or groups of individuals. Workers may also have responsibility for the supervision of other workers and volunteers and/or case management; program coordination or the development of new business opportunities. To achieve this qualification, the candidate must have completed at least 100 hours of work as detailed in the Assessment Requirements of units of competency. No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

Social Housing	217
CHC42215 Certificate IV in **Social Housing**	This qualification reflects the role of workers who are engaged in delivering social housing services and support to tenants, residents, applicants and the community, including clients who are experiencing homelessness or at risk of experiencing homelessness. Workers at this level may work under limited supervision in an administrative and/or assisting capacity in delivering housing support services in the social housing sector.

Volunteering	
CHC12015 Certificate I in Active Volunteering	This qualification reflects the role of volunteer workers and includes foundation skills required to enable them to effectively undertake volunteer work. This qualification may be used as a pathway for workforce entry. Organisations may require volunteers to undergo relevant background checks.
CHC22015 Certificate II in Active Volunteering	This qualification reflects the role of entry level volunteer workers. At this level, work takes place under direct, regular supervision within clearly defined guidelines. This qualification may be used as a pathway for workforce entry. Organisations may require volunteers to undergo relevant background checks.
CHC32015 Certificate III in Active Volunteering	This qualification reflects the role of people working in a volunteer capacity across a range of industries and organisations in a variety of contexts. At this level, work takes place under the direction of others and supervision may be direct or indirect. Volunteers may also be required to lead volunteer teams and have limited responsibility for the output of others within a project or event. Organisations may require volunteers to undergo relevant background checks.
CHC42015 Certificate IV in Coordination of volunteer programs	This qualification reflects the role of workers who are responsible for the coordination of volunteers within a program or organisation. Volunteer coordinators provide ongoing management and support to volunteers and are the main point of contact for volunteers. At this level, workers will generally be autonomous and are required to supervise and lead volunteers in projects or teams. These workers may be employed in a range of industry sectors and in a complex, regularly changing context. Work may be in either a volunteer or paid capacity.

Chaplaincy and Pastoral Care		219
CHC42315 Certificate IV in Chaplaincy and Pastoral Care	This qualification reflects the role of chaplains and/or pastoral and spiritual care workers who provide ongoing ethical, moral and spiritual support to clients using a person-centred approach. Workers operate within the guidelines and practices of their organisation and within the professional and ethical standards of their relevant association. The development of self-awareness and identity underpin effective work in pastoral and spiritual care and are developed over time, through professionally supervised practice and mentoring. Work may take place in a range of contexts, including schools, community outreach and local churches in a paid or volunteer capacity. Work in these roles may also require commissioning from a recognised religious institution.	

Celebrancy	
CHC41015 Certificate IV in Celebrancy	This qualification reflects the role of celebrants who work with their clients to plan and present ceremonies of varied types in the Australian community. Celebrants are generally self-employed. When the marriage celebrancy electives are chosen, this qualification addresses the specific legislative responsibilities of marriage celebrants and is linked to national registration requirements.

Career Development	
CHC41215 Certificate IV in Career Development	This qualification reflects the role of individuals who provide programs and services to individuals and groups of clients and employers to support them in planning their career and/or locating, securing and maintaining suitable employment. They may work in career information and transition services or assist in career advisor roles in education, training, school or transition work environments. They may have limited supervisory responsibilities in contexts such as employment services

CHC81315 Graduate Certificate in Career Development Practice	This qualification reflects the role of career development practitioners. Practitioners at this level make high level, independent, complex judgements in the context of providing guidance in career development. Their role involves the full responsibility and accountability for all aspects of their work. Practitioners may work independently or in larger service organisations.

Employment Services	
CHC41115 Certificate IV in Employment Services	This qualification reflects the role of individuals who provide employment services to both job-seekers and employers. They use specialised knowledge to support individual job-seekers in locating, securing and maintaining employment, and to assist employers in meeting their recruitment needs.

Statutory Child Proctection	
CHC81215 Graduate Certificate IV in Statutory Child Protection	This qualification reflects the role of child protection workers who provide specialist services to clients with complex and diverse needs and act as a resource for other workers. Workers at this level use critical thinking, communication and evaluation skills and are making complex judgements in specialist contexts as part of a collaborative team. Their role involves service planning, delivery and evaluation and may include responsibility and accountability for the work of both self and others.

Family Dispute Resolution	
CHC81115 Graduate Diploma of Family Dispute Resolution	This qualification reflects the role of family dispute resolution practitioners who provide services and interventions for families experiencing high levels of relationship conflict where clients may be involved in the family law system. They may work as independent practitioners or in larger agencies.

Dispute resolution in this qualification has a direct link to the provisions of the *Family Law Act 1975* and the Family Law (Family Dispute Resolution Practitioners) Regulations 2008. Practitioners make high level, independent, complex |

	judgements in highly specialised contexts. Some practitioner roles may also involve full responsibility and accountability for all aspects of own work as well as responsibility for broader management functions such as analysis, program planning, budgeting and strategy design.

Counselling	
CHC51015 Diploma of Counselling	This qualification reflects the role of counsellors, who work with clients on personal and psychological issues using established counselling modalities. They use communication, micro-counselling and interviewing skills and draw on varied counselling therapies to assist clients. At this level, the counsellor will be working in defined and supported counselling roles in established agencies rather than in independent practice.
CHC51115 Diploma of Financial Counselling	This qualification reflects the role of financial counsellors working in two contexts, including the following.
	• Generalist financial counsellors who work in a variety of agencies that meet the requirements for the Australian Securities and Investments Commission (ASIC) exemption from a financial services or credit licence under ASIC class order 10/1063. Financial counsellors work across a variety of metropolitan, rural and remote settings.
	• Rural financial counsellors who undertake specialised financial counselling work that assists primary producers and rural small business owners in debt, and are employed in agencies funded for this purpose. These agencies meet the requirements for the ASIC exemption from a financial services/credit licence by meeting the conditions of ASIC class order 11/926.
	All financial counsellors have specialist knowledge of legal remedies and options to manage debt and financial difficulty and are advocates who work in a model of social justice and client empowerment.
	This qualification is NOT related to the work performed by financial planners or financial advisers whose role is to provide clients with strategies to address their investment options and require a financial services licence for their work under the National Consumer Credit Protection Act of 2010. This qualification is also not appropriate for financial capability workers.

	This qualification does NOT refer to therapeutic counselling. Psychological issues, which affect individuals, families and groups such as gambling, substance abuse, child abuse, and mental or physical health problems require referral to a professionally qualified practitioner However, a recognition of, and an ability to work within, a counselling framework on the way in which other issues may interact with financial issues is highly relevant to financial counselling practice.
CHC881015 Graduate Diploma of Relationship Counselling	This qualification reflects the role of individuals who work as family and/or couples relationship counsellors. They may work independently or in organisations, providing counselling interventions, (rather than counselling support), for families and/or couples experiencing relationship issues of a complex nature. Counselling contexts may include pre- or post- separation and divorce or where the client has involvement with the Family Law system. Counsellors at this level are making high level, independent, complex judgements in highly specialised contexts. Counselling roles may also involve full responsibility and accountability for all aspects of work of self and others and functions including, program planning, budget, strategy, design and analysis.